I have been asked by the Principal to write something for this week’s Parent Newsletter in light of the fact that I will be leaving St Francis at the end of next week after 24 and a half years. Farewells are never easy, particularly when you are saying goodbye to a community that has been a home away from home for almost a quarter of a century.

Being a time capsule of the school’s early history means that I have a long perspective on the school’s development… I can claim to have been here …

- when the school stood alone in the suburb amongst the scrub on one side, a trotting track on the other side and over the road horses grazed in their paddocks. As part of the building project in 1988, the top soil of the College site was largely removed and the site was a difficult one, particularly when the wind blew between H and G-Block creating mini dust cyclones at lunch time.

- when the floods of the early 90s forced the school to close down early for the first and only time in its life when the neighbouring creeks were rising and we were very close to bunking down the stranded students on the floor of G-Block for the night;

- when the first of the College’s Arts festival was held for a small group of parents in the Art Room in 1993 and is now a huge event for large numbers of parents and friends in the College’s San Damiano Hall…we have so much to celebrate at these festivals through the talent of our students;

- when the summer of fires in 1999 burnt the large pile of tyres and bush behind G-Block (Gubbio)...this accidental clearance then enabled our beautiful garden-hermitage area to be built over the subsequent years;

- when each of the first five Principals arrived to work for the betterment of our school community; Mrs Gayle Spry (1988-89), Mr Damien Barker (1990-2001), Mr Chris Branson (2001-2008), Mr Kerry Mulkerin (2010-2013), Ms Patricia Kennedy(2013-);

- as the College gradually grew from the minimal buildings of the early nineties to a campus that we can truly be proud of today…a campus that will meet the many and varied needs of our current community and will continue to expand to meet the needs of future Franciscans;

- as we developed our Catholic Franciscan outreach to our community with our Breakfast club and in 2011, our Community Centre to assist the parents and neighbours of the College with our Baby Health programme, our play groups and our ‘Before and After School Care’.

The perennial question I am asked is “Why have you stayed for 25 years in the one school?” There are many answers to this question but the simplest is that it was too easy to stay. It’s easy to work in a school where I am daily amazed and delighted by the cheerfulness and good humour of my students. The comradeship of the staff of the college over the last twenty five years has also made it easy to stay. The St Francis of 2014 is a very different place to the College I arrived at in 1990. It has been a continuing pleasure to be part of the twenty five year journey of developing this Franciscan learning community into the haven of peace and harmony in the centre of Logan City that it is today.

Mark Fogarty
MARK Fogarty believes St Francis of Assisi is the perfect saint to guide the Catholic community in Crestmead.

The head of St Francis College Crestmead’s secondary campus, who is retiring on June 27, has spent almost 25 years trying to understand their saintly patron better.

“You could have had all sorts of saints as your guiding light, but Francis is probably the best you can have,” Mr Fogarty said.

“St Francis was not only patron of environment, but his mission was about those outside the walls of the city.

“In his days, inside the walls, you were healthy with enough food.

“Everybody else, including the lepers, were outside the walls, and that’s where his mission was.

“We’ve been a school outside the walls doing the work within the lineage of St Francis of Assisi.

“We’re in Logan city, and it’s a socio-economically disadvantaged area, it’s where the refugees come, those without great finiteness.

“I always see Logan City outside the walls of Brisbane.

“It’s the land that Brisbane and the Gold Coast forgot - it fell in between the two.”

Mr Fogarty said the school’s Franciscan tradition had become an important part of his work with students, staff and the wider Crestmead and Logan community.

“I came here in 1999 first an deputy principal, and after two or three years I realised that I had to understand this guy because clearly he’s right for this place,” Mr Fogarty said.

Part of his research included two trips to Assisi and plenty of reading to understand his approach to mission, which he said was to be with those “outside the walls”.

A quick walk around reveals the school’s Franciscan foundation with its Franciscan iconography, and a small natural hermitage down the back of the school.

But the tradition goes deeper with the school’s Community Centre that offers a baby care clinic, a playground for two to five-year-old children, and before and after school care.

“We are in a disadvantaged area, so we’ve always believed a simple Pto 12 school that just deals with academic stuff is not quite what this community needs,” Mr Fogarty said.

“We’ve worked on issues broader than academic learning in the classroom.

“The Community Centre is at the end of a long line of that sort of thinking.”

Mr Fogarty said the school was “very pleased when the new pope arrived”.

“We hope he comes to visit us,” Mr Fogarty said.

Retirement will be a slow transition for Mr Fogarty, who will continue supporting the school doing relief teaching and other pastoral work.

But his first few moments as a retired teacher will be on pilgrimage following the journey of St Paul, through Turkey and parts of Greece to finish off a pilgrimage he had started years before.

“My academic interest is in the early church and historical Jesus, so I like to know the geography and culture, background of those texts,” Mr Fogarty said.
NEW EARLY YEARS BUILDING PROJECT STARTS WEEK 10, TERM 2

As announced in last week’s Newsletter, we are ready to begin the next construction phase of the College...the building of our new Early Years centre and an extra Prep classroom. This will be constructed behind the San Damiano Hall as per the drawing to the right below.

The underside of new building projects is of course the inconvenience created by the construction phase and this building project will have important consequences for the front of the school. At some stage in the coming days, we will need to alter the student entry arrangements at the front of the College. Whilst there will be occasional interference to the traffic flow into our front car-park, this will occur outside the beginning and end of the school day.

However the entry of students into the front of the College will be affected. As per the map below...

- Students entering through the middle gate at the front of the College will walk through the walkway at the front of the Hall and then via the gate through the fenced area set aside for builders access.
- Students entering from the Park Ridge end of the school may cross the oval through a new opening for the period of the construction.
- The driveway up past the San Damiano Hall will only be used by builder vehicles.

As always, short term pain for considerable gain for our young students is what this community will have to cope with for the next couple of months...as usual we know that patience and kindness to all members of the community at the front of the College will see us through this process.

ST FRANCIS COLLEGE PARENT SURVEY

This survey is designed to gather information to enhance the quality of School Improvement Plans. The survey measures parent perceptions of their child’s school in relation to important categories as follows:

1. Quality of teaching and learning
2. Support of Learning
3. Relationships and Communication
4. Leadership and Decision Making

This survey contains statements relating to aspects of the school.

Please read each statement carefully and choose the response which best reflects your opinion. In all there are six (6) possible responses. A response of 'neutral' indicates that you neither disagree nor agree - you have no opinion. Please don't be afraid to choose 'strongly agree' or 'strongly disagree'. Only choose 'don't know' when you genuinely don't have enough information to respond to the statement. Please click on the link below:

https://docs.google.com/spreadsheet/viewform?formkey=dDVzT2c3SG5PeFAyQXNxFi1tdzRlp2c6MQ#gid=0
Free school dental program

Did you know that free dental care is available to school students?

Who is eligible?
- All students in Prep through to year 10*
- Year 11 or 12 students who have a current Centrelink Card, Healthcare Card or Pension Card.

* Students who are eligible for the Child Dental Benefits Schedule (CDBS) will have the cost bulk billed to Medicare. Students who are not eligible will still receive free dental care until the completion of year 10.

health.qld.gov.au/metrosouth/oralhealth
CONFIRMATION DATE: 27th July, 2014

Change of Mass times:
Monday - No Mass  Tuesday - 9am
Wednesday - 9am  Thursday - 9am
Friday - 9am   Saturday - 8am and 6pm
Sunday - 8am and 9.30am

Samoan Language Classes
Every Monday from 3-4pm
In the Dadirri Centre
All Welcome!

Dance Classes Every Friday
from 6-7pm In the Community Centre.
All Welcome!

Please JOIN US! Car Park Café is on Friday afternoons
for you to end the week with a nice hot or cold drink, a
snack and a friendly chat. Mark, Tammie and the Senior
Hospitality students are ready to serve you. We are at
San Damiano Hall every Friday from 2pm, so come up and
join us.

2015 Prep Places Available Now
Be Quick to Secure Your Child’s Spot!
Contact the College
On 3489 4800

Congratulations to Ilah Harvey
and her dance group who performed at
the Ipswich Estedford on Thursday 5th
June. Ilah’s group received a score of
83/100 and received honours for their
dance.
Well done ... great team work!

UNIFORM UPDATE
We regret to advise that following a review of our pricing for
student uniforms, prices will increase commencing from the
start of Term 3 (14th July, 2014).
The increase reflects CPI and other manufacturing price
increases from our suppliers. For some time now the
College has been absorbing these costs but due to building
and other commitments this is no longer possible.
We will update prices on our website and at the school
shortly.
We stress to our parents and caregivers that if at any time
you may have difficulty in meeting your commitments for
uniforms or fees please contact the school immediately.

HELP WANTED
The P & F has given us a grant of $5000
to purchase take home readers. This has
allowed us to have approximately 700
extra books available for the students
to borrow. While these readers are
much needed and will improve the literacy
level of our children, we now need to cover
them. If anyone is willing to help with this
task, you would be more than welcome in
the library. On the job training and all
materials will be provided - we just need
your time. Drop in and see the friendly
library staff any time.

John Roberts  Teacher Librarian
Over the last two weeks Year 5 & 6 students have been assembling raised garden beds in the area outside the primary toilets. These beds will be used for the Stephanie Alexander Kitchen Garden Program and have been built using grant money from the Logan City Council.

The aim of the Stephanie Alexander Kitchen Garden Foundation is to introduce pleasurable food education into as many Australian primary schools as possible.

The Program emphasises the flavours as well as the health benefits of fresh, seasonal food. Dishes cooked reflect the vegetables, herbs and fruits grown, season-by-season, by the children in their organic gardens.

Our specialist instructors emphasise balance and moderation, and endorse the concept of preparing fruit-based desserts ‘sometimes’ only.

The Program is designed to be fully integrated into the primary school curriculum as it offers infinite possibilities to reinforce literacy, numeracy, science, cultural studies and all aspects of environmental sustainability.

In addition, the Program delivers observable social benefits to all students, including those with special needs.

At St Francis College, the program will initially begin with year 5 and 6 students and grow in the years to come. A goal of the program is for students to design garden beds for younger year levels so that they too can share in the wonders of God’s creation. There are also many connections to be had between the Secondary Landscaping, Science and Horticulture courses. In addition, the students will look at making the College more sustainable by composting and even producing enough fruit and vegetables to supply the tuckshop.

Finally a big Thank-You to all who have assisted so far, the journey has just begun and we look forward to involving the community as much as possible.

Nathan Mulhearn
Year 5 Teacher - Curriculum Leader Junior Years
**SPORTS BOARD P-6**

**SPORTS BOARD – PRIMARY**

**Dates to remember:** Week 10: P-6 Athletics Carnival, Thursday 26th June, 9am – 1:10pm

Timetables below are approximate times only.

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**Tim Sione**

P-6 Sport Coordinator & PBS Teacher
Positive Behaviour for Learning Years 7-12

As part of Positive Behaviour for Learning System we are teaching appropriate behaviours to students each week. These behaviours follow our school rules:

- Respect Self
- Respect Others
- Respect the Environment

This week’s focus is on Respect Self. The behaviours we are asking the students to demonstrate are:

- Arrive at school and class on time.
- Wear the correct uniform.
- Give your best in every class.
- Follow teacher instructions.

WHAT DOES IT MEAN TO BE SOCIA LLY AWARE?

- To recognise others’ feelings
- To respect and understand others’ perspectives and needs
- To participate in positive, safe and respectful relationships.
- To accept individual and group roles rights and responsibilities.
- To contribute to civil society.

PB4L NEWS

The year to be seen

GOTCHA WINNERS FOR WEEK 8

Year 7: Caitlyn Lake
Year 8: Joice Misa
Year 9: Ryan Scarponi and Connor Peterson
Year 10: Ashely Weis

Congratulations and keep up the good work!

Miss Martinez
FROM THE CAREER'S DESK

2014 OPEN DAYS
More details will be published closer to the events.
Australian Catholic University: Banyo, Saturday 26 July 9 am – 3 pm
QUET: Gardens Point, Sunday 27 July 9 am – 3 pm
University of Queensland: St Lucia, Sunday 3 August 9 am – 3 pm
Griffith University: Gold Coast, Nathan and Southbank, Sunday 10 August

THE QUEENSLAND CURRICULUM AND ASSESSMENT AUTHORITY (QCAA)
The Queensland Government has been considering the role of the QSA in the future education environment. As a result, the Education (Queensland Curriculum and Assessment Authority) Act 2014 was passed by the Legislative Assembly in February.

A new organisation, the Queensland Curriculum and Assessment Authority (QCAA), will commence work from 1 July 2014. It will assume all of QSA's functions and be responsible for implementing new initiatives in curriculum, assessment and tertiary entrance. The QCAA will also focus on achieving greater engagement with the education community from kindergarten to Year 12.

FEDERAL BUDGET - EFFECTS FOR TERTIARY STUDENTS
You are perhaps aware of news about changes within the tertiary sector as a consequence of government fiscal policy.

This article outlines the likely ways in which the latest federal budget will affect tuition fee structures and government contributions, tuition repayments and government allowances.


AUDITIONS FOR THE QUEENSLAND CONSERVATORIUM
Students interested in applying for the following programs at the Queensland Conservatorium, Griffith University are required to undertake an audition.
- Bachelor of Music - Bachelor of Music Technology
- Bachelor of Popular Music - Bachelor of Musical Theatre
- Certificate in Music Studies
- Bachelor of Music/Bachelor of Business

An ‘Audition/Folio Application’ and a handout on ‘Application and admissions procedures’ can be downloaded at http://www.griffith.edu.au/music/queensland-conservatorium/programs-courses/music-audition. Applications are due by 18 August 2014. Auditions will be held from 29 September to 3 October 2014.

DISCOVER STEM AT QUT DURING THE SCHOOL HOLIDAYS
This program, to be held on Monday 7 July 2014, is for students in Years 10 - 12. Students will participate in hands-on workshops in a chosen discipline of STEM (Science, Technology, Engineering and Mathematics), tour the Gardens Point campus and hear about student life, scholarships and future career opportunities. Visit https://www.qut.edu.au/study/undergraduate-study/do-you-advice-school-students/resources-for-schools/stem-for-schools (click on ‘Events and competitions’) for more information and to register.

SMARTPHONE WEB AND APP DEVELOPMENT, MINECRAFT AND MUCH MORE – SCHOOL HOLIDAY WORKSHOPS
Bubble Dome Education will be offering workshops in Brisbane on the following topics in the June/July school holidays.
- Minecraft adventures and challenges
- Minecraft Tekkit Standard
- Minecraft Tekkit Advanced
- Girl craft – Minecraft for girls
- Minecraft Java and Plugins
- Smartphone web and app development
- Advanced Smartphone app development

For more information, go to http://bubbledome.com/.

STUDY FOR A DAY AT SAE QANTM
This event at the SAE Qantm Brisbane campus provides an opportunity to check out the campus and attend workshops.

STUDY FOR A DAY AT SAE QANTM
This event at the SAE Qantm Brisbane campus provides an opportunity to check out the campus and attend workshops. It will be held from 10 am – 4 pm on Saturday 21 June 2014. SAE Qantm offers accredited tertiary level courses in the fields of animation, audio, design, film, games, and web and mobile. FEE-HELP and VET FEE-HELP are available for eligible students.

This institute also offers scholarships. For more information and to register for the event, visit http://sae.edu.au/ and click on ‘Upcoming events’.

Jeanette Maxwell
Careers/RTO Manager