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St Francis College News

Thursday 24 April, 2014



From: Paul Blinkhoff

ALLELUIA! We are an Easter people! As Archbishop Mark Coleridge mentioned in his Easter message, as Catholics, the 50 days after Easter leading into Pentecost is our time to celebrate. To celebrate the risen Christ, but also to celebrate new life, new journey and the new challenges of a new term. We, as a school, are also celebrating our very first fully **online** newsletter. One of **our** big areas of focus

this year, is about how **we** can be better stewards for **our** planet - how **we** can become more sustainable - and reducing our reliance on paper is a first step towards this. **Please let people know if they would like to be on the mailing list to contact the office on 3489 4800.** There are also a limited number of paper copies available upon request from the office.

With my pilgrimage to the Holy Lands such a recent memory, the Easter ceremonies were very powerful ones for me. As well as visiting the home town of St Francis of Assisi in Italy, I prayed in the Garden of Gethsemane, walked the way of the cross, attended Mass on Calvary and saw the tomb where Jesus was laid to rest, so each of the readings over the Easter weekend resonated deeply. The pilgrimage was a profoundly moving experience on many levels for me, one that I am looking forward to sharing with our community.

As both our College Principal, Ms Kennedy and our P-6 APRE, Mr Canning also went on pilgrimage (to the red centre) on the Easter holiday, I have included a quote about the purpose of pilgrimages:

*A pilgrimage is a ritual journey with a hallowed purpose.
Every step along the way has meaning.
The pilgrim knows that life giving challenges will emerge.
A pilgrimage is not a vacation;
it is a transformational journey during which significant change takes place.
New insights are given.
Deeper understanding is attained.
New and old places in the heart are visited.
Blessings are received and healing takes place.
On return from the pilgrimage, life is seen with different eyes.
Nothing will ever be quite the same again.*

(From Macrina Wiederkehr OSB, *Behold Your Life: A Pilgrimage Through Your Memories*, 2000)

Term Two is always a busy one, particularly as we continue preparations for our P-12 College musical. While it is promoted elsewhere in the newsletter, can I say thank you to all the staff and students who are working so hard in preparing for the big event! It really is the highlight of the year, and we hope that all families and friends are able to come along and support the Creative Arts at St Francis. It promises to be a special show!

Finally, enrolments in all year levels for 2015 are now **open**. If you, or you know someone who is interested in having their children attend St Francis next year, please contact the office for an enrolment pack. We will begin the process of advertising our Prep Open days shortly, but if you know someone who is interested in having a look around, please invite them to contact the office and we can arrange a personal tour. For existing families, please know that all siblings enrolling for the first time, go through the enrolment process.

On a personal note, I would like to finish by saying thank you to everyone in our community who sent their prayers and best wishes after the birth of my son, Benjamin. He is now 3 months old and the news on his health is extremely positive. He will have an operation to fix his little heart in a few months time, but until then we are just enjoying his company - yes, even the 3am feeds :-)

My best wishes to everyone for a wonderful Term Two. It's great to be back



Tricia, Mark and Paul

Calendar Highlights Term 2

Friday 25 April
ANZAC DAY
Public Holiday
and
ANZAC DAY
MARCH 9.30am
Greenbank RSL
All Welcome!

ANZAC Day

Lest we forget



Wednesday 30 April
Breakfast Club

Monday 5 May
P&F Meeting
4.30pm
in the Hall

BREAKFAST CLUB
WEDNESDAY MORNING
CAR PARK CAFÉ
TUESDAY AFTERNOON

ABSENTEE LINE
3489 4890
Please call when
your students
will be away!

School Fees 
Enquiries
Frank Miotti
(Business Manager)
Ph: 3489 4800
or email fmiotti@bne.catholic.edu.au

HOMWORK HELP



STARTS WEEK 2 ...
EVERY TUESDAY AND
THURSDAY 3-4PM
IN THE LIBRARY
BRING YOUR HOMEWORK!

CHESS COMPETITION

begins next week
Middle school players
first break
Senior School players
second break
See Mrs Schouten
for details

OUR PARISH - ST MAXIMILIAN KOLBE

26 MacCarthy Road, Marsden

Ph: 3803 0862 Fax: 3803 0984 / Email: marsden@bne.catholic.net.au



EUCCHARIST:

4TH MAY AFTER 9.30 A.M. MASS
11TH MAY AFTER 9.30 A.M. MASS
18TH MAY AFTER 9.30 A.M. MASS



Confirmation Date: 27th July, 2014



CHILD HEALTH CLINIC

Every Friday from
9am - 2.30pm in the
Community Centre

Samoan Language Classes
Every Monday from 3-4pm
In the Dadirri Centre
All Welcome

Dance Classes Every Friday
from 6-7pm In the Community
Centre. All Welcome



Follow us
on twitter
(@stfranciscolleg)



Find us on
Facebook

"Like" us on Facebook
St Francis College, Crestmead
and follow all our latest news

Supporting Literacy at Home

Parents and care givers play an important role in supporting literacy at home. Many do a great job by showing an interest in their child's learning by giving time to finding out what students are doing at school.

Here are three key reading strategies that you can reinforce at home:

Summarising. Get your child to say what a story, film, TV show is about in their own words. To re-tell is a very important skill in reading comprehension.

Connecting. Get your child to talk about what the story or film or picture makes them think. It might remind them of something. It might make them think of something similar, and draw on their prior knowledge.

Questioning. Get them to think about what the story or movie or picture makes them wonder. When we wonder we question and think.

Let's get our students talking and thinking about what they read and see. Let's make them active participants in the world, not just consumers.

Lynne Samson (Literacy Coach/Teacher)

HAIRSPRAY UPDATE

Hairspray is now in the final weeks of rehearsal, with only one thing missing – your ticket booking! We are so proud of the 80+ students in the show and are really excited to show you how far the Performing Arts at St Francis has come. This musical is a truly P-12 event and will be a show that will have people talking for years to come. So don't miss your chance to be a part of SFC history; tickets are available from the office or online at www.trybooking.com/EGHK.

Book by

Music by

Lyrics by

Mark Thomas Marc Scott Marc
O'Donnell Meehan Shaiman Wittman Shaiman

St. Francis College Presents:

hairspray

The Broadway Musical

Based on the New Line Cinema film
written and directed by John Waters

8th - 9th - 10th May
7pm - 7pm - 2pm & 7pm

San Damiano Hall

Tickets on sale at:
www.trybooking.com/EGHK

and at the Office
(07) 34894800

By arrangement with Hal Leonard Australia Pty Ltd, Exclusive agent for music: Theatre International (NY)

CAST TICKET INCENTIVE

WIN TICKETS TO THE LION KING!

The student who sells the highest number
of tickets to Hairspray will win one
Adult and one Student (or two Student)
tickets to the Lion King!

(Tickets for 8th October, 7pm)

Enter details when booking!!*

MOTHER'S DAY AFTERNOON TEA \$35 for
ticket and beautiful afternoon tea for
the Saturday matinee (2pm). Give
Mum and Nan their present a day early,
and bring them along to our own
Mother/Daughter Day!



* See Ms Pearson or
Nicole Hewson to
claim previously
booked tickets to
add to your total!

"Prep families enjoy a giant Teddy Bears Picnic, with yummy food, cuddly teddy bears and lots of love!"



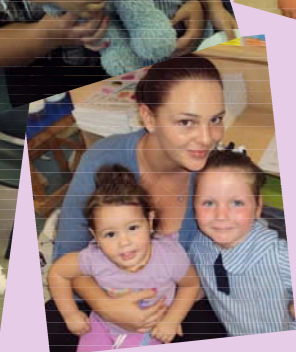
LOVE



FOOD



HAPPINESS



FUN



Our Families/Our Stories Community Storytelling Project

Are you interested in spending time with other Logan City residents to share stories about living in Logan, about your journey to Logan City, and about life in general?

St. Francis College and the Numbellie – Karulboo Community Centre are facilitating a storytelling project to build harmony in Logan City and in our local communities.

You don't have to be a storyteller or a community leader. You just need to be ready to spend time with other people and learn more about your own cultural practices and the cultural practices of other people.

If you would like to be a part of this exciting project, please contact Mark (details below) to express your interest. This project is open to people who live locally of all nationalities.

Would you like to support this Project? We are seeking support in a couple of different ways. We are **not** looking for financial support.

We are looking for community members who would like to be on our Steering Committee. This would involve meeting monthly to guide the Our Families/Our Stories project and support the College and Project Staff.

We are also looking for community members who are happy to be an informal support to the project and participants. This may be to occasionally attend events or celebrations, or to gather occasionally with participants for community meetings/conversations.

Please contact Mark on the above contacts if you are interested in being involved.

Phone: 3489 4800

Email: mdavidson@bne.catholic.edu.au

Positive Behaviour for Learning - Middle & Senior Years

As part of Positive Behaviour for Learning we are teaching appropriate behaviours to students each week. These behaviours follow our school rules:

Respect Self

Respect Others

Respect the Environment

This week's focus is on **Respect Self** and the behaviours we are asking the students to demonstrate in the classroom are:

- Be on time and line up with your equipment ready.
- Follow teacher directions with respect.
- Focus on your work.
- No phones or iPods without permission.
- Use your laptop wisely following teacher's instructions.

HAVE YOU CHECKED YOUR CHILD'S DIARY?

Respect yourself wearing the correct uniform with pride at all times:

Girls :

- Blue skirt
- College/blue jumper
- Tie
- White socks
- Black lace up shoes (able to be polished)

Boys:

- Grey shorts
- College dress shirt
- Grey , navy and light blue striped band
- College socks
- Black lace up shoes (able to be polished)
- College/Blue jumper

Miss Martinez



INSIGHTS

by Michael Grose - Australia's leading parenting educator



Teach children to persist

Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

"Persistence and patience have a magical effect before which difficulties disappear and obstacles vanish."

John Quincy Adams

The ability to persist at a task and see it through to the end is one of the most important success attributes that you can develop in a child.

There are numerous times every day when children must persist rather than give in. A young child learning to tie shoelaces must persist. A primary aged student must show determination to finish tasks and a secondary student needs to work through difficulties, particularly those he doesn't understand or complete right away.

They need to be able to persist when work gets hard or life gets tough. They need the 'stickability' to work through difficulties and hang in there when things don't go their way.

Some children are more naturally predisposed to persist than others. They have a determined, even competitive streak in their temperament that doesn't allow them to give in. These children and young people can drive themselves very hard to succeed.

The results of the Australian Temperament Project show that persistence is the one temperamental factor that can be improved over time. Parents and teachers can develop persistence in children and also impede its development by making life too easy for children so that they don't have opportunities to persist or hang in there.

Parents can promote persistence by encouraging their children to keep going and not give in at the slightest hurdle or difficulty.

Parents can be a sounding board for children's gripes but they should show confidence in their ability to cope and get through their difficulties. "You can do it" is far more powerful in terms of promoting an attitude of persistence than "If it is a little too hard then try something else."

Let children know that there is a correlation between effort and success. In fact, they need to learn that by GIVING EFFORT they will more than likely experience more success. The ability

to persist in the face of difficulties maybe an old-fashioned quality but it is one of the best success attributes that children will ever develop.

Here are four practical strategies you can use to promote a sense of persistence in your children:

1. Develop a vocabulary for persistence.

Words like "Hang tough", "Work Hard" and "Hang in there" can become part of their every day vocabulary.

2. Point out to children when they stick at a task.

Most parents know it pays off when they catch their children being good but it also pays off to catch them being persistent. The behaviours you focus on as parents expand so let them know when they have been persistent. Also remind them that persistence generally pays off.

3. Help children to remember times when they experienced success by HANGING IN when they were younger. Let them know that persistence has paid off before and it will again.

4. Talk about HARD WORK with your children.

They need to understand that to be successful they need to do things that are NOT fun or easy. While it would be good if all work and learning was fun, in reality, this is not always the case.

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For more ideas, support and advice for all your parenting challenges visit: www.parentingideas.com.au



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www.parentingideas.com.au

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St Francis College has become a Parenting Ideas school member. There will be regular parenting articles on topical and practical issues in our newsletter. This week's article is **Teach Children to Persist**.

Michelle Kelly

Assistant Principal Pastoral



MR BLINKHOFF VISITS THE HOLY LAND



FROM THE CAREERS CENTRE

DESIGN COLLEGE AUSTRALIA INFORMATION EVENING

This college offers an accredited Advanced Diploma in Visual Communication, which students can specialise in graphic design or photo imaging. An information evening will be held starting at 6.30 pm on Wednesday 30 April at the college's Brisbane campus. Come along to learn more about the college and its courses. For more information about the event, see <http://www.designcollege.com.au/>.

FEAST

Registrations are now open for Future Experiences in Agriculture, Science and Technology (FEAST). This program, which will be held at UQ Gatton from 29 June – 3 July 2014, is for students in Years 11 and 12 interested in science careers in the agriculture, animal and food sectors. Registrations close 9 May. See <http://www.science.uq.edu.au/feast>.

QUT PARENT INFORMATION SEMINAR

This event will be held on 7 May at the Kelvin Grove campus, from 6.00pm - 7.30pm, and will provide information on:

- making course and career decisions
- gaining entry to university
- life as a university student
- transition to university and support for students
- study costs and financial support
- resources for parents and students.

For further information, contact Ms Dana Ryan on 3138 8501 or email exploreevents@qut.edu.au.

DEFENCE JOBS WEBSITE

This site at <http://www.defencejobs.gov.au/> is your first port of call for initial information about jobs with the Australian Army, Navy and Air Force. Use the site to answer the following questions.

- *Am I eligible to join? What is the application process?*

Check out the online Recruitment Centre

<http://www.defencejobs.gov.au/>

- *What jobs can females apply for in the Australian Defence Force?*

Visit the Women in the ADF page at

<http://www.defencejobs.gov.au/women/>.

- *What Defence jobs would suit me?*

Use the Personalised Job Finder accessed from the home page to find a job that suits you, given your interests and abilities.

- *How can I experience what it is like before I join?*

Enter the Storm at <http://www.defencejobs.gov.au/navy/training/tritonstorm/> to experience the Navy's Triton Storm exercises. Or Zero

In with the Navy at <http://www.defencejobs.gov.au/campaigns/zeroin/>.

Discover ADFA by taking an interactive journey inside the Australian Defence Force Academy at <http://www.defencejobs.gov.au/discoveradfa/>.

Experience futuristic Air Force technology with Fly Forward at <http://www.defencejobs.gov.au/airforce/Technology/future/>.

Enrol in an online seven-day course that simulates eighteen months of training at the Royal Military College – Duntroon.

See <http://www.defencejobs.gov.au/campaigns/rmc-typical-day/>.

Spend your gap year working in the Army. See

<http://www.defencejobs.gov.au/army/one-year-roles/overview.aspx>

For questions you can't find answers to on this website, contact the Defence Jobs help line at 131901. The Defence Recruitment Team attends career markets and expos throughout the year.

2014 QUT VICE-CHANCELLOR'S STEM CAMP

In 2014, high-achieving Year 11 students will have an exciting opportunity to attend an intellectually challenging five day event, run in the Term 3 holiday break, 29 September - 3 October. The science, technology, engineering and mathematics (STEM) camp is fully funded by QUT. There is no cost for students to attend and it is open to both regional students and local South-East Queensland students.

Students will experience real university laboratories and learning spaces in QUT's Science and Engineering Centre, while interacting with current QUT STEM students, academic staff and leading researchers to find out what life is like on the university campus. Students will work in teams and apply their creativity and investigative skills to topics such as environmental issues, problems in the energy, food and medical sectors, and improving information dissemination and security. Activities will reinforce the importance of STEM and link to career opportunities in those fields.

- Regional students - accommodation is provided. The residential enrolment is limited to eighty students.
- South-East Queensland students - eighty day passes are available to Brisbane, Sunshine Coast and Gold Coast students.
- Please note - accommodation for Caboolture, Sunshine Coast and Gold Coast students can be arranged for the duration of the camp, however students must secure their own transport to and from the camp (Sunday afternoon and Friday evening) at their own cost. The [online application portal](#) opened on Friday 7 March.

MUSICAL THEATRE AUDITION GRIFFITH UNIVERSITY

This workshop will be of interest to students in Years 11 and 12 who want to develop their audition skills for possible entry to Griffith's Queensland Conservatorium Musical Theatre program. The workshop will be held from Monday 7 to Friday 11 July 2014. Visit <http://www.griffith.edu.au/music/musical-theatre/high-school-and-communityprograms> for more information and to register.

NEWS FROM QUT

- *New entry requirements for education degrees*

From 2016 B Education courses will have prerequisite subjects instead of assumed knowledge requirements for entry. All applicants must have a minimum of Sound Achievement in Senior English and Mathematics (A, B or C). In addition, applicants for primary and early childhood programs must have a minimum of Sound Achievement in an Authority science subject. Students offered a place in these courses for 2015 are unable to defer the commencement of their studies.

- *Changes to graduate entry education qualifications*

From 2015, QUT will offer a two-year Master of Teaching qualification for early childhood and primary. A two-year graduate entry teaching qualification for secondary will be offered from 2016.

AUSTRALIAN INDUSTRY EMPLOYMENT PROJECTIONS

The following information is from '2014 Employment Projections: Industry employment projections for the five years to November 2018'. It is a brief overview only. To read the whole report, visit the Labour Market Information Portal at <http://lmpip.gov.au/default.aspx?LMIP/EmploymentProjections>.

- The Department of Employment projects employment to grow by 838,100 (or 7.2 per cent) over the five years to November 2018. Employment is projected to grow in 16 of the 19 broad industries over the five years to November 2018, with declines in employment projected for Manufacturing, Mining, Agriculture, Forestry and Fishing.

- Health Care and Social Assistance is projected to make the largest contribution to employment growth (increasing by 229,400), followed by Education and Training (118,800), Retail Trade (98,200), Professional, Scientific and Technical Services (88,700) and Construction (83,500). Together, these five industries are projected to provide more than two thirds of the employment growth to November 2018.

*Ms Jeanette Maxwell
Careers/RTO Manager*

High Tea - Something special for Mother's Day

Treat your mum or other special person to a morning tea of fine foods, fashion parade and special guest speaker Mayor Pam Parker. Logan East Community Neighbourhood Centre (LECNA) situated on the Cnr of Cinderella Dve & Vanessa Blvd, is holding a High Tea on Saturday 10th May. The morning will go from 10.00am – 11.30am. Tickets are \$20 each if pre purchased or \$25 at the door. All funds raised from this event will help support programs delivered by LECNA. For all enquiries and booking please call 3808 4529. RSVP 8th May.



Academic Achievement Awards

At assembly this week, we recognised the academic achievements of students in the middle and senior years from Semester 2, 2013. Students were recognised for their achievement in 3 areas:

1. **Academic Excellence Awards** – for any student who has achieved at least 2 As and nothing lower than a B
2. **Scholastic Application Awards** – for any student who has shown consistently good effort in all of their studies
3. **Subject Dux Awards** – for the student who has achieved the highest result in each subject offered at SFC

Students were also introduced to the 2 approaches to developing intelligence – the ‘Growth Mindset’ vs Fixed Mindset. **In a growth mindset**, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment. **In a fixed mindset**, people believe their basic qualities, like their intelligence or talent, are simply fixed traits. They also believe that talent alone creates success—without effort. You can learn more about this new psychology at the following weblink: <http://www.youtube.com/watch?v=pN34FNbOKXc>

Academic Achievement Awards for Semester 2, 2013				
Criteria: Excellent RESULTS across ALL subjects				
Year 7	Year 8	Year 9	Year 10	Year 11
Natasha Bentley Caylan Parlour Charity Sam	Ruth Allred Jessica Andrews Valma Bumstead Jessica Maksoud Avishek Prakash Kasey Seawright Trinity Uta’i Ashley Weis	Nikkita Abrams Michaela Betham-Moloney Musawwar Chandio Joshua Francillon Amy Furness Haile Kelly Kiana Kelly Ricky Lavatai Jephta Putra Nathaniel Thomas Lennie Voutsinas	Shamaila Arif Sarah Bakker Belinda Coppock Emily Donoghue Sandra Makaohi Borany Meas Courtney Schlegel Jessica Sua Sarayah Tosusu Isabelle Warner	Daniel Furness

Scholastic Application Awards for Semester 2, 2013				
Criteria: Excellent EFFORT across ALL subjects				
Year 7	Year 8	Year 9	Year 10	Year 11
Symone Bakker Chloe Bryant Felicity Donoghue Caitlyn Holden Helena Lu Elissa Matta Roy Niumata Jenaya Pentland Taylah Salter Ratanak Sou Nikita Tziros Jessica Weis Belladonna Williams	Maria Alanoa Atif Arif Jaziba Chandio Jaiden Dennewald Rachel George Faith Jones Ethan Kleiss D’Artagnan Koeun Htwa Meh Kim Nau Lak Henryk Pajaczkowski Connor Petersen Teejay Poi-Ilaoa Zachary Shearer Gloria Sootaga Britnee Spencer Nathaniel Tafola Rose Tha Ei Daniel Thygesen Jasmine Tobin	Brittany Abrams Mary Benedetta Rachael Bentley Tameca Carberry Lawrissa Fuamatu Montana Gale Frances Jenkins Angela Lee Lisa Makaohi Katelynne Silva	Stephanie Clancy Chentelle Chua Maddelyn Cooper-Knapton Emily Daniloni Jessa Dennehy Paige Emmett Taylor Ferguson Reena Lee Whetu Kiwi Kiwi Moeara Michael Miranty Prosper Niyimpaye Jake Opitz Holly Shanks Esther Sou Quentin Tuifaasisina Sami Valentine Landora Williams	Mikayla Abson Saira Awan Nushna Chandio Alexys Deguara Margret Meh Kevin Nguyen Esther Sang Taylah Smith Vaine Tou Elene Zenebe

Highest Subject Achiever Awards for Semester 2, 2013

Criteria: Highest Achievers in each subject

Religion	English	Mathematics	Science	Health & PE
Elissa Matta Elizabeth Price Kim Phan Chentelle Chua Prosper Niyimpaye Mikayla Abson Nicholas Scarponi Taylah Smith	Elissa Matta Elizabeth Price Courtney Schlegel Shamaila Arif Taylah Smith	Taylah Salter Ruth Allred Joshua Francillon Sandra Makaohi Isabelle Warner Nash Symonds Daniel Furness Jade Steele	Natasha Bentley Avishek Prakash Ashley Weis Quenjon Posiano Melissa Schmidt Isabelle Warner Biology/Chemistry & Physics Danielle Furness	Symone Bakker Faith Jones Merveil Nkongolo Whetu Kiwi Kiwi Moeara Borany Meas Kieran Swindells Recreation Landora Williams Tyson Potts Rugby Excellence Roy Niumata C J Koria Anthony Turaki Carlos Kiwi Kiwi Reyes Netball Excellence Trinity Uta'i Lisa Makaohi Sandra Makaohi Borany Meas CII in Sport Coaching Nicholas Scarponi
Business, Marketing & Events	Design Technologies	Home Ec & Hospitality	Performing Arts	Visual Arts & Media
Jessica Weis Avishek Prakash Musawwar Chandio Emily Donoghue Legal Studies Chentelle Chua Melonie Gabrielle BCT Melonie Gabrielle CI/CII in Business Tayla Bryant Tiarna Abrams	Jeremy Leilua Jackson Randall Sami Valentine Graphics Musawwar Chandio Veng Sou Melonie Gabrielle CI in Furniture Making Marcus Harris CII in Furniture Making Leku Eremugo	Jessica Weis Ruth Allred Angela Lee Shamaila Arif Mikayla Abson CI in Hospitality Karl Bennett CII in Kitchen Operations Nga Hemi Nathan CIII in Children's Services Jasmine Farrell	Drama Rachel George Joshua Francillon Chentelle Chua Heather Price Vaine Tou Dance Melissa Ah Soon Ratanak Sou Faith Jones Trinity Uta'i Music Natasha Bentley Jessica Maksoud Jephtha Putra Augustino Aye Gita Putra	Ratanak Sou Faith Jones Amy Furness Isabelle Warner CII in Visual Arts Tiarna Abrams

Congratulations to Year 7 who had the highest attendance percentage for term 1. Year 7-93%, Year 8- 91%, Year 9- 91%, Year 10- 90%, Year 11- 89% and Year 12- 89%.

Attendance at school every day gives your child the best opportunity to do well. Just a little bit late doesn't seem much but.....

If they are missing just	That equals	Which is	And over 13 years of schooling that's.....
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	<u>Nearly ½ year</u>
20 mins per day	1hr 40 mins per week	Over 2.5 weeks per year	<u>Nearly 1 year</u>
30 mins per day	Half a day a week	4 weeks per year	<u>Nearly 1 ½ years</u>
1 hour per day	1 day per week	8 weeks per year	<u>Over 2 ½ years</u>