PB4L FLOWCHART

Set classroom expectations, routines, learning intentions and success criteria

Use 10 essential skills for prevention

Observe inappropriate behaviour?

Is the behaviour major?

NO

MINOR BEHAVIOUR

Use classroom management skills

Classroom teacher works through de-escalation and problem solving response

Enter data into Engage

Refer to Pastoral Leader with work if inappropriate behaviour continues

YES

MAJOR BEHAVIOUR

Enter behaviour data into Engage and call office **(814/831)**

Pastoral Leader/College Leadership Team and student will work through de-escalation or problem solving response

Pastoral Leader or College Leadership Team will work through restorative or formal sanction response

Enter data into Engage

Respect Self

Respect Others

Respect Learning

Respect Environment