This week many in our Prep to 6 phase have been having Celebrations of Learning. These Celebrations of Learning are a great opportunity for families and friends to see the great work being done by the Prep – 6 Learners.

Reports will soon be sent home, please take the opportunity to discuss the reports with your children. Teachers would be most happy to discuss achievements or concerns with you. Students do best when school and family communicate together and with the child about learning.

We are so proud of our year 7 students who celebrated mass with Fr Sunil, Ms Barrett, Ms Philpott, Ms Atcheler, Mr Ilalio, and Mr Slattery in San Damiano Hall on Tuesday. It was a prayerful community occasion.

Over the holidays the Rugby and Netball teams will represent St Francis College at the Confraternity and QISSN Carnivals. Teams from Catholic Schools across Queensland will be gathering on the Gold Coast to take part in the competition. Best luck to our players and coaches in these competitions.

This week we say Good bye to Mr Mark Fogarty in his role of Head of Campus – Secondary.

Fr Sunil reminded us at the Parish Farewell for Mark, that good bye means ‘God Bless’.

Mark’s passion and vision for St Francis College was captured in the Catholic Leader Article of June 22 ‘St Francis right for Crestmead’ - (please see attached courtesy of The Catholic Leader).

I would like to share some of what has been said about Mark at our Farewell functions:

From Eileen Hutchinson (staff member):

It is with great sadness and joy that I write this farewell letter to you on the occasion of your retirement. Sadness that you will no longer be a part of my working life and joy in knowing you are looking forward to a well-deserved retirement.

Your presence at St Francis has been memorable. Without your constant vision, creativity and drive, this campus would be a much lesser place both materially and spiritually.

Over the years I have met or had verbal contact with several past pupils and staff, nearly all will mention you in a positive way. I think it must be very rewarding to get to the end of your career and realize you have touched so many people in a good way.

Not that you have been 100% perfect …..

Your sense of humour has on the whole been rather dry but effective, John Cleese would be proud of you.

I spent some time trying to think of a suitable gift for you. You have played such an integral part in developing the school grounds, so I took my inspiration from that. I have grown the Olive tree from a cutting taken several months ago from one of the trees at the back of H block. …I hope you look at it and remember the significance.
From Ms Nella Rizzo:
... a man whose dedication and commitment to Catholic Education and Leadership in Logan can only be described as an outstanding success...presence in playground at every break and bus duty for 25 years amounts to 7,500 hours... work harmoniously for the good of staff, parents and students...resilience (never had a day off)... vision for Hermitage, Community Centre, Harmony-Indigenous Garden, Trade Training Centres for Horticulture and Hospitality, Piazzas, Performing Arts Precinct... he has a kind heart.

Dan Horn (staff member and past student – class of 2004)
He was the man I spent four years wishing I wouldn't be asked to speak with. And then it came to year 12 and I would be chewing his ear off trying to make up for lost time, as I'd come to the realisation that this man is more than an ominous figure poised atop the hill, sending out a shrill whistle to freeze a guilty conscience in fear.

Mark Fogarty is a wise man. A kind man. A hilarious and infuriatingly facetious man. He was/is a man who inspired me to think differently about the world, myself and my place within it.

Katrina Howie (staff member and past student – class of 2004)
Mark since knowing you as a student, and now as a fellow colleague, I always remember the passion and dedication you have shown to the St Francis College community. It has been a pleasure to work and learn from your wealth of knowledge and experiences. You will surely be missed, best of luck.

Sefo Mikaele – (staff member and class of 2009)
At Year 10 camp in Bornhoffen, Lucky and I decided it would be a good idea to stay up all night. Time flew by and soon enough we both became tired, so we decided to go for coffee at about 4am. We had to quietly walk past Foges’ room to consume our coffee in the lunch room. Lucky was a very confident young man and didn’t think Mr Fogarty would wake up to his woeful singing. We got to our destination and began to make our delicious coffee when suddenly we heard the famous but fearsome whistle. We quickly ran and hid under the tables and sure enough we heard Mr Fogarty whisper these chilling words 'I know you’re in there but I am too tired to deal with you, so enjoy your stay’ and locked the doors. So we had to stay in the room until 7am in the morning; freezing our backsides. Our first thought was, well played sir. Never again would we cross this MAD man.

My journey to becoming a leader of the College was so that we could be on the same team from that day forward. Mark Fogarty, you are the weirdest human being anyone will ever meet. But that’s what makes you unique and irreplaceable. Gonna miss you old fella. Best wishes & God bless.

Gabrielle Jansen (staff member and class of 2002)
When someone has been one of the longest standing adults in your life, single memories are not easy to come by. I literally cannot remember a time when I did not know you, and considering you’re not family that’s a concept that’s hard to believe. There’s the trivial memories such as the rocking, the whistling, the watching for escapees across the oval rather than down the path, the not letting year 12s drive themselves home during exam block, the punishment inflicted on students who refused to sleep on camp and the heroic defusing of all in brawls in the dust bowl that used to be the space between L and H blocks; but the memory that stands out for me is something that cannot be seen, and something that has been resolute for the 24 years I’ve known you.

Your true love, commitment and devotion to the St Francis College community are an indescribable inspiration. Your dedication and passion for guiding the College to reach its potential can be likened to a father’s love for his daughter. This father/daughter quote sums up quite aptly what I see you are for this place: They say that from the instant he lays eyes on her, a father adores his daughter. Whoever she grows up to be, she is always to him that little girl in pig tails.

In our Farewell functions staff, students, parents and parishioners have universally commended Mark for all he has done over 25 years for St Francis College. We send Mark forth with our St Francis blessing:

We give you this blessing
Because we think you have been walking in the footsteps of St Francis
You have been an instrument of peace,
Sown love, pardon............
faith, hope, light and joy
You have consoled, understood.......... loved, given and pardoned.
Amen

Tricia Mark and Paul
MARK Fogarty believes St Francis of Assisi is the perfect saint to guide the Catholic community in Crestmead.

The head of St Francis College Crestmead's secondary campus, who is retiring on June 27, has spent almost 25 years trying to understand their mainstay patron better.

"You could have had all sorts of saints as your guiding light, but Francis is probably the best you can have," Mr Fogarty said.

"St Francis was not only patron of environment, but his mission was about those outside the walls of the city.

"In his days, inside the walls, you were healthy with enough food.

"Everybody else, including the lepers, were outside the walls, and that's where his mission was.

"We've been a school outside the walls doing the work within the lineage of St Francis of Assisi.

"We're in Logan city, and it's a socio-economically disadvantaged area, it's where the refugees come, those without great finances.

"I always see Logan City outside the walls of Brisbane.

"It's the land that Brisbane and the Gold Coast forgot - it fell in between the two."

Mr Fogarty said the school's Franciscan tradition had become an important part of his work with students, staff and the wider Crestmead and Logan community.

"I came here in 1989 first as deputy principal, and after two or three years I realised that I had to understand this guy because clearly he's right for this place," Mr Fogarty said.

Part of his research included two trips to Assisi and plenty of reading to understand his approach to mission, which he said was to be with those "outside the walls".

A quick walk around reveals the school's Franciscan foundation with its Franciscan iconography, and a small natural hermitage down the back of the school.

But the tradition goes deeper with the school's Community Centre that offers a baby care clinic, a playgroup for two to five-year-old children, and before and after school care.

"We are in a disadvantaged area, so I've always believed a simple Plus 12 school that just fixes with academic staff is not quite what this community needs," Mr Fogarty said.

"We've worked on issues broader than academic learning in the classroom.

"The Community Centre is the end of a long line of that sort of thinking."

Mr Fogarty said the school was "very pleased when the new pope arrived."

"We hope he comes to visit us," Mr Fogarty said.

Retirement will be a slow transition for Mr Fogarty, who will continue supporting the school doing relief teaching and other pastoral work.

But his first few moments as a retired teacher will be on pilgrimage following the journey of St Paul, through Turkey and parts of Greece to finish off a pilgrimage he had started years before.

"My academic interest is in the early church and historical Jesus, so I like to know the geography and culture, background of those texts," Mr Fogarty said.
NEW EARLY YEARS BUILDING PROJECT STARTS WEEK 10, TERM 2

As announced in last week’s Newsletter, we are ready to begin the next construction phase of the College...the building of our new Early Years centre and an extra Prep classroom. This will be constructed behind the San Damiano Hall as per the drawing to the right below.

The underside of new building projects is of course the inconvenience created by the construction phase and this building project will have important consequences for the front of the school. At some stage in the coming days, we will need to alter the student entry arrangements at the front of the College. Whilst there will be occasional interference to the traffic flow into our front car-park, this will occur outside the beginning and end of the school day.

However the entry of students into the front of the College will be affected. As per the map below...

- Students entering through the middle gate at the front of the College will walk through the walkway at the front of the Hall and then via the gate through the fenced area set aside for builders access.
- Students entering from the Park Ridge end of the school may cross the oval through a new opening for the period of the construction.
- The driveway up past the San Damiano Hall will only be used by builder vehicles.

As always, short term pain for considerable gain for our young students is what this community will have to cope with for the next couple of months...as usual we know that patience and kindness to all members of the community at the front of the College will see us through this process.

ST FRANCIS COLLEGE PARENT SURVEY

This survey is designed to gather information to enhance the quality of School Improvement Plans. The survey measures parent perceptions of their child’s school in relation to important categories as follows:

1. Quality of teaching and learning
2. Support of Learning
3. Relationships and Communication
4. Leadership and Decision Making

* Required

This survey contains statements relating to aspects of the school.

Please read each statement carefully and choose the response which best reflects your opinion. In all there are six (6) possible responses. A response of 'neutral' indicates that you neither disagree nor agree - you have no opinion. Please don’t be afraid to choose 'strongly agree' or 'strongly disagree'. Only choose 'don't know' when you genuinely don’t have enough information to respond to the statement. Please click on the link below:

https://docs.google.com/spreadsheet/viewform?formkey=dDVzT2c3SG5PeFAyQXNxn11tzRPa2c6MQ#gid=0
Reading your child’s report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder ... always does her best ... lacks concentration... easily distracted ... a pleasure to teach ... Do these comments, taken from a batch of student reports sound familiar?

Student reports bring mixed feelings for parents. Have you ever wondered if they are performing well but considerably angst when children are not progressing as you hoped?

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high, kids can be turned off learning. Too low and there is nothing to strive for. Match your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids. In every classroom, you'll find your child's child and when you see what you are a child, instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning. So be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format, school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

Focus on strengths Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional areas such as math and science.

Take into account your child's effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indication to his future. The skills of independence and cooperation are highly valued by employees so don't dismiss these as unimportant.

Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive to take note of their teachers' opinions.

Discuss the report with your son or daughter. Talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they felt or made and discuss the concerns.

After reports are read and discussed, celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.


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parentingideas.com.au
Dear Parents and Caregivers

At St Francis College our school rules are *Respect self, Respect others and Respect the environment*. One of the ways we practise these rules is by taking pride in our school and ourselves by following our uniform code.

When we are dressed correctly we convey that we are proud to be a St Francis College student. We would like to remind you that the College rules state that students should wear:

*Black leather formal school shoes, clean and polished.*

*Navy Blue, knitted jumper with V-neck or navy blue SFC fleecy jacket.*

*The only acceptable jewellery is 2 small studs (1 in each ear) or small sleepers and a watch.*

We ask that parents continue to support St Francis College to maintain our high standard of personal presentation, by ensuring that your child’s uniform is in good order and complies with the College dress code. The June/July holidays are a good opportunity to check the uniform is in order.

We realise that sometimes circumstances hinder students from wearing the correct uniform. If this occurs a note explaining the reason behind the problem should be sent with the student in their diary. The explanatory note should be signed by the students’ PC Teacher or Year Co-ordinator upon arrival at school and carried by the student at all times during the school day and presented if required.

It is expected that uniform non-compliance issues would be rectified over the holidays. Please contact year coordinators Megan Philpott Year 7 & 8, James Boucher Year 9, Cher Williams Year 10, Michelle Ferguson Year 11, Gabrielle Jansen Year 12 or Michelle Kelly Assistant Principal Pastoral if you have any concerns regarding uniform.

We thank parents and caregivers for their attention to this matter and for partnering with us in the education of our young people.

*Michelle Kelly - Assistant Principal Pastoral*

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**Metro South Oral Health Services**

**Free school dental program**

Did you know that free dental care is available to school students?

**APPOINTMENTS**

To make an appointment, please telephone

1300 300 850

health.qld.gov.au/metrosouth/oralhealth

**Who is eligible?**

- All students in Prep through to Year 10*
- Year 11 or 12 students who have a current Centrelink Card, Healthcare Card or Pension Card.

* Students who are eligible for the Child Dental Benefits Schedule (CDBS) will have the cost billed to Medicare.

**The P & F has given us a grant of $5000 to purchase take home readers. This has allowed us to have approximately 700 extra books available for the students to borrow. While these readers are much needed and will improve the literacy level of our children, we now need to cover them.**

If you are willing to help with this task, you would be more than welcome in the library. On the job training and all materials will be provided - we just need your time. Drop in and see the friendly library staff any time.

Thank you and Happy Holidays from The Library Team.

*John Roberts Teacher Librarian*
UNIFORM UPDATE

We regret to advise that following a review of our pricing for student uniforms, prices will increase commencing from the start of Term 3 (14th July, 2014).

The increase reflects CPI and other manufacturing price increases from our suppliers. For some time now the College has been absorbing these costs but due to building and other commitments this is no longer possible.

We will update prices on our website and at the school shortly.

We stress to our parents and caregivers that if at any time you may have difficulty in meeting your commitments for uniforms or fees please contact the school immediately.
Welcome to Week 10 – we made it!!

The end of Semester One is now just a few days away. I hope the holidays provide time for everyone to rest, relax and feel renewed for the start of Term 3.

In English classes over the last few weeks the Year 8s have been working hard on their creative writing assignments to produce some brilliant additional chapters for a novel they have been studying in class. We hope you have been able to read these at home.

Year 7 and 8 students are now able to participate in the College’s ‘Bring Your Own Device’ (BYOD) program. Has your son or daughter returned their forms to participate in this program? Are they bringing their laptop, iPad or tablet device fully charged to class each day? Exciting learning opportunities involving technology in the classroom are coming up for Middle Years students next term!

Religious Education: On Tuesday, Year Seven students and their teachers, along with other College community members came together with our Parish Priest, Fr. Sunil, to celebrate Mass in the San Damiano Hall. This Eucharist was a special time of prayer, thanksgiving and community building. Thank you to all those who helped prepare for this celebration.

Middle Years Art Exhibition: An evening showcasing the work of Visual Art & Media Arts students from Grades 7-9 was held on Wednesday, this week. Congratulations to all our Middle Years students who have created amazing works of art to share with the community.

Thank you to Ms Kilby for initiating and organizing this wonderful event.

GROWTH MINDSET - Remember intelligence is not fixed: Effort and persistence when facing challenges are important characteristics of a successful student. Tell your child, “smart is not what you are; smart is what you work to become.”

Wishing all our students and their families a safe and peace-filled two week break. We look forward to hearing all about your adventures next term.

Sr. Lee
Positive Behaviour for Learning Years 7-12

As part of Positive Behaviour for Learning we are teaching appropriate behaviours to students each week. These behaviours follow our school rules:

Respect Self  Respect Others  Respect the Environment

This last week’s focus is on Respect Self and the behaviours we are asking the students to demonstrate in the classroom are:

- Be on time and line up with your equipment ready.
- Follow teacher directions with respect.
- Focus on your work.
- No phones or iPods without permission.
- Use your laptop wisely following teacher’s instructions.

WHAT DOES SELF AWARENESS MEAN?
To recognise our own emotions
To recognise our own qualities and achievements
To understand how we learn the best
To develop reflective practices.

WHAT DOES SELF MANAGEMENT MEAN?
Express emotions appropriately
Develop self-discipline and set goals
Work independently and show initiative
Become confident, resilient and adaptable

GOTCHA WINNERS FOR WEEK 9

Year 7: Kaitlyn Moiola  Year 8: Mareta Niumagumagu  Year 9: D’Artagnan Kouen
Year 10: Courtney Schlegel  Year 11: Jacob Murray

Congratulations and keep up the good work!

Year 9 News

Congratulations to the Positive Behaviour for Learning (PBFL) movie tickets winners. The winners for term 2 were:

Daniel Thygesen  Monika Walker  Zac Shearer  Lemi Taulaga

We had a large number of students in the raffle this term and those students that were put in the raffle should be receiving certificates in the mail very shortly if they have not received them already.

We like to reward students who are doing the right thing each and every day and the PBFL raffle is just one of the ways.

To be eligible for the draw students need to wear their full day uniform, be on time, have their laptop with them and bring their diary to PC class.

Each day PC teachers will stamp their diaries and at the end of each term the students get the chance to win 1 of 4 movie tickets.

The term 2 uniform competition was a very tight race this term and the winner was year 9 Jagun. Well done Jagun! They will have a pizza lunch for their reward.

On behalf of the year 9 team, have a great break and see you next term.

Mr Jim Boucher - Year 9 Co-ordinator
FROM THE CAREER’S DESK

NIDA SHORT COURSES IN QUEENSLAND
The National Institute of Dramatic Art (NIDA) conducts short courses at various centres in Queensland during school holidays and term time. Go to http://www.open.nida.edu.au/courses/Demographic/Young+People for details about these courses.

HOW DOES THE FEDERAL 2014-15 BUDGET AFFECT ME?
The Study Assist website has a summary of the Federal 2014-15 budget written for students. The summary can be found at http://studyassist.gow.au/sites/studyassist/helpfulresources/pages/studentoverview_budget2014#Worthit. Note that the Senate has not yet passed the budget.

UQ MUSIC AUDITIONS FOR 2015
The audition application form is now available on the UQ School of Music website at http://www.uq.edu.au/music/2015-auditions-210197. Applications close on Monday 18 August 2014. Auditions will be held on the weekend of 20 and 21 September and on Saturday 4 October 2014. Students must also apply for the course through QTAC by 30 September 2014.

UNIVERSITY EXPERIENCE
Registrations are now open for this event, which provides students with a chance to live the life of an arts, business, education or health sciences student for a day. It will be held on Thursday 3 July 2014 (during the school holidays). Visit http://www.acu.edu.au/ (click on ‘University experience’) for more information and to register.

UQ ROBOTICS HOLIDAY WORKSHOPS
UQ offers holiday workshops for students in Years 7 –12 in Robotics and Artificial Intelligence. They also offer Robogal workshops for girls. For more information, visit http://www.eait.uq.edu.au/activities-for-high-schools and click on ‘School Holiday Robotics’. To register for a workshop, telephone 3365 3853 or email schools@eait.uq.edu.au

DEFENCE UNIVERSITY SPONSORSHIPS
You might be interested in these sponsorships if you are considering studying administration, engineering, law or a health science discipline in the future. To be eligible for a sponsorship, you need to commence your university studies at the university of your choice and successfully complete one year of a three or four year degree or two years of a five or six year degree.

Some of the benefits of the Defence University Sponsorship are:
- You get paid to study (up to $45,456 per year for undergraduates) and your remaining HECS fees are paid for by the Australian Defence Force (ADF)
- 18% superannuation contribution
- Free health care (medical and dental)
- Subsidised accommodation if required
- Text book allowance
- Guaranteed job with the ADF at the end of your studies.

Your commitment is to work for a certain number of years as a full-time officer in the Australian Army, Navy or Air force. If this sounds like a good opportunity, find out more at http://www.defencejobs.gov.au/unisponsorship.

SNIPPESTS FROM THE QUEENSLAND UNIVERSITY OF TECHNOLOGY (QUT)

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DO A SCHOLARSHIP SEARCH ON MYFUTURE WEBSITE

You can do this in the ‘Tools and resources’ section of myfuture (http://www.myfuture.edu.au). You can search by keywords or refine your search by region, field of study, level, type of support or target group.

SAILING WITH THE YOUNG ENDEAVOUR — A GAP YEAR IDEA?
Want an adventure of a lifetime sailing on an old time square-rigger? The Young Endeavour Youth Scheme provides young Australians with an adventure of a lifetime. The scheme is run in partnership with the Royal Australian Navy.

The Young Endeavour has approximately twenty voyages each year. Each voyage takes twenty-four young Australians (the crew) and nine specially trained Royal Australian Navy crew, usually for an 11-day trip. To sail on the Young Endeavour you participate in a ballot, which opens twice each year in January and August. For more information, visit http://www.youngendeavour.gov.au/site/.

SHORT ONLINE COURSES FOR HOSPITALITY JOBS
Looking for part-time or full-time work in the hospitality industry but lack the required skills? The Hospitality Institute of Australasia is offering the following online courses:
- Responsible Service of Alcohol (RSA)
- Responsible Gambling Services (RSG)
- Upgrade your resume
- Food Safety Training.

Jeanette Maxwell
Careers/RTO Manager