St Francis College gathered on May 27 to celebrate **National Reconciliation Week**. The purpose of this week, which runs from May 27 to June 3, is to build on the respectful relationships shared by Aboriginal and Torres Strait Islander peoples and other Australians.

St Francis College is **committed** to the national reconciliation effort. We opened our Indigenous garden as part of our 2014 celebrations. This garden was a year in the planning and building. It emerged under the stewardship of Ms Rachel Kilby (our Indigenous Liaison person), Mr Mark Fogarty, Mr Rob Canning, Mr Dan Cooper, Mrs Eileen Hutchinson, Mr Mark Davidson, Mr John Slattery and Mr Ray Baker.

Our students in their family groups of Jagun, Yaraay, Wimulli, and Kurrawa planted sections of this garden and will be responsible for its upkeep.

We sought and valued the wisdom of our Indigenous Elders – Aunty Peggy and Aunty Kerry in the construction of this garden.

The ceremony saw us welcome Indigenous dancers and singers Koomurri Dance Group who also led us in a smoking ceremony. Ms Kilby explained to us a smoking ceremony is used to cleanse oneself of dark or draining spirits. The Koomurri Dance group shared their stories through dance, song and words.

Our Indigenous garden is another step in our commitment to creating opportunities to build positive, respectful relationships between Aboriginal and Torres Strait Islander peoples and other Australians, enabling us to work together to close the gaps, and to achieve a shared sense of fairness and justice and thus enhance our national well being in terms of equality of life expectancy, education and employment of all Australians.

This garden is a legacy that we and future generations of Franciscans will enjoy – as it grows and thrives with the care and work we put into it, we pray this is mirrored in our relationships with Indigenous and Torres Strait Islander people and with each other.

Our students behaved respectfully during the ceremonies and joined in with dignity when invited. I was so proud of them.

Our inspirational Indigenous visitors the Koomurri Dance Group also spent the afternoon working with the Year 1 & 2 students on Face Painting, with the Year 3 & 4 students on Artefacts and Boomerang throwing; and with the Year 5 & 6 students on Didgeridoo Playing and an Art Workshop. The children loved it and Jamali (the leader of the Koomurri Dance Group) commented on how easy our children were to work with.

We also welcomed to our College Petero Civoniceva, who spent time with Years 9 – 12 Confraternity players. Petero’s words were very motivational – he advised it is hard work and determination that gets you places (a **Growth mindset**) not a fixed talent you may have been born with. Petero and the Confraternity boys used the ‘yarning circle’ which is part of our Indigenous Garden to have their discussions.

We also welcomed visitors from the Trinder Park Rest Home. Hospitality students with the guidance of Mr Webb and Ms McNamara provided our visitors with a wonderful lunch and beautiful hospitality. Our Year 9 students spent time with the Trinder Park residents sharing stories across generations. Another proud moment – well done Year 9 students.
CONGRATULATIONS TEEJAY!

When our St. Francis College students participated in the Logan Harmony Day event on March 21st, Year 9 student Teejay Poi-llaaq won a very special prize. A lesson with Rugby League legend Petero Civoniceva. On Tuesday Teejay and his Confraternity class had the immense privilege of having a training session with Petero and Jake Whittle from NRL. Petero spent time with all the Confraternity boys at morning tea with a motivational speech about the hard work and dedication it takes to succeed in life and your chosen endeavours. Teejay had the largest smile as he had photos with Petero and trained with him. We thank Petero, the NRL and especially ACCESS Community Services for organising this memorable opportunity.

Mark Davidson
Community Development Worker
Numbellie-Karulboo Community Centre
Enrol Now! Enrolment Interviews Commencing May 2014

Come and join us for our Prep Open Morning
Friday 6 June 9.30am - 10.30am
Or contact us for a personal tour

Premier’s Reading Challenge: One of the aims of the PRC is to promote a love of reading and literature. Parents, guardians and carers play an important role in encouraging children to develop their love of reading. Here are some ideas taken from the PRC website that may help your child to become a reader:

♦ Make time to read aloud to your child every day, even for a few minutes
♦ Show the importance of reading in your daily life and let your child see you read - not only books but recipes, newspapers and text messages for example
♦ Browse a bookstore together
♦ Ensure reading time is fun and exciting
♦ Visit the local library and let your child choose some books to borrow
♦ For younger children, let them hold the book and turn the pages.

As you fill out your child’s reading log, you could talk about the book, its cover, the storyline, and the characters.

John Roberts - Teacher/Librarian

Chess Challenge: This week we began the finals of the primary chess challenge. Our six finalists, Jacob, Gliore, Pailin, Anderson, Francis and Natasha each have a grip on the winner’s trophy. The finals series is played as a Round Robin competition where each player plays everyone else. Good luck, Chess Champs!

John Roberts - Teacher/Librarian

ST MAXIMILIAN KOLBE PARISH
26 MacCarthy Road, Marsden
Ph: 3803 0862 Fax: 3803 0984 / Email: marsden@bne.catholic.net.au

Confirmation Date: 27th July, 2014

Change of Mass times:
Monday - No Mass Tuesday - 9am
Wednesday - 9am Thursday - 9am
Friday - 9am Saturday - 8am and 6pm
Sunday - 8am and 9.30am

Baptism Preparation:
Step 1: Contact the Parish Office to make an appointment to see Fr. Both Parents need to attend this interview.
Step 2: Both parents attend Baptismal Preparation on the First Sunday of each month after 9.30am Mass. 01/06/2014
Step 3: Choose the date for Baptism and Welcoming Ceremony. Welcoming Ceremony is usually one week before your child’s Baptism. Co- Coordinators: Eddie & Virginia
Step 4: On the day of your child’s Baptism we encourage your family to attend one of the weekend Masses.

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John Roberts - Teacher/Librarian
SPORTS BOARD – PRIMARY

**Beenleigh District Rugby Trials:**
Congratulations to Faraimo Tafola, Zac Lam Sam, Noah Wust, Roy Niumata, Moroni Cecil & Dominique Chapman for their selection in the U12 Beenleigh District Rugby team. We had 50 students turn up for the trials from various schools in the Beenleigh region. It is a privilege to have any district sport or trainings held on our school grounds and this shows in the record number of students selected in the District team. Play hard and good luck boys!!!!!

**Metro Cup Rugby League:**
Our U12 Rugby League team has been given a great opportunity to participate at the Metro cup finals on Wednesday 11th June. St Francis College U12 team will play against other schools that finished first in their district to see who will be crowned the Brisbane Metro U12 champions for 2014. This is the first time that our primary school side has played in this competition and is a very proud moment for our school regardless of where they finish. All the best boys!!!!!

**Dates to remember:**
- **Week 8:** Metro Cup Finals – St Francis College U12 Rugby League Team
- **Week 10:** P-6 Athletics Carnival

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**Positive Behaviour 4 Learning**

"If you don’t know why you’re doing something then don’t do it because it’s most likely wrong" — Wilson McCaskill

**Our School Rules:**
- Hands and feet to yourself
- Walk, don’t run
- Hands up to speak and move
- Do what the teacher says considerately
- Speak to please

**Rule of the Week:** Hands up to speak and move

**Cooperative Rule:** Use quiet voices

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**CONGRATULATIONS TO OUR STUDENTS OF THE WEEK!**

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<tr>
<th>YEAR LEVEL</th>
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<tr>
<td>PREPS</td>
<td>PCRD</td>
<td>Taryn Harvey, Maryjane Smith &amp; Patrisiya Nindemesha</td>
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<td>PCJH</td>
<td>Courage Adjololo &amp; Shianne Hardy</td>
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<td>Nikkia Lynch &amp; Cian Howard Williams</td>
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<td>PCLG</td>
<td>Tane Main &amp; Khulaia Grant</td>
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<td>PCBLC</td>
<td>Rohan Singh &amp; Magnolia Yang</td>
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<td>SIX</td>
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I am in transition and it has happened way too fast. I hope I am prepared. I am now the mother of a high school student. Entering high school is a phenomenal year of change for parents and youth. Actually, it was the first week that really made its mark. Suddenly my daughter has her own laptop, email addresses and a smartphone.

When I was her age I had a fairly simple transition. I simply walked across the parking lot and turned right towards the high school instead of leaving the primary school and the transition had occurred. That was one of the privileges of a rural education — not the norm for most youth as they make the change from primary school to secondary college. Back then, thoughts of laptops and phones with internet connection were non-existent, or at least only possible in the realm of movies like Star Trek. Fast forward to today and our kids are carrying these devices around in their backpacks.

With all this technology comes a great deal of responsibility for youth and their parents. I know I expect my children to use their manners, show respect and treat others as they would like to be treated. I expect this in the real world and I expect this online — constantly and consistently.

Social netiquette is exactly that: online rules and guidelines that match real-world rules and guidelines.

Here are some guidelines you can teach your child to help them develop social netiquette:

Don’t be an ‘open book’
Giving away too much information, too soon, to people you may not really know can put your child at risk. What you need to know and understand is that your child is now hanging out in the biggest possible public place there ever was. Placing themselves online and being an open book can make your child a target. Once they have put themselves out in this public place, they are accessible to billions of people. Even with tight privacy settings and all the awareness in the world, that post, that photo or out there chances are that sometime, someone out there is going to make a derogatory comment about something they put online. I’m not saying that’s right, but I am saying that it is bound to happen. Be prepared for that, and talk to your kids about what to do when it does. We recommend they do not respond, let a trusted adult know what has happened and do not re-open that conversation.

Building your personal brand
In a world where social media rules, we have all become brands. Everything we do online is either adding or distracting from our personal brand. Does your child want their brand to be like a Nike or Coca-Cola, a top shelf brand that people want to buy into because it is seen to have value? Everything your child says, likes, reposts, comments or retweets on social channels tells others what they are all about. Online presence is not only about the content that they provide themselves – it is also about what is written or posted about them by others. Today’s first impression occurs on the internet.

Your child’s personal brand will take them further than any education or university degree. In today’s world an individual’s online reputation is far more believable than anything they can provide on a piece of paper. A comment on a piece of paper doesn’t have a lot of weight, but what others can see about them on the internet — now that is real! A strong personal brand will allow your child to move between opportunities with ease.

Housekeeping required
Your child’s personal brand will also outline any of their personal and professional achievements. Setting up and maintaining social networking requires constant work. Work with your kids to maintain a clean house, so to speak.

more on page 2
Keep social networks tidy and tight. Some apps make it very easy to connect with people they have never met. Have a conversation with your child about why ‘quality friends’ should win over ‘quantity of friends’. Are they connecting only with real life face-to-face friends? Who will stand beside them if they don’t, and things go wrong?

Mistakes will be made, and a parent is to minimise the slip-ups our children will make. The first step is to reassure your child that you will be there to help if something goes wrong or gets out of control. You may be angry at first, but your child will need your support. We may be disappointed, but we will get over it. Let your child know that you see more likely to accept them for being upfront about issues rather than trying to bury any mistake they have made.

Even the most insignificant online actions can have an influence on how your child will be perceived. Take a proactive and preventative stance – spending time now to help your child navigate their way through their new digital world, and to help them to understand the tools that might happen along the way will pay off in the long run. Learning how to select, block and delete content is a great place to start.

**Encourage kids to T.H.I.N.K.**

This is an oldie but a goodie and it works away the worry with your kids to have them answer these five simple questions before they post: Is it True? Is it Helpful? Is it Inspiring? Is it Necessary? And is it Kind? If your child cannot answer yes to these questions, then certainly they can consider posting their material on their social media. Setting a single hour to one of these questions means they will be pushing the boundaries of social netiquette.

Times certainly seem different these days, but the rules are still the same. Be nice in public, make a first good impression, tidy up your messy and think twice before speaking.

So far the transition has gone smoothly and we have both settled into the new demands of online learning and the world of ‘bring your own device’. Being the mother of a high school student is a privilege, and I welcome the new challenges it will bring.

*Catherine Gerhardt*

*eSmart Schools has found the content in the Kidproof Safety program to be a valuable and credible resource on cybersafety for schools.*

The Alannah and Madeline Foundation
Welcome to Week 6 of Term 2 – NAPLAN has now come and gone for another year and we are now into the second part of the term with only four weeks of school left after this week. Another term is quickly disappearing and with it the end of Semester 1. This highlights the need for students to remain focused and attentive as assessment, assignment and exam deadlines begin to close in on them. Effective time management and organizational skills should help make this time less stressful and more manageable for our students.

Dream It Up excursion: Year 9 students enjoyed this excursion and were impressed by the speakers and their personal stories that helped convey important messages. One speaker, sharing his personal experiences, emphasised the importance of being true to yourself and not giving in to peer pressure – a valuable message for all students and especially those in the Middle Years phase of learning.

Trinder Park Aged Care Visit: This term Middle Years students will continue the outreach activity begun last year with our Year 8 students. Each week a group of elderly residents from Trinder Park Aged Care home will come to St. Francis College to enjoy our welcoming Franciscan hospitality, meeting up with a class of students from the Middle Years, who will spend some time getting to know them and their history and wisdom, while sharing something of themselves, their interests and school life.

Through these encounters we hope our students will develop an appreciation of our older generation and their wisdom as well as learning to live our Franciscan values of simplicity, compassion, service and stewardship in a real world context. We hope our visitors will also have a positive experience of youth today.

This week, Year 9 Wimulli did an excellent job in greeting the residents and engaging in active conversations and sharing on a range of topics.

In addition to the Year 9 student encounters today, the Trinder Park residents also shared a wonderful lunch catered for by the Year 11/12 Certificate in Kitchen Operations students and graciously served by some Year 11/12 Hospitality students. Overall, this was a wonderful community learning experience for all present.

Reconciliation Week Celebration – On Monday the whole St. Francis College community gathered on the oval to celebrate a wonderful event to mark the beginning of Reconciliation Week and the opening of our Indigenous Rainbow Serpent Garden bed and Yarning Circles.

Coming Events:
May 29th – SECA – Round 3
June 5th – World Environment Day –

World Environment Day is June 5, and this year aims to raise awareness about the impact of climate change on small islands states around the world – Raise your voice, not the sea level.

Sr. Lee
Positive Behaviour for Learning Years 7-12

As part of Positive Behaviour for Learning System we are teaching appropriate behaviours to students each week. These behaviours follow our school rules:

Respect Self | Respect Others | Respect the Environment

This week’s focus is on Assessment. As we are half way through the term, many students will have assignment work due. The behaviours we are asking the students to demonstrate are:

- Organise yourself and your time
- Hand in drafts on time
- Ask for help if you need it
- Go to Homework Club on Tuesdays and Thursdays
- Hand in assignments on the due date (remember to attach a cover page and task sheet)
- Review the Assessment Policy on your student diary page 10, 11 & 12 to have a better understanding of extension processes and plagiarism.

Students who continuously display appropriate behaviours are awarded with a GOTCHA! Ask your child what a GOTCHA is and how many they are receiving! GOTCHAS for this week were awarded to:

**GOTCHA WINNERS FOR WEEK 4**

Year 7: Blair Walshaw  
Year 10: Kiana Kelly

Year 8: Mia Nishiyama  
Year 11: Paige Emmett

**Congratulations and keep up the good work!**

Tammie Usher - Community Hub Leader

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There is an information session coming up on Wednesday 4th June at 9:30am in the community centre regarding free further education and training. Francis from Strategix Training will provide information on Cert III in Community Services, Retail Management, Warehousing and Food processing. These courses are available to people that have not obtained a certificate III or higher in extra education and are Refugees, Migrants, Pacific Islanders or come from New Zealand. You are allowed to be claiming Family Tax Benefit, but are not eligible if you are on any sole benefits from Centrelink. Please come along as all are welcome, the information session will be followed by morning tea and a chat.

**Miss Martinez**
NEWS FROM THE SPORTS DESK!

CHOOSE A JERSEY RAFFLE
Not long to go now until the Confraternity Competition at the Gold Coast from 30 June – 4 July. To fundraise as much as possible a raffle has started this week called ‘Choose a Jersey’ Raffle. Support Confraternity and QISSN teams and buy a raffle ticket. You choose what prize you want to win! 10 retro Rugby League jerseys to win! Check out the jerseys on offer in the office. Place your raffle ticket in the tin for the jersey you want to win. 50c for one ticket, $1.00 for three tickets, $2.00 for six tickets. Tickets are available from players or the main office. Raffle will be drawn on the last day of term.

BUNNINGS BBQ
Last week the Confraternity and QISSN players ran a BBQ at Bunnings, Browns Plains in an effort to raise as much money as possible for our trip away. It was a busy day and a big thank you to the staff that helped out!

QC CUP
Last Tuesday the QISSN team travelled to Coorparoo for the annual Queensland Catholic Netball Cup. It was a great day of Netball and gave us plenty of practice for our upcoming competition. The girls played well and won 3 games, lost 2 games and drew 1 game. Overall this placed them fourth in their pool. Lisa Makaohi was named player of the carnival. Well done Lisa!

DISTRICT SPORT
Tyrell Harrison and Tom Ador travelled down to Runaway Bay to compete at the Regional Basketball Trials. Both boys made the possible/probable cut and played exceptionally. Congratulations to Tom who was named a shadow player for the South Coast team. Unfortunately Tyrell missed out. Great effort boys!

Henryk Pajackowski and Van Bawi Uk played in the Regional Soccer trials last week. Congratulations to Van who made the South Coast team. Unfortunately Henryk missed out. Awesome effort boys!

SECA CROSS COUNTRY
This Friday the SECA Cross Country team are traveling to Limestone Park, Ipswich ready to tackle the infamous track and do the school proud. We look forward to the day and keep an ear out for how they go. Hopefully Nick can take out his last school Cross Country!

BILL TURNER CUP
This Friday also sees the soccer boys represent St Francis at the annual Bill Turner Cup. We wish them the best of luck and look forward to hearing how they go.

SECA
Week 2 of SECA is down and dusted and was again a great day of competition. Just a reminder that all students need to be in FULL sports uniform every SECA day. Congratulations to our winning teams and MVP for the week.

Miss Emma Allam
Sport & HPE Co-ordinator
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<tr>
<th>SECA SPORT</th>
<th>WEEK 2 SCORES - 22 MAY</th>
<th>WON</th>
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FROM THE CAREERS DESK

STUDENT CONNECT

Student Connect magazine gives Year 12 students in Queensland important information regarding their studies and advice about future education, training and career pathways. It is published twice a year.

Have you updated your information at the College?

Newsletters are now being emailed home ... are you receiving yours?

NAME/S: ____________________________________________

STUDENT/S: ____________________________________________

ADDRESS: ____________________________________________

PHONE: ____________________________________________

EMAIL: ____________________________________________