2012 STRATEGIC GOALS

Priority 1: Mission and Religious Education

1. Develop a cohesive and integrated approach to nurturing and promoting the religious life of the College. We intend to:
   - encourage teachers to participate in programs such as 'Catching Fire' and REAP;
   - provide a workshop on understanding Poverty, PD day in January, 2012;
   - provide PD for staff on the teaching of RE;
   - run a staff retreat with focus on issues such as Franciscan and personal spirituality, environmental sustainability; and
   - revisit the St Francis College story and legacy with staff and students, on this the 25th year of the school.

2. Continue to develop our Franciscan Heritage, particularly by creating links with other Franciscan communities. We intend to:
   - investigate the possibility of offering parent retreat/program about Franciscan Heritage;
   - continue membership of Franciscan schools group;
   - create a Franciscan Spirituality resource as reference material for staff;
   - provide ideas for how teachers might approach the international year of Sustainable energy for all and link it with Franciscan ideals and teaching about the environment;
   - produce more visual symbols/material around school that reflects Franciscan values;
   - promote environmental awareness with indigenous perspectives and links to Catholicism; and
   - develop P-8 choir for school liturgies.

Priority 2: Learning and Teaching

1. Use the Business Intelligence software to map student learning outcomes to inform curriculum planning. We intend to:
   - switch on the student portal and establish appropriate policies and guidelines for its use;
   - provide in-service for staff in collaboration with BCE personnel;
   - make Naplan results available to staff (Link to MySchool); and
   - investigate how school data can be used to inform curriculum planning.

2. Investigate and develop specific structures for professional learning communities (PLCs) over the four phases of learning and train PARs on how to lead these groupings of staff. We intend to:
   - formalise the content / structure / agenda of what is discussed during each PLC meeting;
   - clarify, elaborate, discuss the meaning and attributes of PLC within the phases of learning at Middle Management level;
   - re-publish role descriptions for PAR roles so staff can seek help from PAR staff on relevant issues;
   - continue to develop middle years framework through the committee; and
   - develop a PAR structure for 2013-2016.
3. **Track and evaluate strategies and methodologies used to teach literacy across the curriculum. We intend to:**
   - continue to provide coaching for teachers in literacy strategies through LNIT;
   - develop and publish a P-10 Curriculum Map;
   - move to a common assessment proforma P-10; and
   - ensure that all teachers develop detailed unit plans using the Australian Curriculum template which include literacy strategies and inclusive strategies.

4. **Further develop a Student Services Committee to include specialist staff. We intend to:**
   - establish student services committee (STIES, ESL, GC, LNIT) that meets regularly to discuss individual students, action plans / programs to meet the learning needs;
   - provide fortnightly meetings for teachers to meet with STIEs to develop inclusive strategies in planning as well as providing coaching in classrooms;
   - create a link to resources on the network for all teachers to access support students with specific needs; and
   - develop a 12 month plan in collaboration with BCE personnel to formalise processes for the SSC.

5. **Develop clear guidelines and roles within student support services to identify best ways of working collaboratively within and across the College and create more transparency and accountability. We intend to:**
   - have processes in place to encourage staff to access data on student needs;
   - continue to promote SFC as an inclusive environment for cultural identity and for parents to realise the adjustment processes available for their child/ren;
   - establish clear roles and guidelines for these processes and report back with outcomes to staff; and
   - develop role descriptions, guidelines and processes for the P-12 Student Services Committee.

**Priority 3: Professional Practice and Collaborative Relationships**

1. **Continue to create links with community organisations around the development of specific programmes within the College. We intend to:**
   - continue to develop and promote links with the local PCYC such as 'Before and After School Care' and student support projects (Year 9 Team-UP, Year 10 Girls, Year 11&12 Pakour).

2. **Forge stronger links with local Catholic primary schools. We intend to:**
   - visit local schools with a team of students to and discuss our school through multi-media presentations; and
   - promote our links with feeder schools through activities such as Music/Drama presentations, friendly sporting/board games afternoons and interschool sport.

3. **Develop links with early learning centres. We intend to:**
   - Invite to parents to visit our community centre; and
   - explore the idea of a parent information evening/session (at the centre) as well as early years open days.
1. **In-service staff on new reporting processes using SRS and continue to refine our reporting documents and processes. We intend to:**
   - refine SRS reporting documents and investigate the addition of a Term 3 interim report in collaboration with BCE personnel; and
   - in-service staff on wider use of Eminerva/SRS to access to past school reports, student enrolment information in collaboration with BCE personnel.

2. **Continue to finalise the infrastructure to support the 1:1 laptop programme for Yrs 9-12. We intend to:**
   - continue to provide support for teaching staff to support ICT classroom processes;
   - provide more access to printing services for students;
   - provide more induction for students and teachers to improve the outcomes of the 1:1 program
     - e.g. students to bring laptops everyday, teachers to use ICT technology with students in every class.

3. **Review and update the ICLT plan and the membership of the committee. We intend to:**
   - update the ICLT plan for 2012;
   - Invite BCE personnel to be on the committee;
   - meet more regularly; fortnightly/monthly; and
   - expand the committee membership.

4. **Begin the induction for all staff of the Learning Management System and further develop opportunities for teachers to engage with digital literacies in the classroom. We intend to:**
   - access support from the experts from Southside Centre to begin induction in middle years;
   - up-skill competent staff so they can be peer supports and can be the link between school and the SSC;
   - lodge an AGQTP funding application which focuses on providing a classroom ‘coach’ P-12;
   - nominate staff for the English/History and ICLT Secondary Cluster program with Danielle Carter.