St Francis College News
Friday 21st November, 2014

This week has seen the College farewell their year 12 students at their final assembly of their school career. It is with mixed emotions that we as a community farewell them as they leave us to explore the wider world. As part of the tradition of the last assembly, a year 12 student reads their valedictory speech. This year Molly was the student chosen to deliver her thoughts to the awaiting assembly. I have reproduced Molly’s speech so that we as a community can share in her experience.

Good morning distinguished guests, staff, family and friends and fellow graduates. Talofa, Talofa, Talofa Lava, to begin I would like to congratulate my fellow classmates for achieving this milestone. Walt Disney once said, “All our dreams can come true if we have the courage to pursue them”. Our dreams began 5 years ago when we stepped foot in high school having desires of becoming doctors, nurses, boys wanting to be the next Sunny Bill Williams and girls wanting to be the next Beyoncé. Today we take the final step in our high school experience; our hard work, long hours of studying and constant stress has finally paid off. It is time that we take the knowledge we have gained and apply what we have learned in the pursuit of our future endeavours. For some that may be the continuation of their education, for others it is a start of their chosen profession. Whichever the case, I wish my fellow graduates all the happiness and fortune this life may bring.

At this time I would like to thank several important members of my life that either encouraged me or supported me through this incredible journey. My grandfather is my biggest inspiration. He taught me the rights and wrongs of life and always reminded me to read the scriptures. One of my favorite scripture readings taught to me by my grandfather has always played an important role in my life, “Ia e ava I lou tama ma lou tina ia faaleleva ai o’u aso oi luma I le nuu o le a foainai mai e ieova lou atua ia te oe”. Honor your father and your mother, as the Lord your God has commanded you, so that you may live long and that it may go well with you in the land the Lord your God is giving you. Papa, thank you for the many blessings I have received in my life, your words of wisdom have inspired me to become the best that I can be with strength through family and keeping the word of our dearest heavenly father. As LiLo and Stich says “Ohana means family and family means no one gets left behind or forgotten.” From a young age I was taught the value of education and given the building blocks needed to become a successful woman. My family encouraged me in all my endeavors, provided me with emotional support and spoke highly of me to anyone who would listen.

Mum, dad, thank you for all your hard work, support and love throughout these difficult and exciting years, you don’t have to work hard anymore. Relax, I can support you now.

As I reflect on my school years, I recall that there is always that one person you compete with just to be at the top of the class and I find it annoying that I am still ranked second in my math class despite all my hard efforts and determination to beat you. I have decided to secretly pretend that Mr Wong only put you first because he saw me as a threat. Jetah I have known you since fourth grade, your determination and caring heart will forever be with me. To my dearest friends, although your love for my beauty is greater than our friendship I would definitely like to say thank you to each and every one of you. Just to name a few Ethel, Malenna, Nushna, Taylah, Sujine, Melonie, Saira and Trisha.

Thank you to all the teachers for always being by my side and supporting all the year 12 cohort of 2014. Thank you Mr Wong for all the times tables you made me do in the beginning of class. Just to let you know, I’m pretty sure everyone wrote numbers that never added up.
Thank you Mr Murphy for always putting up with the Biology crew, especially with Kevin and Daniel. Thank you Miss Barrett for your passion for teaching Religion and putting up with Ethel who never stops talking and getting people into trouble. Mr McDonald, Thank you for making me believe that gullible is not found in the dictionary and last but not least, Mr Joseph from the TV show “Jonah from Tonga” or as we know him Mr McKeaten. Thank you for teaching me History and teaching me that Darwin isn’t found in Tasmania, and for chasing me around for eating in class and not bringing enough to share with everyone. From the bottom of my heart thank you to all the teachers and staff at Saint Francis College for your selfless work and support.

High school is like a carnival, the fairly floss represents all the sweet things we remember. These include showing off our Tamagotchi pets and our latest technology device; updating our Facebook status to making sure our selfie games were good enough to post on Instagram or Snapchat. The sweet things also included Albert’s crazy curls which always smelt better than any female student’s hair and who could ever forget Nash’s wild hair in the junior years, or running around asking people for pens and pencils and sprinting from one block to another like you’re Katniss from Hunger Games searching for a laptop charger like your life depended on it. And hoping your laptop wouldn’t die whilst watching today’s latest YouTube vines or handing in your assignment which was due hours ago. And the one that takes the crown? Buying school stationery in the beginning of the year, only to now realize that the stationery left in your pencil case are 99.99% not even yours.

Year ten camp was one of the memorable highlights of saying goodbye to junior year and hello to senior year. Little did we know it was also a goodbye to all the Tuckshop lollies we cherished. We would chip in coins with our group of friends just to have a taste of those delicious red and blue clouds. The years went by fast and we soon found ourselves at year twelve camp in the beginning of this year, inspiring ourselves to leave a legacy and to show our appreciation not only to the school but also to our fellow younger students. It was also a time of becoming better and greater future leaders, and now we are sitting here today counting down the minutes till we leave such a wonderful place with wonderful experiences. The greatest highlight of 2014 would definitely be the famous Ben Turituri solution on how to fix your laptop, just a hint, putting it in the oven doesn’t solve the problem. For more information on how to fix your laptop, please keep it away from the oven and go see Mr Mayo.

What would a carnival be without rides which represent all of the ups and downs and even choices we make? The ride throughout these five years has had many ups and downs, and challenged us to make decisions about whether to play it safe in life and not worry about the downside, or to take a chance, to be who we really are and to live the life our heart desires. I guess the downfall of our senior year was finding out the Formal was in term 2, making promises to ‘work out’ just to look good in our formal outfit. What you believe to be possible will always come to pass to the limitation you choose to impose on your own imagination. There is no limitation on what you can potentially achieve, except for the limitation you choose to impose on your own imagination. What you believe to be possible will always come to pass to the extent that you deem it possible.

Before I close I would like to leave my fellow year 12 graduates with a quote by author Marianne Williamson. She said:

“Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. It is our light, not our darkness that most frightens us. We ask ourselves, who am I to be brilliant, gorgeous, talented, and fabulous? Actually, who are you not to be? You are a child of God. You’re playing small does not serve the world. There is nothing enlightened about shrinking so that other people won’t feel insecure around you. We are all meant to shine, as children do. We were born to make manifest the glory of God that is within us. It’s not just in some of us; it’s in everyone. And as we let our own light shine, we unconsciously give other people permission to do the same. As we are liberated from our own fear, our presence automatically liberates others”. So I encourage each of you to let your unique and individual light shine, to be brave and free of fear, and to take the very best of yourself into the future.”

Thank you, Molly Chan Tung

I would also like to thank the P&F for their work this year. It is wonderful to work in a community that cares and gives to a school which plays such a significant role in children’s lives. I would like to personally thank the following members’ of the P&F. They are; Barry & Mavis Fisher, Chantelle Grant, Jo Shields, Marge Le Noel, Mark Davidson, Michele Potts, Penny & David Smith, Tammy Usher, Terry Jaques. Each month these giving people give up their time to work with the school on our continual improvement journey.
KEY ISSUE 1
Annual recurrent funding that keeps pace with rising costs of education

Catholic schools in Queensland, on average, receive only about 81% of the government funding per student received by state schools.

Additional funding for Catholic schools helps relieve pressure on school fees and assists more families to choose a Catholic school, therefore saving government money.

The Catholic sector is seeking to work with the next Queensland Government to achieve consistent budget outcomes that:

- will assist it to keep pace with the rising costs of operating schools, including teacher salary increases
- will ensure that the gap in resourcing between the Catholic and state education sectors does not widen.

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QUEENSLAND SCHOOLS
ANNUAL RECURRENT INCOME
PER STUDENT 2012

Catholic schools: $9,238
State schools: $11,440

Catholic schools: $11,675
State schools: $12,021
Independent schools: $14,426

Total government funding per student (MySchool website 2012)
Total net recurrent income per student (government funding + parent and community contributions) (MySchool website 2012)
KEY ISSUE 2
Increased capital funding to help meet the schooling needs of Queensland’s growing population

Supporting the Catholic sector to deliver its share of new school places ensures educational choice for families and saves significant amounts of money for the Queensland Government.

Enrolments in all Queensland schools are projected to increase by 303,000 students between 2011 - 2031. (Queensland Schools Planning Commission - School infrastructure demand maps, 2013 edition).

Demand for places in Queensland Catholic schools is projected to increase by around 60,000 students between 2011 and 2031, requiring the development of 2-3 new schools every year and expansion of many others.

The Catholic sector cannot keep pace with this level of growth under current capital funding arrangements.

The Catholic community purchases land for school sites and contributes an average of 23% to the cost of construction of new schools, therefore saving Queensland Government significant amounts of money.

The Catholic sector also has a strong track record of delivering new school facilities successfully and efficiently.

The Catholic sector is seeking a commitment from the next Queensland Government to:

- develop short (3 year) and long term (10 year) partnership plans to help deliver the school infrastructure required
- provide a new schools capital grants program that reflects the real cost of delivering the additional school places, including an appropriate share of the planned $1 billion Future Schools Fund under the Strong Choices Investment Program.
KEY ISSUE 3
Ongoing collaboration to meet the needs of students with disability

The number of students with disability attending Catholic schools in Queensland increased by 92% between 2008 and 2013.

Data collected under the Nationally Consistent Collection of Data (NCCD) program in 2013 suggests that the real picture of numbers of students with disability and/or requiring adjustments to meet their learning needs, is much higher, with three times more students identified through the NCCD than in the 2013 Federal Census.

This suggests that most teachers in Catholic schools have a number of students in their classes for whom educational adjustments and support are required.

It is also important to note that some regions across the state are better placed to support students with disability due to established community/organisation structures. In particular, rural and remote areas regularly face the difficult task of accessing specialists for consultations and assessments.

The Catholic sector is seeking:

- ongoing cross-sectoral collaboration led by the Queensland Government to address the ‘on the ground’ needs of students with disability
- strategic planning with all levels of government to develop consistent definitions, and provide appropriate and co-ordinated resourcing to offer the best opportunities for this growing group of students.
ST MAXIMILIAN KOLBE PARISH
26 MacCarthy Road, Marsden
Ph: 3803 0862 Fax: 3803 0984 / Email: marsden@bne.catholic.net.au

Change of Mass times:
Monday - No Mass Tuesday - 9am
Wednesday - 9am Thursday - 9am
Friday - 9am Saturday - 8am and 9.30am
Sunday - 8am and 9.30am

Children’s Liturgy this week

We are using a new booklist supplier for our 2015 booklists. Schoolstuff services approximately 40 schools in SE Qld, have no cut off dates, deliver directly to your chosen address and offer Layby! You can choose to order online, over the phone or by visiting their store in East Brisbane. Feel free to call Schoolstuff on 07 33917000 for all your booklist needs and/or to set up a layby.

We are a Stephanie Alexander Kitchen Garden School
Find out more at www.kitchengardenfoundation.org.au/about-us/the-program/kitchen-garden-schools

PLACES FOR YEAR 7 & YEAR 8, 2015 NOW AVAILABLE
BE QUICK TO SECURE YOUR CHILD’S SPOT!
CONTACT THE COLLEGE ON 3489 4800

P-6 Christmas Concert

Thurs 27th November
6 - 8pm In the Hall
NOT TO BE MISSED ... THESE KIDS ARE AWESOME!
Why consistency improves kids' behaviour

One of the simplest ways to improve a child’s behaviour is to be more consistent.

Consistency is often sacrificed by busy parents and put in the 'too-hard basket'. When parents are tired, stretched and overworked the last thing we want to do is engage in a battle with a strong-willed child over what are sometimes petty issues. Besides, consistency can make a well-meaning parent who values relationships feel downright awful.

But giving in rather than holding your ground is not a smart long-term strategy. If you give in occasionally kids will learn that if they push hard enough, or give that winning smile, you will eventually give in. Consistency is about being strong. It takes some backbone to be consistent.

Here are some ideas to help you be consistent with your kids:

1. Focus on priority behaviours. It’s difficult to be consistent with every single misbehaviour, but it’s easy to focus on one or two. When you are consistent with one or two priority behaviours it has a positive impact on other behaviours.

2. Give yourself a tangible reminder about the behaviour you want to follow up. Leave a note somewhere telling yourself that you need to “Walk away when a child whines. Don’t give in.” Or “Catch your kids doing the right thing when they resolve a problem without arguing.”

3. Check your routines. Make sure you have simple routines for troublesome times of the day such as bedtime or mealtimes.

4. Act rather than overtalk or repeat yourself when kids misbehave. Sometimes it’s really inconvenient to set a consequence, as you may have to battle a tantrum that follows. But the stand-firm approach pays off in the long-term as kids learn eventually that you mean what you say, and say what you mean. That’s what firm, consistent discipline requires.

5. Agree to a joint position with your partner about a range of parenting issues such as discipline methods, going out, the use of technology, alcohol, sexuality and other important areas.

For more practical ideas to help you raise happy confident kids subscribe to Happy Kids, Michael’s free email newsletter at ParentingIdeas.com.au. You’ll get a free Chores & Responsibilities Guide when you do.

Children love their parents to be consistent as they are able to predict how they will act. A consistent approach to discipline helps put kids in control of their behaviour.

Consistency means as parents we follow through and do as we say we will. It means resisting giving kids second and third chances when they break the rules or behave poorly around others. When we let kids get away with two or three infractions of the rules we often come down very hard eventually, which causes resentment. Act early and prevent poor behaviour from escalating is the best approach.

Consistency also means both parents in a dual parent family get their act together and respond in similar ways when children are less than perfect. Children learn from a young age to play one parent off against the other when their standards differ or communication is poor. Sole parents need to be consistent with how they react when children behave poorly.

A consistent approach is shown through a clear set of limits and boundaries that provide kids with structure and teaches them how to behave. Studies show that families with very few boundaries or rules are more likely to have children who behave poorly around others, or don’t consider their own safety.

Children like limits and they also like to push against boundaries. One study has shown that kids will push parental boundaries about once third of the time. This is a normal, but irritating expression of a child’s push for independence and autonomy. Some toddlers, teens and other tricky types will push twice that amount, which is very hard work indeed.
**Positive Behaviour Support - P-6**

"Bad company ruins good morals" – 1 Corinthians 15:33

**CONGRATULATIONS TO OUR STUDENTS OF THE WEEK!**

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<tr>
<th>YEAR LEVEL</th>
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<td>PREPS</td>
<td>PCRD</td>
<td>Casey Wardrope, Jayda Camps &amp; Jordan Butler</td>
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<td>Zion Holt, Ryan Watts, Kyra Yates, E-Bith &amp; Harmoni</td>
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<th>Michaela Faamata Bray &amp; Kyle Geluz</th>
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**Our School Rules:**

- Hands and feet to yourself
- Walk, don’t run
- Hands up to speak and move
- Do what the teacher says considerately
- Speak to please

**Rule of the Week:**

SPEAK TO PLEASE

**Cooperative Rule:**

DON’T HURT FEELINGS

*Tim Sione*

P-6 Sport Coordinator & PBS Teacher

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**Premier’s Reading Challenge:**

On the P-6 assemblies this week, 52 of our students received their certificates for completing the Premier’s Reading Challenge. These students took up the challenge, along with children from another 690 Queensland schools, to read a certain number of books. Well done and congratulations on accepting the challenge and succeeding and also for furthering your love of books and reading.

*John Roberts - Teacher/Librarian*
Positive Behaviour Support System
Years 7-12

As part of Positive Behaviour for Learning System we are teaching appropriate behaviours to students each week. These behaviours follow our school rules:

Respect Self  Respect Others  Respect the Environment

This week’s focus is on Assignments. As we are nearing the end of the term many students will have assignment work due. The behaviours we are asking the students to demonstrate are:

- Hand in drafts on time
- Ask for help if need be
- Go to homework help on Tuesday and Thursday afternoons
- Hand in assignments on the due date

- Remember: Organise yourself, your time and your work!!!

WHAT DOES SELF MANAGEMENT MEAN?

◊ Express emotions appropriately
◊ Develop self-discipline and set goals
◊ Work independently and show initiative
◊ Become confident, resilient and adaptable

HAVE YOU CHECKED YOUR CHILD’S DIARY?

PB4L NEWS
2014: The year to be seen

Miss Martinez - Positive Behaviour Support Yr7-12

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Important Dates for Term 4

* St Francis Festival 24th of October
* End of Year Break up Friday 28th Nov

Health Checks 0-12 months
9am-1:30pm

We are a Community

Yoga
Come and relax and find your inner soul

Good Start 3:15-4:30
Health and Fitness Program

*Chat and make friends
*Use computers
*Find help  *Get advice

We are a Community

Community Hubs is funded by the Australian Government in partnership with the Scanlon Foundation, the Migration Council Australia and Refugee of Hope.
FROM THE CAREERS CENTRE

CAREERS DESK
WORKING IN FAST FOOD, DO YOU KNOW YOUR RIGHTS?
The myfuture e-newsletter provided the following three important tips for young people who work full-time or part-time in the fast food industry.
• Talk to your employer to find out your job description, minimum wage and mode of employment (full-time, part-time, casual).
• Visit the Fair Work website at http://www.fairwork.gov.au/Pages/default.aspx to learn more about your work rights and responsibilities.
• Make sure your pay is correct – use the Fair Work website to check this.

UNIVERSITY INFORMATION SESSIONS AFTER YOU RECEIVE YOUR YEAR 12 RESULTS
Many universities hold information sessions in December for students who have received their QTAC preferences and/or deciding on their future direction. The following are examples of these sessions in 2014.
Australian Catholic University
Change of Preference Information Session from 3.30 pm – 6.30 pm on 22 December 2014 http://www.acu.edu.au/about_acu/our_university/important_dates
Griffith University
Options Evening at South Bank and Gold Coast campuses from 3.00pm – 6.00 pm on 23 December 2014 http://app.griffith.edu.au/events/view.php?eventID=31485
Queensland University of Technology
Real Decisions at the Gardens Point campus from 9.00 am – 1.00 pm on Tuesday 23 December 2014
Real Decisions at the Caboolture campus from 3.00 pm – 6.00 pm on Tuesday 23 December 2014 https://www.qut.edu.au/study/events.
University of Queensland (UQ)
OP Results Advice Night from 4.00 pm – 7.00 pm on 22 December 2014 http://youruq.com/opresults

UPGRADE PATHWAYS
‘Upgrading’ means doing something that will give you a better tertiary entrance score to help you gain entry into your preferred course, usually in the following year. Some of these pathways can be built into your current list of QTAC preferences (e.g. the ‘foot-in-the-door’ courses). QTAC has a very useful information sheet on upgrading pathways at http://www.qtac.edu.au/InfoSheets/UpgradingPathways.html.
When choosing an upgrade pathway you need to consider the following:
• Does the university to which I wish to gain entry accept this pathway?
• Will this pathway give me a good enough score to get into the course I want?
• Will this pathway give me credit into the course in which I wish to gain entry?
• Does this pathway match my learning style (i.e. will I be successful in it)?
• How much does this pathway cost?
• How long will this pathway take me to upgrade sufficiently to gain entry to the course I want?
• Will this pathway give me the prerequisite subjects I need to gain entry to the course I want if I don’t already have them? Visit pages 27 and 28 of the QTAC Guide for a list of preparatory, bridging and pathway programs.

WORRIED ABOUT GETTING LOST ON YOUR UNIVERSITY CAMPUS NEXT YEAR?
Worry no more. All you have to do is download the ‘Lost on campus’ app from the Apple App Store at http://lostoncampus.com.au/. This free application for Apple’s iPhones or iPads has maps and information on a range of universities and campuses around Australia.

AIRCRAFT MAINTENANCE ENGINEERING TRAINING
ATAE, located at Archerfield Airport, is a private training organisation that provides the following accredited courses for aircraft maintenance engineers: Certificate IV in Aeroskills (Avionics) Certificate IV in Aeroskills (Mechanical) Certificate IV in Aeroskills (Structures). For more information about these courses and where they can lead, see http://www.atae.com.au/. You can contact ATAE to attend an information session.

THE BENEFITS OF TAKING A GAP YEAR
The following article is adapted from the October 2014 myfuture newsletter. You can access this newsletter at http://www.myfuture.edu.au/tools-and-resources/resources-for-career-practitioners/myfuture-news.
With Year 12 students facing final exams all around the country, much thinking is going into planning the next stage in life. Taking some time out between school and formal education or work – taking a ‘gap year’ as it’s sometimes known – is becoming increasingly common, with more school leavers opting to defer their place in tertiary education or training. If you’re considering a gap year, here are some reasons why it could be a good idea for you.
• If you’re unsure about your future direction, having the time to be clear on what you want to do can be valuable. This could lead you to being more focused when going back to study later on.
• Using the time during a gap year to get

some work experience or gain skills can stand you in good stead in your future studies and career.
• Volunteering during a gap year can be very satisfying and not only offers new skills and diverse experiences but also can look good on your resume and add to your employability.
• Many people taking a gap year travel interstate or overseas in order to volunteer or seek work experience. If this is an option you want to pursue, remember to stay safe. The Australian Government’s Smartraveller advisory service at http://www.smartraveller.gov.au/ contains valuable advice and information on staying safe overseas. Taking a gap year is not for everyone, and in order to get the most out of the experience you need to plan your time well. It is one option among many, but offers many benefits. For further information and links to selected programs, click on ‘I’m keen to take a gap year’ on the myfuture website at http://www.myfuture.edu.au/getting-started/discover-whatacareerpaths-are-available.

RADIATION ONCOLOGY
The My Health Career website has published an article on this occupation. It explains that Radiation Oncology involves three unique medical specialties working together to focus on the treatment of cancer patients with radiation therapy treatment. Read about these specialties at https://www.myhealthcareer.com.au/health-industry/a-career-in-radiation-oncology.

ONLINE JOB SEARCH LINKS
Looking for a job? One of the strategies to include in your job search toolkit is an online job search. The following are some of the job search sites available:

Mrs Maxwell
Careers/RTO Manager
Dear Parents/Guardians

It is that time of year again! When we ask for the Christmas JOY in all our hearts to come out and give a helping hand to those in most need within our own Community.

Join us in partnership with St Vincent de Paul Society and our local Parish, St Maximillian Kolbe, in our Christmas appeal challenge to collect as many Christmas goodies as we can. For example:

Christmas cakes, mince pies, candy canes, all lollies, chocolate, cookies, Bonbons

All the sweet treats that make Christmas that little more special!!

Every little gift creates JOY & UNFORGETTABLE memories.

Place your donations in the Christmas Appeal Box in your child’s classroom

Kind Regards.
Cathy Barrett, Rob Canning, John Slattery, Leo Hoponoa, Iosefo Mikaele & Wong Kee Ilalio