

Annual Plan 2021

Catholic identity

- Develop BCE Youth Ministry service so as to enable young people to grow as life-long disciples of Jesus
- Deliver the BCE Dialogue Schools Project to 21 schools and the office
- Deliver the Spiritual and Pedagogical Companionship pilot for pre-service teachers
- Create a spiritual and theological formation program, supported by professional development opportunities for staff and students
- Review the appropriateness of existing religious art and iconography, and develop professional learning to support a re-contextualised approach to developing, understanding and acquiring artifacts
- Develop Catholic messaging from research, key documents and key authors

Learning and teaching

- Deliver the NAPLAN assessment capable learners project and online projects
- Ensure the consistent application of the Australian curriculum
- Review Senior Schooling outcomes, processes and practices and plan for impact (includes QCE, RE, and Distance Education)
- Direct the embedding of Literacy and Numeracy: Effective and Expected Teaching Practices and High-Yield Strategies
- Develop the Future Schooling initiative
- Improve the implementation of the NCCD process
- Implement a progressive reporting process and product development

Wellbeing

- Develop a whole-of-organisation wellbeing framework to inform future priorities and initiatives
- Continue to embed student voice across the organisation

Diversity and inclusion

- Develop and commence implementing a diversity and inclusion strategy to inform priorities and initiatives

Special projects

- Implement the viability of inner-city schools plan
- Support the transition to closure of Seton College
- Develop 2022 strategic priorities and proposals for: P-12 schools, secondary schools, and stretch and high-performance students

Our people

- Design and begin implementing an office workforce plan and commence developing a school workforce plan
- Implement the BCE performance and development process across schools and the office
- Create a leadership strategy and design and facilitate BCE leadership programs and communities of practice

- Support graduate teachers in their first two years of teaching to assist in the transition from Graduate to Proficient
- Support teachers and school leaders aspiring to Highly Accomplished or Lead Teacher certification, and those seeking accreditation

ENABLERS

Sustainable resourcing

- Support schools in budgeting and financial management through delivering a new resourcing methodology, reviewing the staffing schedule and providing financial literacy training
- Implement a centralised procurement function which manages risk and delivers cost savings
- Implement a Delegations Framework and manage the compliance of all role holders
- Review the committee structure
- Review the new schools process
- Implement the Internal Capital Assistance Program
- Implement the Finance to the Cloud project to improve the availability of financial information
- Commission Merrimac and Fitzgibbon, commencing in 2022
- Complete and review the organisational design review implementation
- Undertake a BCEO organisational review of compliance and develop a new compliance and regulatory model
- Stand up the critical incident management function
- Increase the focus on records management

Knowledge and insights

- Launch the termly HealthCheck process for schools
- Design a new school improvement model which supports organisational priorities
- Review the complaints process

Integrated digital technology

- Develop a Digital Strategy which supports decision-making and autonomy, and drives innovation
- Implement the LinCS5 project, the wide area upgrade and school technical infrastructure refresh

Safeguarding

- Facilitate compliance with the National Catholic Safeguarding Standards

Sharing our story

- Develop system key messaging and system voice, including embedding Catholic messaging
- Transition to a new business model for the delivery of communications, marketing and creative services