Our vision is to be a contemporary Catholic school that is inspired by the Franciscan values of Simplicity and Harmony.

A school where everyone works together so that our students can grow and learn, be supported and loved, be informed and empowered, practice forgiveness and co-operation, and become lifelong learners.

A school that acknowledges the importance of relationships through the active development of positive partnerships with our families, our St Maximilian Kolbe Parish, and our local community.

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Principal: Ms Patricia Kennedy
Head of Campus: P-6 Mr Julian Cotter
7-12 Mr Lesley Conroy
APA: Ms Carole Hardy
Support Teacher (IE): Ms Katrina Howie
Mrs Michelle Carlton
Mrs Sandy Groves
Guidance Counsellor: P-6 Ms Melissa Stevenson
7-12 Sr Margaret Smith
7-12 Ms Caroline Vakaci

Brisbane Catholic Education Centre
Enrolment Application and Support Procedures for Students Requiring Significant Educational Adjustments
**Introduction and Rationale**

The Enrolment Application and Support Procedures for Students requiring Significant Educational Adjustments operates within the Policy – Students with Disabilities for Brisbane Catholic Education schools. This policy statement, consistent with the Vision Statement and Strategic Renewal Framework 2007-2011, reflects the ongoing commitment of Brisbane Catholic Education to the incorporation of inclusive practices in schools and is guided by the principles of justice as reflected with Church, education and legal areas. The enrolment of a student requiring significant educational adjustments is the concern of the whole school community within the church.

The process seeks to reveal and clarify the characteristics of the learner, and to assess the relevant adjustments for accessing the learning and the implications of these for the school, the family and the student.

A partnership approach is foundational to this process and leads to an appropriate response to the student’s educational needs. The enrolment application and support procedures are used when it is considered likely that significant educational adjustments will be needed to support a student’s initial enrolment and/or for ongoing service provision.

**Preliminary Stage**

**Stage 1** Parent Meeting
- Student Enrolment Team meeting preparation
- Partnership formed

**Stage 2** Data Gathering
- Observe/Collect Data
- Explore Needs

**Stage 3** Enrolment Support Meeting
- Examine Implications
- Partnership Strengthened

**Stage 4** Reflection & Decision Making
- Principal Makes Decision
- Informs Relevant Others

**Stage 5** School Action Plan
- Plan Action as Necessary
- Ongoing program monitoring & review of adjustments
- Return to Stage 2 (if necessary)