

SCHOOL PROFILE

School name St Francis College

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Principal's foreword

St Francis College is a Catholic co-educational College in Logan (SEQ) which offers holistic educational opportunities for students from Prep to year 12. The College is a harmonious, multi-cultural mix of students from Asian, Middle Eastern, South American, Pacific Island, North African and Australian backgrounds. The College is proud to promote its Franciscan heritage incorporating "Simplicity and Harmony" as our College motto. It is these values which underpin all of the offerings and relationships that the College promotes. The College pastoral care system is an embodiment of our ethos. All students are seen as and are treated as individuals and are given every opportunity to achieve their personal best and contribute to the community. Our Curriculum is comprehensive and based on our students needs and Catholic values. Students are encouraged to reach excellence in their learning and life whether that be following an academic or vocational educational pathway. Our aim is to provide students with opportunities so they can secure their individual and collective futures, thus academic life is complimented by comprehensive co-curricular program which allows students to blossom in areas such as music, dance, sport and culture. We offer a high quality holistic education across all places of learning.

School facts

St Francis College is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 1064 Girls: 533 Boys: 531

Characteristics of the student body

St Francis College, Crestmead is located in Logan City, situated between Brisbane and the Gold Coast and our enrolled students reflect the same qualities and characteristics of all young people in this broad community. Whilst the region is marked by pockets of social disadvantage, our students come to us happy to be part of this productive learning community.

Of the student population of the College, 304 students, approximately 28.5% of students identify as 'English as Second Language' students. The identified non-English languages used by our students are Vietnamese, Hmong, Spanish, French, Arabic, Filipino, Burmese, Romanian, African languages, Tok Pisin, Swahili, Indonesian, Gilbertese, Ndebele, Tigrinya, Portuguese, Hindi, Urdu, Arabic, Samoan, Tongan, Maori, Khmer and Tagalog. There are 41 nations represented by the parents and students of the College. Our multi-ethnic mix brings many qualities to our student body from a love of the cultural arts (Music, Dance, Drama, Media and the Visual Arts) to a keen interest in all the sports offered by the College. Our students demonstrate exceptional leadership and community service in events such as carnivals, assemblies and the College Breakfast Club. St Francis College is a family school. In 2016 our motto is 'The Year of Mercy - It is in pardoning that we are pardoned'. Our students bring a friendly and cooperative approach to their learning tasks every day.

Social climate

Every student in Prep-12 is allocated a staff member who is responsible for their primary pastoral care. The pastoral care structure is supported by our Family Group Structure. Every student is a member of one of four Family Groups named after elements in St Francis of Assisi's Canticle of Creation and given local Indigenous names: Jagun (Earth), Kurrawa (Water), Wiimulli (Fire) and Yaraay (Sun). The P-12 Family groups are further broken down into smaller Cool Connection groups. These groups are a key component of our approach to respectful and peaceful behaviour in our community. Our Positive Behavior for Learning (PB4L) framework is another structure which concentrates on the explicit teaching and promoting of positive behaviour. The school newsletter publishes parent articles in alignment with PB4L and positive parenting. Each week staff teach expected behaviours. The 2017 5 year External Review revealed students, staff, parents and caregivers consider St Francis College a family. The school is seen as a community and there is a strong sense of belonging. Our Safe Schooling Policy can be found on our website.

Curriculum - our distinctive offerings

Our curriculum offerings include:

1. A comprehensive Religious Education program for Prep-Year 10 students based on the Brisbane Catholic Education Religious Education Guidelines and for Years 11 and 12 students based on the QCAA syllabuses.
2. Australian Curriculum based programs from Prep-Year 10.
3. A wide range of QCAA Authority and Authority Registered subjects for Years 11 and 12 students.
4. Certificate I, II and III courses for Year 10-12 students in the areas of Hospitality, Landscaping, Kitchen Operations, Horticulture and Health.
5. Trade Training Centres for Hospitality, Kitchen Operations, Horticulture and Health.
6. Engagement in Logan TAFE school links programs.
7. Access to University and Headstart programs.
8. Career education and transition to work programs.
9. Access to School Based Apprenticeships and Traineeships for Year 10-12 students.
10. Work Experience opportunities.
11. Involvement in district sporting programs - SECA

Curriculum - our extra curricula activities

St Francis College offers many additional teaching and learning programs that benefit students: school camps, reflections days, instrumental music program, Science and Maths competitions, choir, chess, breakfast club, Homework Club, College musicals, dance competitions, cultural festivals, talent quests, multicultural days and work experience in Years 11 & 12. We are also involved in Community Service projects. Sports include Netball, Touch Football, Futsal, Cross Country, Athletics, Swimming, south East Catholic Colleges Association (SECA) for years 7-12 with a range of sports including: Rugby League, Netball, Soccer, Tennis, Touch Football, Volleyball, Basketball and Theatre Sports, Gala Sports and P-6 hold a 6 week swim program.

Parent, student and teacher satisfaction

Interactions with parents at Parent/Teacher Interviews, community events and information evenings reveal that parents value the holistic education that St Francis College provides, particularly the good communications between school and parents and the effective leadership opportunities provided for their students. The staff satisfaction survey conducted bi-annually by Brisbane Catholic Education reveals the staff are engaged and enthusiastic about teaching and learning at this College. There is a high retention rate amongst our staff. Enrolments are increasing with waiting lists for most Prep-6 classes. We now have a four-stream Early and Junior Years section which will transition into a full five stream Middle and Senior school in the near future. Past students remain connected to the College through community events such as the College Musical and Arts Festival and express their satisfaction with their schooling. Past community members are a positive and supportive presence via social media channels.

Parent engagement

St Francis College values and supports the partnership between home and school in fostering our students' learning. Opportunities for parents and caregivers to be involved in their child's education are provided in the following ways: Parent information evenings, Parent-Teacher interviews, Class celebrations of learning, Class and whole school liturgies, School assemblies, Friends of St Francis group, sports days, excursions, Under 8's Day and our Christmas Concert, St Francis Festival and parental involvement in Whole School Positive Behaviour Support Program. The College has two parent liaison officers who work with families from diverse backgrounds as well as two counsellors working across the College. For the past four years, the College has been running a Community Hub to provide support for parents including before and after school child care, playgroups, Breakfast Club and parent information and support programs. This venture has increased our links and involvement with the wider community, bringing more resources to our parents to assist their children make the most of their educational journey.

SCHOOL ACHIEVEMENTS

Achievements - progress towards goals

At St Francis College, we are proud of our achievements as we work towards being the best we can be. We have embraced Visual Learning and ALL (Accelerated Literacy Learning) project across the P-12 classrooms with particular focus on Prep - Year 2 reading and Year 7 - 8 writing. We have successfully implemented the Australian Curriculum Standards. For senior students, closer partnerships with Griffith University and TAFE have resulted in early offers and leadership opportunities. We have expanded our trade training opportunities with the opening of the health hub in 2017. We now publish our College newsletter and other correspondence online on the parent portal or via email. Not only does this support our sustainability goals, it allows parents to access information on their smart devices at their convenience. We are committed to Workplace Health and Safety recording and on-going training for staff, including training in Student Protection.

Future outlook

Our future looks bright and exciting. We will:

- Fully support the ALL Project being completely rolled out in classrooms and teachers receiving on going support.
- Further develop Visible Learning practices and improve students well being through consistent use of PB4L and Mindful and Meditation practices across P-12.
- Embed and highlight a Catholic perspective in curricula and co-curricular activities, explicitly teach of Franciscan charism and values.
- Grow liturgical practices throughout the College community.
- Commit to develop a sustainable future vision for the College.
- Finalise our College Master Plan for buildings and landscaping.
- Promote and grow an engagement with our community that supports and develops a sustainable future through practices and projects such as cleaning the school grounds (regular maintenance of school grounds), establishing and developing a sustainability committee, introducing and educating the use of recycle bins.

STUDENT OUTCOMES

Whole school attendance rate	91.00 %
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Prep attendance rate	91.00 %	Year 7 attendance rate	92.00 %
Year 1 attendance rate	91.00 %	Year 8 attendance rate	90.00 %
Year 2 attendance rate	92.00 %	Year 9 attendance rate	88.00 %
Year 3 attendance rate	90.00 %	Year 10 attendance rate	89.00 %
Year 4 attendance rate	93.00 %	Year 11 attendance rate	87.00 %
Year 5 attendance rate	91.00 %	Year 12 attendance rate	91.00 %
Year 6 attendance rate	93.00 %		

Management of non-attendance

To promote attendance in a positive way, as part of our PB4L framework, each student keeps track of their own attendance record by calculating in PC class their monthly attendance rate. At the end of term students are awarded 100% attendance certificates. Attendance percentages across the College have been increasing over the last few years. The College has on line software (Eminerva) that is used to track student attendance. The rolls are marked each morning, but in the Middle and Senior school, they are marked at each lesson. The system enables staff to keep a close track on truancy, lateness, as well as attendance. A P-12 policy is in place for contact with parents/carers over student attendance. After 9.30 am each day parents of students who have not arrived at school or are late to school are contacted by our SMS message system. Continuing attendance issues are addressed by phone calls and letters home to parents/carers by Pastoral Leaders, teachers and the CLT.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	358.44	425.70	432.63	501.70
Writing	373.18	420.50	419.11	475.40
Spelling	361.72	420.10	426.59	492.90
Grammar & punctuation	364.47	436.30	429.08	505.00
Numeracy	337.88	402.20	417.49	492.90

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	494.67	541.00	546.28	580.60
Writing	462.37	514.70	493.33	548.40
Spelling	506.47	542.90	543.67	580.30
Grammar & punctuation	488.82	540.20	539.58	570.30
Numeracy	498.09	549.50	545.56	588.80

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2014) student cohort	72.41 %
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Outcomes for Year 12 cohort of 2016

Number of students receiving a Senior Education Profile	65
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	52
Number of students awarded one or more Vocational Educational Training (VET) qualifications	41
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	26
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	40.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	89.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	96.0 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
0	4	8

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
30	27	7

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2016 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	87	56
Full-time equivalents	81.10	39.56
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	16
Post Graduate Diploma/ Certificate	21
Bachelor Degree	46
Diploma/Certificate	4

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2016 was \$ 77 850

The major professional development initiatives were as follows

Visible Learning, ALL Project, Positive Partnerships, Positive Partnerships for learning (PB4L), Staff leadership development (Stepping Up, and Looking Forward), Professional Memberships, Staff Conferences, Cluster meetings.

Average staff attendance rate The staff attendance rate was 96.07 % in 2016.

Proportion of staff retained from the previous school year

From the end of the 2015 school year, 97.0 % of staff were retained by the school for the 2016 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

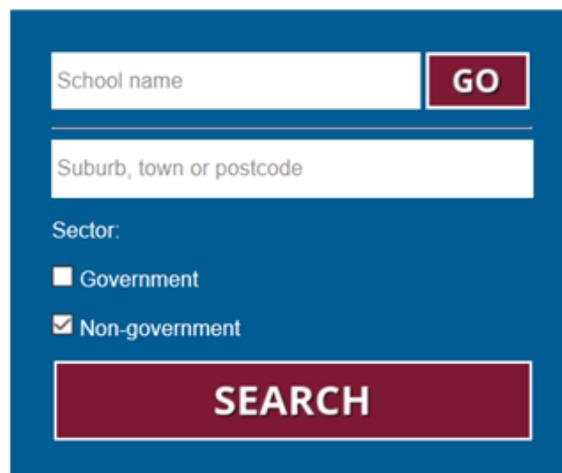
To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Find a school



The screenshot shows a search interface with a blue background. At the top, it says 'Find a school'. Below this, there are two input fields: 'School name' and 'Suburb, town or postcode'. To the right of the 'School name' field is a red button with the text 'GO'. Below the 'Suburb, town or postcode' field, there is a 'Sector:' label followed by two radio button options: 'Government' (which is unselected) and 'Non-government' (which is selected with a checkmark). At the bottom of the form is a large red button with the text 'SEARCH' in white capital letters.