### Types of Bullying

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
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<tr>
<td>CYBER</td>
<td>The use of publicly available electronic technology such as mobile phones, camera phones, chat rooms, emails and the internet to ridicule, victimise, intimidate, emotionally hurt or socially disadvantage another person.</td>
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<tr>
<td>EXCLUSION</td>
<td>Deliberately being “left out” of games or peer groups etc.</td>
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<td>EXTORTION</td>
<td>Physically stronger and more powerful students forcing weaker students to hand over lunches, money, etc. Stealing games, balls, personal effects from others.</td>
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<td>GESTURE</td>
<td>Includes body language or subtle facial expressions - all designed to intimidate, threaten or silence a victim, etc.</td>
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<tr>
<td>PHYSICAL</td>
<td>Pinching, pushing, shoving, fighting, or any other unwelcome physical contact used intentionally to intimidate or hurt someone.</td>
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<tr>
<td>RUMOUR</td>
<td>Rumours, malicious gossip, untrue sexual comments, etc.</td>
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<tr>
<td>SEXUAL HARASSMENT</td>
<td>Individuals or groups of one sex making physical or verbal derogatory comments about another individual or group of the opposite sex, etc.</td>
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<tr>
<td>VERBAL</td>
<td>Includes name-calling, offensive language, put-downs, picking on people because of their race, gender or religion.</td>
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### RESTORATION OF WELL-BEING

The college will support all parties with interventions involving a “no blame” approach according to their individual needs.

### PARENT ROLE

If parents become aware that their child is being bullied, they should encourage their students to follow the five step response process overleaf. Training your child to be positively assertive is very important. If the incident hasn’t been reported, feel free to contact the college and ask to be put in contact with the appropriate staff member who will always follow up on the report, using the process listed overleaf.

In serious situations, legislation requires that BCEC Student Protection processes be followed. The Principal, BCEC personnel and relevant Statutory Bodies such as the Department of Child Safety and/or the Juvenile Aid may need to be informed.
REPORTING BULLYING

Under the programme, it is everyone’s responsibility not to harass or bully another person. However if you are being bullied it is your responsibility to:

- speak firmly
- say “stop!”
- Say “I don’t like it when…”
- walk away
- Tell a teacher

During this process the following steps will take place:

1. Incident of Bullying (speak up)
2. Student or his/her parent reports incident to staff member (speak out)
3. Reported to appropriate staff
4. Student interviewed. The student engaging in bullying behaviour is also interviewed.
5. Incident Record completed — Step 1
6. Mediation between all students involved with appropriate staff.
7. Bullying Incident Summary Sheet — Step 2
8. Inform parents about action taken
9. Nominated staff monitor the issue for a period of time to ensure bullying behaviour ceases.

YES? Bullying behaviour stops

NO?

- Contact meeting with parents/caregivers
- Consequences applied through an ACTION PLAN
- Review and Reward
- Ongoing monitoring