On Friday night San Damiano Hall was loud and lively with our Prep to 6 disco. It was great to spend time with our happy children having fun. Thank you to Ms Natalie Kirkman and Prep – 6 staff for organising this social activity. On Tuesday our Prep – 6 students enjoyed a visit from Ngutana-Lui and on Wednesday our Year 6 students participated in a day reflecting on their leadership this year. Also on Tuesday night we had an information evening for students and families in years 7 & 8, 2015. In 2015 we will welcome students and families new to our College in these years as well as transition students from years 6 & 7 into the next phase. Thank you to Sr Lee Veriga and Ms Nella Rizzo for organising this evening and to our dedicated staff for attending and speaking to parents about our teaching and learning programs.

Last Wednesday, the Year 11 Certificate III in Business class, under the guidance of Mrs Janette Maxwell, ran an Academic Awards Ceremony for students who have worked hard at their studies. It was great to see so many parents, families and staff gathered as a community to congratulate these deserving young people. Success at school is more likely when parents, staff and students journey together and take the time to celebrate achievement. How great was the Business class bringing this occasion to fruition. In so many ways it is easy to be proud of our young people.

Our Year 12s are currently sitting their final exams and assessment. This is an exciting and sometimes anxious time for our young people as they look forward to graduating and embarking on the next stage of their learning. They are in our prayers.

In this week’s newsletter I would like to announce our middle leadership positions for 2015. Middle Leadership positions are an important part of our learning and pastoral framework.

Congratulations to the following staff:

- Mr Tim Sione, Pastoral Prep-6/Co-Curricula
- Mr Jim Boucher, Pastoral Years 7 & 8
- Ms Cher Williams, Pastoral Years 9 &10
- Ms Gabrielle Jansen, Pastoral Years 11 &12
- Ms Rachel Kilby, Curriculum Years 6 -12 Practical Arts (Drama, Art, Media, Dance, Music, Physical Education)
- Ms Laura Hawkins, Curriculum Years 6 -12 English/History/Geography, Languages)
- Ms Kaitlyn McNamara, Curriculum Years 6 -12 VET/Careers
- Mrs Stacey Readman, Curriculum Years 6 -12 Maths/Science
- Mrs Christine Rolfe, Curriculum Years 7 -12 Technologies (Design Technology, Food Technology, Business)
- Ms Jordan Litzow, Co-curricula Prep – 6 Sport
- Mrs Emma-Jane Allam, Co-curricula 7 -12 Sport
- Ms Claudia Martinez, Curriculum P-12 Student Services

We have more exciting news. In 2015 we will welcome to St Francis College our new Head of Campus Mr Julian Cotter. Julian is currently Assistant Principal Administration at Marymount Primary School, Burleigh Waters. He has also had experience as an Assistant Principal at Queen of Apostles, Stafford and has worked at a system level at Brisbane Catholic Education as a Senior Education Officer: National partnerships and as a Senior Education Officer in Information and Planning. We warmly welcome Julian to our wonderful College.

Again we thank Mr Paul Blinkhoff for his significant contribution to St Francis College in his role of Head of Campus Prep – 6 and wish him well in his new position as Principal of St Oliver Plunkett Primary School Cannon Hill.

Tricia, Paul and Les
KEY ISSUE 2
Increased capital funding to help meet the schooling needs of Queensland’s growing population

Supporting the Catholic sector to deliver its share of new school places ensures educational choice for families and saves significant amounts of money for the Queensland Government.

Enrolments in all Queensland schools are projected to increase by 303,000 students between 2011 - 2031. (Queensland Schools Planning Commission - School infrastructure demand maps, 2013 edition).

Demand for places in Queensland Catholic schools is projected to increase by around 60,000 students between 2011 and 2031, requiring the development of 2-3 new schools every year and expansion of many others.

The Catholic sector cannot keep pace with this level of growth under current capital funding arrangements.

The Catholic community purchases land for school sites and contributes an average of 23% to the cost of construction of new schools, therefore saving Queensland Government significant amounts of money.

The Catholic sector also has a strong track record of delivering new school facilities successfully and efficiently.

The Catholic sector is seeking a commitment from the next Queensland Government to:

- develop short (3 year) and long term (10 year) partnership plans to help deliver the school infrastructure required
- provide a new schools capital grants program that reflects the real cost of delivering the additional school places, including an appropriate share of the planned $1 billion Future Schools Fund under the Strong Choices Investment Program.

HIGH GROWTH AREAS OF QUEENSLAND (>4000) AND PROJECTED INCREASE IN TOTAL NUMBER OF SCHOOL STUDENTS (2011-2031)
(Queensland Schools Planning Commission 2013)
We are using a new booklist supplier for our 2015 booklists. Schoolstuff services approximately 40 schools in SE Qld, have no cut off dates, deliver directly to your chosen address and offer Layby! You can choose to order online, over the phone or by visiting their store in East Brisbane. Feel free to call Schoolstuff on 07 33917000 for all your booklist needs and/or to set up a layby.

We are a Stephanie Alexander Kitchen Garden School
Find out more at www.kitchengardenfoundation.org.au/about-us/the-program/kitchen-garden-schools

News from the Year 12 Co-ordinator

- Laptops to be handed back Friday 14th November
- Breakfast on Wednesday 19th November
- Photo booth before Reflection Day Wednesday 19th November
- Wear the correct uniform when doing Exams

PLACES FOR YEAR 7 & YEAR 8, 2015 NOW AVAILABLE
BE QUICK TO SECURE YOUR CHILD’S SPOT!
CONTACT THE COLLEGE ON 3489 4800

2015 Prep Orientation Monday the 17th November will regrettfully be cancelled. This is due to our current building project, not completed to a satisfactory level and the area is unsafe at present. Our deepest apologies for any inconvenience caused by this cancellation. If you have any questions please call the College on 3489 4800.

Warm regards

Mr Paul Blinkhoff - Primary Principal
10 research-backed tips for raising happy kids

I have just returned from a research trip to the Yale Center for Emotional Intelligence near New York. The Yale Center is home of the RULER Program, the world’s best emotional intelligence program for children and families. I visited the Center in preparation for the introduction of the RULER Program tools to all Parentingideas Club members. We’ll be doing that soon – and I can’t wait!

The thing that I love about the RULER Program is that it’s totally evidence-based. Its effectiveness is backed by mountains of scientific evidence, so credibility is assured. But that’s all I can tell you about the program now – you’ll just have to wait.

In the meantime, there are plenty of other evidence-based tips for parenting that I can share with you. Here are 10 research-backed tips for raising what most parents want: happy, successful kids.

1. Birth order matters
   Birth order is something parents need to work with. If you disregard the birth order of your children you are overlooking a vital piece of your parenting puzzle. For instance, research has shown that eldest children tend to experience greater mental health problems, particularly anxiety, than children in any other birth position. Happiness can be elusive for this group so they require a parenting style that is cognisant of their drivers, and that releases pressure rather than placing extra pressure on them.

2. Positive peers matter
   Your child’s friends impact heavily on their well-being and frame of mind. When peer relationships are smooth, children seem to be happier, more content and even learn better. Recent research has involved in demonstrated that the wellbeing of teenage girls is highly influenced by their peer groups. A positive peer group usually equates with high life satisfaction regardless of what other factors are at play.

3. Parent mental health matters
   If you want happy kids then you need to get yourself happy. Parent anxiety and depression is linked to behavioral problems in kids, it also makes our parenting less effective.

4. Sibling relationships matter
   Research show that over the long haul healthy relationships makes kids happier. But how do you go about teaching kids to get on? Start by encouraging children to build small acts of kindness, which builds empathy. Help them mend relationships that have broken down. Start this with siblings first. With only children, make sure you build these skills through plenty of interaction with peers.

5. Developmental matching matters
   A number of studies have shown that much of what is considered ‘poor parenting’ has more to do with poor developmental matching. Put simply, parents who raise an eleven-year-old like they did their eighteen-year-old may find that conflict and resistance become their constant companions, and unhappiness accompanies their child.

6. Good parenting matters
   Permissiveness, laissez-faire, authoritarian or authoritative parenting? These are parenting styles most parents use at some point.


parentingideas.com.au

© 2014 Michael Grose
If you want your child to be happy and succeed over the long term, then extensive British research shows the way. The links between authoritative parenting and a mixture of friendliness, warmth and family participation and children’s happiness and wellbeing are well drawn.

**Family dinners matter**

Yes, you’ve got to eat. But you need to eat together. Significant research links family strength and children’s wellbeing with regular family meals. Importantly, there is high correlation between teenagers who eat with their family at least five times a week and good mental health.

**Fun matters**

Many kids get too little unstructured time these days. Play that is not initiated by adults is more than just mucking around: kids learn and grow through such play. Researchers believe that the dramatic drop in unstructured play time is in part responsible for slowing kids’ cognitive and emotional development. Unstructured play helps children learn how to work in groups, to share, negotiate, resolve conflicts, regulate their emotions and behaviour, and speak up for themselves.

**Helping others matters**

The Positive Psychology movement know what they are talking about when they put volunteering at the forefront of an individual’s wellbeing. Helping others makes you happy over the long term. This is same applies with kids. Just don’t let their grumpiness put you off when you expect them to help.

**Emotional intelligence matters**

Emotional intelligence is a skill, not an inborn trait. Believing that your kids will naturally come to understand their emotions (let alone those of others) doesn’t set them up for success or happiness. Kids learn best when they have concrete tools to assist their learning, whether learning to read (books come in handy), playing sport and ball and some goals post helps) or learning to dance (some suitable music helps). The wonderful tools in the RULER Program toolkit make learning emotional intelligence accessible for kids.

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**So let’s recap— to raise happy, successful kids:**

1. Birth order matters
2. Positive peers matter
3. Parent mental health matters
4. Sibling relationships matter
5. Developmental matching matters
6. Good parenting matters
7. Family dinners matter
8. Fun matters
9. Helping others matters
10. Emotional intelligence matters

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If you want to stay one step ahead of your kids with great ideas & expert advice from Michael Gross, join Michael’s NEW Parenting Ideas Club today at parentingideasclub.com.au. You’ll be so glad you did.
Christmas decorations have already begun to appear in the shops, marking the movement towards the end of another year. Within the Catholic Church calendar, we first set aside some time preparing for this special feast, through the season of Advent. This year Advent begins on November 30th.

In terms of the school year, we only have three weeks to go! It is important to remind our students that even though the ‘countdown’ may be on, there is still a lot of learning and work to do before we say our farewells. Time, effort and commitment still need to be given to assessments, exams and assignments. High expectations for classroom learning will continue to be set by teachers. Below are some tips and comments on motivation and a growth mindset that could help students achieve their best in these final weeks of the school year.

Some Year Sevens reflect on their first year in High School: (Part 1)

**You have heaps of classes which are fun!**
*(Nicholas Williams)*

**At the start of the year it was a little scary because everyone was big and we were little, but I got used to it.** *(Francis Min)*

**I was worried about getting lost, but the timetable is really easy to follow.** *(Kaitlyne Van Doornum)*

**The work is harder but it’s really cool in the end because you’ve learnt and understand so much.** *(Ngamihi Tapine)*

**While many of us may find cane toads simply an ugly pest, Year 8 students found them very helpful in expanding their knowledge and understanding of biology.** Thanks to Chloe Bryant, students had access to several toads while Ms Willoughby led them through the process of dissection and identification of major organs. It was a wonderful learning experience for the students. Thanks Chloe and Ms Willoughby!

**Chloe and friends attentively dissect their toads**

**GROWTH MINDSET**

“no matter what your ability is, effort is what ignites that ability and turns it into accomplishment.”
— Carol S. Dweck, *Mindset: The New Psychology Of Success*

Dweck quotes one seventh-grade girl, who captured the difference *(between fixed mindset and growth mindset)* beautifully:

‘I think intelligence is something you have to work for … it isn’t just given to you…. Most kids, if they’re not sure of an answer, will not raise their hand to answer the question. But what I usually do is raise my hand, because if I’m wrong, then my mistake will be corrected. Or I will raise my hand and say, ‘How would this be solved?’ or ‘I don’t get this. Can you help me?’ Just by doing that I’m increasing my intelligence.’

**Adolescent Development: Suggestions to help improve student motivation:**

Let your child know that sustained effort over time is the key to achievement. Teach them to set high goals and to work hard to achieve them. Help them to see the value of tackling challenges and of finding ways to meet or exceed those challenges.

Find strengths and build on them. Every child can shine in some area. Identify what your child does best, no matter what it is.
“It is not so much what you believe in that matters, as the way in which you believe it and proceed to translate that belief into action.” - Lin Yutang

CONGRATULATIONS TO OUR STUDENTS OF THE WEEK!

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Our School Rules:

- Hands and feet to yourself
- Walk, don’t run
- Hands up to speak and move
- Do what the teacher says considerately
- Speak to please

Rule of the Week:

HANDS AND FEET TO YOURSELF

Cooperative Rule:

HI 5

Tim Sione
P-6 Sport Coordinator & PBS Teacher

From the Library

The P-6 Book Fair has been open all week and is attracting book lovers of all ages. There is a huge range of books available including activity books, non-fiction, graphic novels and fiction. The Fair is open before and after school and at lunchtimes until the end of the week. Here one of our prep classes is having a browse through some of the books available for sale.

John Roberts - Teacher/Librarian

Chess-A-Rama

It’s CHESS COMP time again and once again the CHALLENGE IS ON! More than 40 secondary students have signed on to compete against each other for the title of St Francis Chess Champion. This term we have brought in a coach from Gardener Chess to mentor the players through the tournament and to help them hone their skill. Our student are relishing the challenge of this extra curricula activity.

Louise Schouten—Secondary Librarian
Positive Behaviour Support System
Years 7-12

As part of Positive Behaviour for Learning we are teaching appropriate behaviours to students each week. These behaviours follow our school rules:

- Respect Self
- Respect Others
- Respect the Environment

This week’s focus is on Assessment as we are half way through the term, many student will have assignment work due. The behaviours we are asking the student to demonstrate are:

- Organise yourself and your time
- Hand in drafts on time
- Ask for help if you need it
- Go to Homework Club on Tuesdays and Thursdays
- Hand in assignments on the due date (remember to attach a cover page and task sheet)
- Review the Assessment Policy on your student diary page 10, 11 & 12 to have a better understanding of extension processes and plagiarism

WHAT DOES SELF MANAGEMENT MEAN?

- Express emotions appropriately
- Develop self-discipline and set goals
- Work independently and show initiative
- Become confident, resilient and adaptable

AVOID PROCRASTINATING!

- Make a to-do-list
- Start with something easy or fun
- Avoid distractions!

GOTCHA WINNERS FOR WEEK 7 and 8

Year 7: Matthew Lever
Year 8: Nadya Uwase
Year 9: Alex Cox
Year 10: Emily Gill
Year 11: Emily Danilioni/Emily Donoghue
Year 12: Kevin Nguyen

Congratulations and keep up the good work!

Attendance Percentages October

Congratulations Year 8 for the best attendance record for October. A great improvement for year levels, over 90%. Let’s all try to be over 90% next month. Year 7 – 84% , Year 8 – 92.43%, Year 9 – 90%, Year 10 – 91%, Year 11 – 92.18%, Year 12 – 90%

Attendance at school every day gives your child the best opportunity to do well.

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FROM THE CAREERS CENTRE

ADULT TERTIARY PREPARATION INFORMATION SESSIONS AT TAFE QUEENSLAND BRISBANE

One option for upgrading to university study is the Certificate IV in Adult Tertiary Preparation. This course can be undertaken at a number of institutions/colleges, including TAFE Queensland Brisbane. Information sessions will be held from 6.00 pm – 7.30 pm on 19 November 2014 at the following TAFE Queensland Brisbane campuses:

- Caboolture campus
- South Bank campus
- Loganlea campus.

For more information and to register your attendance, go to http://tafebrisbane.edu.au/about-us/events/#atp.

AIRCRAFT MAINTENANCE ENGINEERING TRAINING

ATAE, located at Archerfield Airport, is a private training organisation that provides the following accredited courses for aircraft maintenance engineers:

- Certificate IV in Aerokills (Avionics)
- Certificate IV in Aerokills (Mechanical)
- Certificate IV in Aerokills (Structures).

For more information about these courses and where they can be accessed, see http://www.atae.com.au/. You can contact ATAE to attend an information session.

AUSTRALIAN COLLEGE OF APPLIED PSYCHOLOGY (ACAP) INFORMATION SESSION

ACAP provides accredited diploma and degree courses in counselling, psychology, case management, coaching and social science. ACAP’s Brisbane campus will hold an information session at 6.00 pm on 19 November 2014. Visit http://www.acap.edu.au/ to register your attendance.

AUSTRALIAN INSTITUTE OF APPLIED SCIENCES (AIAS) HEALTH AND BEAUTY CAREERS OPEN DAY

This event will be held from 10.00 am – 1.00 pm on Saturday 22 November 2014 at the AIAS Brisbane campus. It may be of interest to students considering future study in the fields of natural medicine, beauty, massage, hairdressing, and health and fitness. For more information and to RSVP, visit http://www.aias.edu.au/about/upcomingevents/brisbane-open-day.

AVIATION AUSTRALIA CAREERS DAYS

Aviation Australia offers training for those wishing to be Aircraft Maintenance Engineers or Flight Attendants. If you are interested in these careers, you can find out more at the following events:

- 22 November 2014 – Careers Day for Flight Attendants
- 13 December 2014 – Careers Day for Aircraft Maintenance Engineers and Flight Attendants.

Registration is required as places are limited.


BRIDGING COURSES AT QUT

One way to meet assumed knowledge requirements is to successfully complete an approved bridging course in the required subjects. QUT offers bridging courses in Chemistry, Physics and Maths B. Maths B can be undertaken during the Summer Semester starting on 17 November 2014 or during Semester 1, 2015. Chemistry is offered in Semester 1, 2015 and Physics is offered online.


Other universities may accept QUT bridging courses for meeting subject prerequisites for their courses. You need to check with the relevant institution.

FUTURE STUDENTS’ NEWSLETTER AT ACU

The latest ACU Future Students’ Newsletter can be accessed at http://www.acu.edu.au/study_at_acu/future_students/your_acu/news. It contains information about events, important dates and helpful articles. The articles in this edition are ‘Discover your Dream Career’ and ‘What is a Transfer’?

JAZZ MUSIC INSTITUTE (JMI) SUMMER JAZZ CLINICS

These four-day clinics will run from 19 – 22 January 2015 for all ages and abilities. For more information and to register, visit http://www.jazz.qld.edu.au/jazz-clinics/.

NIDA SUMMER COURSES QUEENSLAND


SHILLINGTON COLLEGE


SHORT COURSES IN VISUAL AND CREATIVE ARTS

Griffith University’s Queensland College of Art (at Southbank) will offer the following short courses during January and February 2015:

- Digital design for print
- Introduction to InDesign
- Introduction to Adobe Photoshop
- Basic Techniques in Photography.


UQ’S COMMUNITY ACCESS PROGRAM

The Faculty of Humanities and Social Sciences at UQ, through CAP, provides an opportunity for members of the community to access individual subjects without undertaking a whole degree or applying through QTAC. To apply you need to be at least 18 years old or have completed Year 12. You could explore this program as a possible upgrade option. Visit http://www.hass.uq.edu.au/community-accessprogram for more information.

YOUTH ONLINE

The Queensland Government has developed this web page for young people. It provides links to a range of information and services, covering topics such as education, life skills, work and career, health, family support, sport and recreation programs. The site includes a section on helpful apps for young people and a Youth Social Wall. The web page is located at http://www.qld.gov.au/youth/.

ADAM SCOTT FOUNDATION SPORTS BUSINESS SCHOLARSHIP

The Adam Scott Foundation in partnership with Griffith University sponsors this scholarship. The foundation would like to support a student who has overcome adversities in life and is passionate about business and sport. The scholarship will cover the student contribution charges (CSP/HECS). Applicants must apply and gain entry to Griffith’s B Business (Sports Management) programs as well as apply for the Education Access Scheme (EAS) through QTAC. Visit http://www.griffith.edu.au/scholarships/categories/sports-scholarships/adamscott-foundation-scholarship for more information and to access the application form. Applications close on 19 December 2014.

ACU SCHOLARSHIP APPLICATIONS NOW OPEN

Browse the ACU scholarships at http://www.acu.edu.au/study_at_acu/courses/scholarships_and_financial_support/ Scholarships_and_Bursaries_Browser. The application due date for most of the scholarships is early 2015.

QUEENSLAND SCHOOL OF FILM AND TELEVISION 2015 SCHOLARSHIPS

QSFT is offering the following scholarships for courses commencing in Semester 1, 2015:

- One 12 months scholarship for the Certificate III in Media High School Program (applications due on 15 December 2014)
- One 18 months scholarship for the Diploma of Screen and Media (applications due on 16 January 2015). Interested students can obtain application forms by emailing QSFT from its website at http://www.qsft.qld.edu.au/.

Mrs Maxwell
Careers/RTO Manager
**Christmas Appeal**

“There are hundreds of reasons to help; you only need one...”

Dear Parents/ Guardians

It is that time of year again! When we ask for the Christmas JOY in all our hearts to come out and give a helping hand to those in most need within our own Community.

Join us in partnership with St Vincent de Paul Society and our local Parish, St Maximillian Kolbe, in our Christmas appeal challenge to collect as many Christmas goodies as we can. For example:

Christmas cakes, mince pies, candy canes, all lollies, chocolate, cookies, Bonbons

All the sweet treats that make Christmas that little more special!!

Every little gift creates JOY & UNFORGETTABLE memories.

Place your donations in the Christmas Appeal Box in your child’s classroom

Kind Regards.
Cathy Barrett, Rob Canning, John Slattery, Leo Hoponoa, Iosefo Mikaele & Wong Kee Italio

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**Are you interested in completing your Cert III in Educational Support in 2015 for free or at a low cost**

St Francis Community Hub is working with Career Keys to provide an opportunity of further education and training to become a qualified Teacher’s Aide.

This 15 week course, not including school holidays, runs two days a week from 9-2:30, Wednesday and Thursday, will give you the skills and knowledge needed to be working in the school system. This course will also involve doing 90 hours of practical work, being completed in a classroom within a school setting.

**Criteria for FREE training**

If you are an Australian or New Zealander Citizen
If you are a Refugee or Migrant
If you are not on any sole Centrelink payments except for Family Tax A or B
If you have NOT completed a Cert III or higher
If you are receiving a sole benefit from Centrelink then there will be a payment of $50 if you hold a concession card and $100 if you do not hold a concession card

This course will commence on the second week of term 1 in 2015
If you are interested or need further information please contact Tammie at St Francis Community Hub to give your expression of interest, on the details below. There is a limited amount of positions so please ring soon to secure your spot.

Tammie Usher
Community Hub Leader
Ph (07) 3489 4800
tusher@bne.catholic.edu.au
Reports

Reports and 2015 Booklists will be posted out at the end of the year.

Please contact the office if your contact details have changed.

SCHOOL TRANSPORT ASSISTANCE - BUS PASSES FOR 2015

We advise any student, who has changed their residential address/school or will be moving on to high school that will be using our bus services in 2015.

Parent/guardian will need to contact Clarks Logan City Bus Service to check your eligibility for School Transport Assistance Scheme 2015 bus pass, as you will be required to complete a “New Application” Form.

Office Hours: Monday – Friday 8:30am – 4:30pm  3200 9606.

Logan City
BUS SERVICE

Postal Address: PO Box 3039, Loganholme  Q 4129
Depot Address: 42 Jutland Street, Loganlea  Q 4131
Office Hours: Monday to Friday 8.30am – 4.30pm
Telephone: (07) 32009606  Fax: (07) 3299 7347