**Vision Statement**

Our vision is to be a contemporary Catholic school that is inspired by the Franciscan values of simplicity and harmony.

A school where everyone works together so that our students can grow and learn, be supported and loved, be informed and empowered, practise forgiveness and cooperation, and become lifelong learners.

A school that acknowledges the importance of relationships through the active development of positive partnerships with our families, our St Maximilian Kolbe Parish, and our local community.

**Mission Statement**

We, the Community of St Francis College Crestmead, shall reflect in every aspect of our lives the values, beliefs and traditions of our Catholic faith.

We will strive for inner peace and freedom from fear through prayer and reflection. We will nurture a climate which encourages wholeness, esteem, hope, care, compassion and understanding. Our students will be encouraged to make decisions and commitments which will help them grow spiritually, intellectually, physically, emotionally and socially.

We will accept each other as individuals with unique talents and gifts. Our parents and teachers will work together to foster in our students a desire to learn and encourage the development of basic skills necessary to achieve to their full potential in an ever changing world. We will endeavour at all times to be responsible models for justice and the Franciscan spirit of poverty.

We believe that God has given us the responsibility of stewardship over Creation. It is the work of students, staff and parents to contribute to the protection and promotion of natural and human welfare in order to advance the creative activity of God.

With St Francis and St Clare, in simplicity and harmony we will “follow the teachings of our Lord Jesus Christ and walk in his footsteps”.

**Franciscan Values**

- Simplicity
- Harmony and Peace
- Compassion
- Resilience, Perseverance and Hope
- Reconciliation
- Service and Stewardship
- Prayer and Reflection
Priority 4: Strategic Resourcing

Strategic Directions for 2013 - 2017
Responsibly and ethically manage human, financial and physical resources so that the individual and the community can thrive in simplicity and harmony, celebrating and capitalising on the unique opportunities that exist within a P-12 College.

Achievements for 2015
- Commenced work on the Building Master Plan and the Landscape Master Plan including consultation with staff, students, BCE personnel, architects, and grants people.
- Attended to the School Maintenance Plan:
  - Procedures were simplified and tightened.
  - Attention was given to area requiring urgent attention.
  - Maintenance in school grounds and facilities was improved.

Priority 1: Mission and Religious Education

Strategic Directions for 2013 - 2017
Enhance our Catholic and Franciscan nature by working with and beyond our community to create a place where Jesus can be found.

Achievements for 2015
- Audited, evaluated and revised our Strategic Plan for Service Learning.
- Continued mindfulness practices.
- Reviewed and broadened our Catholic identity through iconography.
- Aligned RE units to the new curriculum.
- Supported Teachers with RE Professional Learning.
Priority 2: Learning and Teaching

Strategic Directions for 2013 - 2017
Create a challenging learning environment that caters for diverse learners in a technologically rich age. Data will be used to inform educational programs.

Achievements for 2015
- Optimised student learning by developing teachers’ knowledge of adolescent, early years and ESL learners.
- Explored the Poverty Framework.
- Built a cohesive Pastoral Care and Personal Development program from P-12.

Priority 3: Professional Practice and Collaborative Partnerships

Strategic Directions for 2013 - 2017
Collaborate with Archdiocese, Parish, BCEO voluntary groups, other educational institutions (including schools), employees, business groups and governments to contribute to individual, College and

Achievements for 2015
- Continued to grow a culture of professional learning and support.
- Commenced work on our approach to staff wellbeing.
- Continued to foster links with our Parish and the wider community, especially our Indigenous Community.
- Improved communication processes to enhance parent engagement and promote the school within the broader community.
- Forged stronger connections with the wider community by promoting services offered by the Community Hub.