It is hard to believe we have arrived at Term 4. Time flies when you are working hard and having fun! It will be a busy term with the St Francis Festival, Year 12 Graduation, Year 6 Rite of Passage, sporting competitions, cultural events and academic endeavours.

The holidays were a productive time for many in our community. It seems Franciscans find keeping busy reinvigorating. On the first Saturday of the holidays, the Logan Deanery Youth welcomed the Most Reverend Archbishop Mark Coleridge to Maximillan Kolbe parish for prayer, breakfast and some inspirational words. It was a beautiful way to start the holidays as our young people prayed with the Archbishop, Fr Sunil and Fr Adrian in our Maximillian Kolbe Church. We then shared breakfast (what a feast – **[A special thankyou to the parents who prepared and served us breakfast]**) and heard from Archbishop Mark.

The Archbishop reminded us that **Life is a Gift**; that we all (especially young people) seek **meaning, purpose and understanding**; that we need to **belong** and that we need **excitement and adventure**.

We are blessed to belong to the St Francis Community and Maximillan Kolbe Parish where as a community we celebrate life; collectively seek meaning and purpose through our catholic beliefs and values and St Francis charism; and create belonging through welcoming and caring for others.

We see many examples today of young people searching for meaning and when they do not connect with their community, the consequences can be destructive and rip families and communities apart.

It was a pleasure to spend the first Saturday of the holidays with our young people and Archbishop Mark. Thank you to Fr Sunil for organising this special event.

Other members of our community were involved in a state-wide basketball competition in the holidays. Well done to Mr Dan Horn, Mr Mark Davidson and the year 10, 11 & 12 students for an outstanding effort. All those practice sessions paid off. It was great to hear that our boys played well, showed determination and were well mannered and respectful. This was our first time in this elite competition and it was great to hear of the boys’ graciousness whether they won or lost. Thank you to the many parents and staff who attended to support our boys.

Mr Leo Hoponoa and some of our young rugby players spent some time in the holidays honing their skills for future games. It is great that our young people have a ‘growth mindset’ and understand that achievement in school, sport, and cultural endeavours and prayer life comes through effort and application.

Also impressive were the many students who met over the holidays to practice for the St Francis Festival finale (make sure you have marked the **Friday October 24** in your calendars). Well done to Tamrya Muavae, Bubba Tou, Bernadette Tominko and Tayla Koria who have shown great leadership in getting this finale together. Thank you also to Wong Kee Ilalio who has supported the students in their endeavours.

Enjoy Term 4 – let us hope it does not go too fast – we need to savour the fun.
ST MAXIMILIAN KOLBE PARISH
26 McCarthy Road, Marsden
Ph: 3803 0862 Fax: 3803 0984 / Email: marsden@bne.catholic.net.au

Parish Happenings

11th October
Spring Fair
14th October
Care and Concern

Change of Mass times:
Monday - No Mass Tuesday - 9am
Wednesday - 9am Thursday - 9am
Friday - 9am Saturday - 8am and 6pm
Sunday - 8am and 9.30am

Car Park Café
Car Park Café is on Wednesday afternoons at San Damiano Hall from 2pm, come and join us!

St Maximiilian Kolbe
SPrING COMMUNITY FAIR

We are a Stephanie Alexander Kitchen Garden School Find out more at www.kitchengardenfoundation.org.au/about-us/the-program/kitchen-garden-schools

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St Maximillian Kolbe
Spring Community Fair

Saturday 11 October 2014
26 - 28 McCarthy Rd Marsden 9am - 3pm

Live Dj
Face painting
Jumping castle
Food stalls
Live performances
Plus much more

Come and support your local community church and have fun at the same time.
Building parent-school partnerships

Beyond their years

As TVs, tablets, smart phones and other digital devices become more commonplace, so do the myriad types of content available on them. Lakshmi Singh looks at the important role parents need to play in monitoring and controlling the exposure of early-primary school children to content beyond their years.

The TV set on the stands is a crime drama while you're cooking.
The family iPad unhooked with access to Game of Thrones.
The gaming device on which Dad has been spotted playing Grand Theft Auto.
The drive to school with the radio playing songs full of sexual promiscuity and exploitations.

These are just some ways in which young children might interact with content that is beyond their comprehension.

As the saying goes, children are not mini-adults and seven to eight-year-olds in particular do not have the worldly knowledge or mental capacity to set apart events happening a world away from them, nor the maturity to rationalize content beyond their years.

More than just putting parental locks and passwords on devices, experts say it is imperative that parents take a more firsthand approach in guiding their seven to eight-year-olds through the myriad content maze.

Fiction vs. reality

Although most kids between seven and eight years of age know the difference between fiction and reality, the type of reality portrayed in reality TV shows may not be something that they easily grasp, says Lynne among, author and clinical psychologist.

"If what they are watching is scripted to be more dramatic, then that is how it is for them, unless an adult tells them how it actually is," she says.

The strong emotions that come with parent-child interactions can make them believe the worst, unless told otherwise, as they say.

"Of course in real life the kids will come across bickiness and things like that, but I don't think it's necessary to teach those lessons," says Nathalie Brown, child behaviourist at Melbourne-based consultancy Easy Peasy Kids.

She cites The Bachelor as such a show that her settings are very stark from reality.

"It's a reality show, but not a real concept. One man and twenty women... it's not going to help in real life."

The dramatic statements made on the show can also create false impressions and wrongly influence young minds, she says.

"Do we want little girls thinking that this is the be-all and end-all? If you don't have a man in your life?"

Concepts beyond their understanding

While children of this age may be exposed to some adult concepts like the dangers of smoking, they don't necessarily understand in great detail the information presented in health programs, for example, says Brown.

"They will need a sensible adults to explain what they are seeing in a way that won't cause them to be too much information or for that to be very readable or clear."

For example, as seven or eight children don't need to know about the dangers leading to death and disease. That can be something to be discussed in junior primary.

In a similar vein, moral concepts are better passed down from parent to child, says Brown.

"It makes it okay for children to have knowledge of puberty but that it is okay to be from their parents, not from a movie. It depends on a moral maturity. If it comes up in a movie it may just go right over their head or come the living daylights out of them."

more on page 2


parentingideas.com.au
The last two weeks was a very busy time in the religious life of the students at SFC. The year 11s spent time with Michael Fitzpatrick in a day of reflection and sharing on Friday the 12th of September and on Wednesday the 17th of September, the year 8s celebrated a Mass together in the hall with Fr Sunil. The campus minister John Slattery set the scene and the girl’s choir, ably assisted by Fono, the choir master from Max Kolbe parish and Sefo, led the singing to create a wonderful atmosphere. The readings were taken from the core texts of the year 8 Religious Education Curriculum blending perfectly the two complimentary elements of the model for religious education, and all of the students participated respectfully. Thank you very much to the parents who attended and also to the many who sent food along. The students enjoyed sharing a lovely morning tea together afterwards. Thanks also to the year 8 religion teachers for preparing the students so well.

To finish off the term in a contemplative way, the Year 11 Study of Religion class enjoyed a prayerful walking of the labyrinth in the College hermitage area. This was a wonderful mindful way for the students to focus on peace and gratitude and to finish off their unit on spirituality.

This term, the year Sevens will be studying Sacraments and Sacramentality, the year Eights will learn about Covenant, the year 9s will be learning about the ways that the past has an impact on the present and the year 10s will be studying heroes and role models and religious citizenship. The year 11 SOR and Religion and Ethics classes will study Sacred Texts across faith traditions and the importance of story. The Year 12s will continue to ponder the big questions of life.

Cathy Barrett and Rob Canning
Assistant Principals Religious Education

PERFORMING ARTS UPDATE – Term 4

Term 4 has been busy for the Arts Department, with Year 9 Drama going to see the QTC production Black Diggers, and the Senior Arts students going to the award-winning Broadway musical, The Lion King, on the 8th of October. All students involved were exemplary ambassadors for our college and held themselves with the grace and maturity that we have come to expect from St Francis College Arts students. These events do not run smoothly without our wonderful staff, so a huge thankyou to the teachers and school officers who attended the events and gave their time to help with student supervision: Kelly Hayes, Wong Kee Ilaoa, Sefo Mikaele, Arti Bhardwaj, Candice Cartwright, Fiona Edgeworth, Cher Williams, and Brittany Carey.

For the remainder of Term 4 we have three major performance events that a number of students will be involved in: St Francis Festival, The Remix, and our annual Performance Excellence Evening. All of these events are free and we encourage you to come along and support our

IMPORTANT DIARY DATES

24th October – St Francis Festival Performances
1st November – The Remix Hip Hop Dance Competition
11th November – Performance Excellence Evening (Year 9, 10, 11 Drama)

Ms Jo Pearson
Performing Arts Yrs7-12
BECOMING A REGISTERED PSYCHOLOGIST

To practice as a psychologist in Australia you must be registered with the Psychology Board of Australia [http://www.psychologyboard.gov.au/]. To be eligible for registration you are required to complete six years of education and training. This can be achieved via a number of pathways, each of which requires as the first step:
• a three-year accredited undergraduate degree in psychology plus an accredited fourth (honours) year, or
• a four year accredited undergraduate degree in psychology. Courses are accredited by the Australian Psychology Accreditation Council and approved by the Psychology Board of Australia (PsyBA). You can find a list of accredited courses at [http://www.psychologycouncil.org.au/].

The second step is to complete one of the following:
• an accredited masters or doctoral degree
• an accredited graduate diploma in professional psychology plus one year of a PsyBA-approved supervised experience
• a two-year PsyBA-approved internship

In addition to the completion of one of these pathways, the Board may require the passing of the National Psychology Examination prior to accepting an application for general registration. Sitting for this test will support applications for general registration (see [http://www.psychologyboard.gov.au/Registration/National -psychologyexam.aspx]). A helpful diagram and explanation of the study pathways can be found at [http://www.psychology.org.au/studentHQ/studying/studypathways/].

There are many specialities in psychology, including:
• Clinical Neuropsychology
• Clinical Psychology
• Community Psychology
• Counselling Psychology
• Educational and Developmental Psychology
• Forensic Psychology
• Health Psychology
• Organisational Psychology
• Sport and Exercise Psychology

Read about these specialist areas at [http://www.psychology.org.au/studentHQ/careers-in-psychology/].

AUSTRALIAN CATHOLIC UNIVERSITY

ACU has a number of bonus points’ schemes. Through these schemes eligible applicants are given bonus ranks (not OPs) when they apply through QTAC. ACU bonus points’ schemes include:
• Subject bonus – under this scheme, applicants can be given up to five bonus points depending on their results on Year 12 subjects relevant to the course they are applying for. These bonus points are allocated automatically when applying through QTAC.
• ACU Access – under the Schools Relationships Bonus, Campus Bonus and Regional Schools Bonus applicants may receive up to five bonus points automatically through QTAC depending on their geographic location or school relationship with ACU.
• Education Access Scheme – this is a QTAC scheme, which allocates bonus ranks based on educational disadvantage. Applicants apply for this scheme as part of their QTAC application.
• Elite Athlete Bonus – under this scheme applicants who have demonstrated an elite level of sporting achievement can receive up to five bonus points. Applicants apply directly to ACU for this scheme. Find out how at [http://www.acu.edu.au/study_at_acu/alternate_entry/elite_athlete_program]. Further information about these schemes can be found at [http://www.acu.edu.au/study_at_acu/alternate_entry/accessacu].

Mrs Maxwell

Careers/RTO Manager
**INVITATION**

Free Entry Open Day
10am to 4pm

On the 25th October 2014 we are hosting a National Mosque open day for all the communities and logan mosque is representing Queensland.

On this day we wish to foster friendship, understanding, tolerance and goodwill towards all of our fellow Australians. By opening the mosque people will be able to see prayers performed and will be able to ask questions about our religion and see for themselves we are the same as all law abiding citizens.

For more information please contact:
Jamal El-Kholed  0406 914 631