I was so proud of our students and the welcome they gave our visitors. Our Year 12s were fine ambassadors and spoke with confidence and pride about St Francis College. Our visitors were singing the praises of our students, staff and facilities and commented that students in the playground and classrooms were well mannered and welcoming.

Those at the ceremony were also delighted with our choirs: the Prep – Year 6 choir who sang an African song for the Opening and the Years 7–12 choir who led the school song and national anthem. Their conductors, Mrs Catherine Connors and Mrs Fiona Edgeworth, are to be congratulated on their fine work with these outstanding young people.

Thank you to Ms Koleta Galumalemana who made the lovely ‘ula our beautiful young people presented (in traditional costume) to our guests. (A lovely Franciscan tradition).

Thank you also to Ms Kaitlyn McNamara, Mr Sam Webb and Hospitality Students for the catering provided to our visitors. Again we received many favourable comments about the presentation and quality of the food and the gracious way our young people hosted our guests.

A very special thank you to Ms Cathy Barrett, APRE 6 – 12 who organised the opening on Friday. It is a feat to make it all look so effortless (when it wasn’t).

On Friday Senator Jo Lindgren, one of our official guests and representative of the Federal government, was delighted to find she was related to one of our families – Sam Bunda and her children Natty Boy and Baali Bonner. We are delighted when these family connections happen because family is what we are about at St Francis College.
We are about to start the building process again with the refurbishment of the Nazareth Technology and Industrial Arts Building that should be finished in Term 4. We also hope to see an LED sign placed at the front of the school during the holidays – fingers crossed!

It has been a busy and productive term. Staff, students and families need a break after all this hard work. Have a safe and happy holiday.

We feel blessed everyday to work with our wonderful children and families and we look forward to next term.

World Refugee Day – 20 June

We were so proud to sing our national anthem on Friday. Lines from the second verse are particularly poignant for our diverse multicultural St Francis community:

For those who’ve come across the seas
We’ve boundless plains to share;
With courage let us all combine
To Advance Australia Fair.

World Refugee Day is a time to reflect on the challenges faced by refugees and the courage they demonstrate in overcoming them. It is also an opportunity to focus our support for millions of people who have been displaced by war, disasters, and humanitarian crises. Multiple humanitarian emergencies in Syria, Iraq, the Central African Republic and more have forced record numbers of people to flee; world refugee numbers have not been this high since World War II.

The Refugee Council of Australia has chosen “With courage let us all combine” as the theme for Refugee Week in Australia for 2015 to 2017. Taken from the second verse of the national anthem, the theme celebrates the courage of refugees and of people who speak out against persecution and injustice. It serves as a call for unity and for positive action, encouraging Australians to improve our nation’s welcome for refugees and to acknowledge the skills and energy refugees bring to their new home. It takes courage to be a refugee: As people who have faced persecution because of who they are (their race, nationality or membership of a persecuted group) or what they believe (their religion or political opinion), refugees need courage:

- The courage not to deny identity or beliefs in the face of persecution.
- The courage to leave all that is familiar and step into the unknown in search of peace.
- The courage to keep going in the face of devastating loss, difficulty and despair.
- The courage to begin again, to work hard, and to maintain hope in an unfamiliar land.

In conclusion, I’d like to leave you with a very simple and thought-provoking reflection.

**Just Imagine**

*Can you imagine packing just one case and leaving home forever? What would you take? What would be the best and clever? If you could pack a welcoming bag for refugees to Australia (unable to bring their own possessions) what would it include? And why?*

*I was hungry and you fed me, thirsty and you gave me a drink; I was a stranger and you welcomed me in your homes.*

MATT 25:35

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**Staff News**

**Staff Profiles**

This week **Sam Webb** is Super Star No. 1

- Sam’s favourite place is Isola d’elba (Elba Island) Tuscany.
- Sam absolutely loves sashimi and simply detests any packet food – a true chef, indeed!
We welcome to staff next semester:

• **Mrs Megan Strain** who will be teaching Year 5 till the end of the year (while **Mrs Belinda Ciuftetelli** is on maternity leave).
• **Mr Matthew Lane** who will be working as classroom teacher in HPE and the Social Sciences, providing support for our Indigenous students and working as a youth coordinator.
• **Mrs Laura Swart** who will be teaching English and Religious Education in the Middle and Senior phase of learning.
• **Mr Stan Willis** who will replace **Mr Paul McKeaten** while he is enjoying some Long Service Leave.

As well, several people next term will be stepping up to leadership positions while staff take well deserved long service leave. These positions and dates are as follows:

**At the beginning of Term 3:**

• Acting APRE P-9 – **Mr Tim Sione** (13/7 – 7/8) – while **Mr Rob Canning** is on long service leave.
• Acting P-6 Pastoral Middle Leader – **Mr Jess Hancock** (13/7 – 7/8) – replacing **Mr Tim Sione**.
• Sports Middle Leader 7-12 – **Mr Harry Norris** (3/8/15 – 29/7/16) – replacing **Ms Emma Allam** who is taking maternity leave.

**Later on in the term:**

• Acting Principal – **Mr Les Conroy** (24/8 – 18/9) – replacing **Ms Tricia Kennedy** while on Professional Renewal Leave.
• Acting Head of Campus – **Ms Michelle Kelly** (24/8 – 18/9) – while **Mr Les Conroy** is Acting Principal.
• Acting Assistant Principal P-12 Pastoral – **Mr Jim Boucher** (24/8 – 18/9) – replacing **Mrs Michelle Kelly** when Acting Head of Campus.
• Acting APRE 6-12 – **Ms Rachel Whitaker** (24/8 – 18/9) – replacing **Ms Cathy Barrett** while on long service leave.
• Acting Assistant Principal Curriculum 6-12 **Mrs Gabrielle Jansen** (18/8 till 4/12) – replacing **Mrs Carole Hardy**.
• Acting 11/12 Pastoral Middle Leader – **Ms Michelle Ferguson** (18/8 till 4/12) – replacing **Mrs Gabrielle Jansen**.
• 7/8 Pastoral Middle Leader – **Mrs Megan Philpott** (24/8 – 18/9) – replacing **Mr Jim Boucher** while Acting Assistant Principal P-12 Pastoral.

**Farewell**

Sadly we will farewell from staff at the end of semester **Mrs Michelle Carlton**. Mrs Carlton has accepted a position at a school closer to her home. We thank Michelle for her wonderful service to St Francis College and wish her well in the future.

We also farewell **Mrs Carole Hardy** (APA Curriculum 6-12). Carole will begin a period of long service leave in August and, following that, will take up a position in Russia. Carole has made a significant contribution to the Learning and Teaching program at St Francis College in her short time with us. We will miss her leadership and energy in this area.

We will temporarily farewell **Mrs Annette Andrews** as she embarks on a period of leave.

**Welcome**

We welcome to staff next semester:

• **Mr Leo Hoponoa** who will join us as a Diversity Officer.
• **Mr Taulave Faleono** who is taking up the position of Arts Teacher Prep – 6 for four days a week and job sharing with Mrs Judy Simjanovic in Year 1 for one day a week (while **Mrs Virginia Brady** is on maternity leave).

**Staff Training**

As part of our commitment to providing a safe environment for all, staff are currently updating their knowledge of using the fire safety equipment that we have in the school. We are very grateful to Mr Jim Boucher who has offered training in this area.
Religious Life of the School

Spread the Word

This year, as the Senior Leaders of 2015, we took a hard look at what we’ve done so far and realised it was time we introduced a new project to enlighten our College staff and students. The idea was to spread the word of God without having to read the Bible. Through the distribution of verses from Senior Leaders to the rest of the College we hope to spread some amazing words of wisdom, guidance and support. Each week a new verse, summary and action will be displayed in the College Newsletter sharing our favourite verses and why. We hope that all who read them enjoy and support our little ideas, feel the word of God, and share it with someone else.

<table>
<thead>
<tr>
<th>Joshua 1:9</th>
<th>“Have I not commanded you? Be Strong and Courageous. Do not be afraid; do not be discouraged for The Lord your god will be with you wherever you go.”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amelia’s Reflection</td>
<td>There will always be times where we feel at our lowest and feel as if nothing will ever go right but it’s not till we look to God and to really just ask and pray for his guidance and ask him for strength do we really see things more clearly. God is the way and to have him wherever you go, you won’t feel weak or discouraged.</td>
</tr>
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</table>

Action for the Week

Trust in God always for He is your guide, your gateway to strength.

Catholic Education Week

Ambassadors for Catholic Education Week - Orange Sky Laundry

The founders of a world first mobile laundry service for the homeless, Lucas Patchett and Nicholas Marchesi, are the official ambassadors for Catholic Education Week in Queensland this year.

The 20-year old former St Joseph’s College, Gregory Terrace school friends, now supported by a board of eight and a team of 40 volunteers, founded Orange Sky Laundry in July 2014.

Orange Sky aims to give homeless people the dignity of clean clothes, and in collaboration with other agencies, assist them to get back on their feet and into housing. There is also a plan to provide part-time employment through work with the service.

Their two custom-fitted vans have been servicing parks and drop-in centres across Brisbane and the wider area, and Orange Sky wants to expand its services Australia-wide by the end of 2015.

The team also assisted people in Central Queensland recently following Cyclone Marcia, doing 1000kg of washing in four days.

QCEC Executive Director Mike Byrne says the Commission is delighted that the Orange Sky team has agreed to be the ambassadors for Catholic Education Week 2015.

“The theme for this year’s celebrations is Engaging Minds, Igniting Hearts. Serving Others and these young people and their work clearly embody this message. “They represent a wonderful example of carrying on the social justice work fostered in their schooling into their lives as young adults,” he said.

Orange Sky wants to harness the energy of 18-30 year olds who are keen to volunteer but struggle to find simple ways to help people in need. They also recognise the importance of support from the global community, with donations received from 29 countries around the world.

Catholic Education Week 2015 runs from Sunday 26th July to Saturday 1st August and is an opportunity for all Catholic schools to celebrate and promote their distinctive mission and ethos.

Students from St Francis College have been invited to participate in two events during Catholic Education Week. This is such a great honour!

1. Some of our cultural dancers will perform at the St Stephen’s Cathedral precinct on Tuesday 28th July.

2. On Wednesday 29th July, some of our Year 12 leaders will attend a Q&A Forum involving the Education Minister, Kate Jones MP. The topic is: Social Media: More harm than good”? What would Jesus do?

We are one of 5 colleges that have a student representative on the panel.

More information will be forthcoming next term.
Parenting Ideas
Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children. Here are some thoughts to consider when reading your child’s report.

Attendance Percentages for May
Congratulations Year 10 for the best attendance record for May. All year levels were over 85%. While this is lower than March, we’re still hitting our target of 85% or above. Let’s try and beat that percentage next term.

*Year 7* – 90%
*Year 8* – 88%
*Year 9* – 90%
*Year 10* – 93%
*Year 11* – 91%
*Year 12* – 87%

Attendance at school every day gives your child the best opportunity to do well.
Just a little bit late doesn’t seem much but...

<table>
<thead>
<tr>
<th>He / She is only missing just....</th>
<th>That equals....</th>
<th>Which is.....</th>
<th>…and over 13 years of schooling that’s...</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly half a year</td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 mins per week</td>
<td>Over 2.5 weeks per year</td>
<td>Nearly 1 year</td>
</tr>
<tr>
<td>Half an hour per day</td>
<td>Half a day per week</td>
<td>4 weeks per Year</td>
<td>Nearly 1 and a half years</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 weeks per year</td>
<td>Over 2 and a half years</td>
</tr>
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</table>

Cool Connections
On Friday we celebrated our ‘P-12ness’ by engaging in our second Cool Connections Afternoon. This term’s Cool Connections focus was in honour of NAIDOC Week (which is celebrated from 5-12th July, the second week of the school holidays). The Cool Connections activity this term was designed to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples, and the link with the St Francis College family groups. Each Family Group Group illustrated Creation Stories pertaining to the name of their Family Group:

- Yaraay (Sun/Wind): How the Sun was Made
- Kurrawa (Water): Tiddalik the Frog
- Wimulli (Fire): The First Fire
- Jagun (Earth): The Mimos

This could be done as a collage, a freeze frame, a mural, painting, chalk drawing, whiteboard drawing and various other options. The work the students produced was amazing. Below are a few photos from Yaraay 7 (Meg Phillipott and Catherine Connors’ group) that chose to do a collage using outside materials. They created Goo-Goor-Gaga (kookaburra).
Next term we will some more amazing photos of the children’s participation in this P-12 celebration.

Learning and Teaching News

Message from the Head of Campus: P-6

Reports delivered

Over the coming break, Semester One Reports will be mailed home. The Interim Report Card provides a summary or profile of your child’s achievements and demonstrations of learning during Semester One.

Teachers are always busy, but are especially so during reporting time. Our teachers have collected a variety of evidence to support report judgements and have met to moderate across the year level to ensure consistency. I would like to thank all of our teachers for the many hours they have put into the reporting process.

Should you have any queries about your child’s report, please don’t hesitate to contact their teacher to discuss.

Holiday Time

On behalf of our P-6 staff I would like to wish all of our families a relaxing June/July holiday. If you are travelling, I wish you safe journeys and I also hope that the break is a great chance for you to share some quality time with your children. I look forward to recommencing our journey in Term 3.

“Jesus Day”

During the course of this term, our Prep students have been learning about Jesus. To celebrate their learning, students recently came to school dressed as disciples and engaged in some fun learning activities. It was lovely to see so many parents witness this event. The morning tea that followed looked similar to the wedding feast in Cana. Students had trouble choosing what piece of fruit that they preferred. It was delightful to see the staff dress up for this occasion too. Everyone looked awesome!

Enjoy the holiday ahead!

Mr Julian Cotter (Head of Campus P-6)

Nationally Consistent Collection of Data on Students with Disability (NCCD)

From 2015, all schools across Australia are taking part in the implementation of a new national data collection on school students with disability. The data will provide information about the number of students with disability in schools, where they are located, and the level of adjustments they receive. The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. Better information about school students with disability will help teachers, principals and education authorities to put the right supports in place for students with disability to take part in school on the same basis as students without disability.

Information will be recorded in such a way that no child can be identified. Student names will not be collected. Inclusion in the data collection is voluntary. If you wish your child to be excluded from this, or would like to know more about the National Data Collection, please contact:

Ms Katrina Howie (P-6)
Ms Sandra Groves (7-12)

no later than Term 3 Week 1 (Friday 17th July).

Mrs Claudia Crow (P-12 Student Services Learning Support)

Middle Years Matters

Week 10! In some ways, it seems just like yesterday we were welcoming in a new term and now, here we are, 10 weeks down that track, preparing for a well-earned break.

During these holidays there may be an opportunity to go to the movies. Disney Pixar’s latest animated blockbuster Inside Out may be a great choice for our Middle Years students.

“Inside Out” tells the story of Joy, Fear, Disgust, Anger and Sadness. They run a girl named Riley from a control center inside her mind, stepping in to keep her safe or make her feel happy or stand up for what’s right. Reviews describe this movie as, ‘An animated movie that tries to make sense of the adolescent mind...’

So while “Inside Out” may look like a cartoon, the movie aims to make basic scientific sense. For instance, scientists believe that short-term memories are transferred to longer-term space during sleep; when Riley goes to bed, her memories, each one represented by a marble, get processed through a series of chutes and ramps.
Alan Boyle describes 'Inside Out' as a movie that reflects the realities and fantasies of Neuroscience.

Psychologist D. Keltner comments, ‘The research suggests that kids in their pre-teens and early teens often experience a precipitous drop in happiness and a rise in anxiety. "It’s like the world crashes down on them," Keltner said. The movie traces that shift, with tear-inducing as well as laugh-inducing effects.

Keltner likes how "Inside Out" shows Riley dealing with that shift. "You’re not forever held hostage by your emotions," he observed. And he likes how the parents deal with it as well. "They embrace her change," Keltner said. "You have to embrace that — because that’s where kids have to go."

Getting a better understanding of how the brain works, and particularly how our own emotions work, would be a dream come true for adolescents and their parents — and for neuroscientists as well. It’s also a kid-friendly introduction to real-life neuroscience.

**Trailer for Inside Out**

http://www.youtube.com/watch?v=WIDYqBMFzfg

Speaking of the world of science, Year 7-1 students have been applying and testing their scientific and engineering knowledge and understanding of structures, by responding to a challenging project.

In 7-1 we decided as an end of term project to build some structures using only 50 straws and pins. In our groups we had to design, plan and build our structures. This proved difficult at times as we realised the pins were very sharp! We also predicted and evaluated which structures would be the most stable and why. We will be testing our structures for stability within the next few days.

Good luck Year 7’s with your stability testing!

**Uniforms**

Apart from taking time for rest and relaxation, these two weeks will be also be a good opportunity for all students to check their school uniforms in preparation for the start of Term 3 so they return to school looking spectacular and full of pride in being a Middle Years student at St. Francis College! (The correct College Uniform Code can be found in students’ diaries or on the College website.)

Wishing everyone a very safe, happy and renewing holiday and we look forward to seeing each of you back for the start of Term 3 on 13th July.

**Sr Lee (Assistant Principal: P-9 Curriculum)**

**Oh – So Much Fun!**

For the past 4 weeks, Mr Norris’ Year 9 ITD class have been using balsa wood to design and create light aerodynamic dragsters. CO2 cylinders used to make soda stream were used as the propulsion device. Students used a special measuring device to see how long the car took to travel 30 metres. Unfortunately, this device could not measure anything below 1 second and many of the students’ cars completed the distance in less than a second. The younger students that dropped in to watch the dragster test were quite amazed.

**Mr Harry Norris (Secondary Teacher)**

**A Great Learning Link: The St Francis Festival and Science**

The Science Department has been very busy getting ready for the St Francis Festival. Ms Readman’s Year 11 Biology class has been propagating and planting a wide range of plants for sale at the festival. Many of the 100 young plants have come from ‘The Plant Shed’ on Loganlea Road, they have also donated some plants for the stall. We hope to have a good variety of plants for you to choose from at the festival. Any donations of plants, soil or pots would be appreciated.

**Eileen Hutchinson – Lab Technician**

Good luck Year 7’s with your stability testing!
appropriate behaviours to students each week. These behaviours follow our school rules:

<table>
<thead>
<tr>
<th>Respect</th>
<th>Respect</th>
<th>Respect the</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td>Others</td>
<td>Environment</td>
</tr>
</tbody>
</table>

In preparation for Term 2, this week’s focus is on **Arriving to class and school on time.** The behaviours we are asking the students to demonstrate are:

**Pastoral Care – PC – goes from 9 to 9.15am**

If you are late for PC (*After 9.15am*), you need to:

1. Sign in at the Office
2. Show a note explaining your lateness
3. Go straight to class
4. Knock on the door and wait for your teacher to respond
5. Say “I apologise for being late Miss/Sir but………”
6. Without disturbing the class start your work.

See you next term!

*Mrs Claudia Crow (P-12 Student Services Learning Support)*

**Sports Update**

**QISSN**

This Sunday our Netball team will be involved in the Opening Ceremony to open the 2015 Queensland Independent Secondary Schools Netball Competition. The team will be playing in the first week of the school holidays at Boondall Entertainment Centre. The players have been training hard and have had a massive term with training and preparing! Facebook will be updated with the game times and results and we wish the girls the very best of luck. Many thanks to Ms Gabrielle Jansen and Miss Ashleigh Beattie who have given up their school holidays to allow the girls to be involved in this amazing competition and opportunity.

**Athletics Season is Upon Us**

Athletics training has begun to prepare for Athletics season. Wednesday mornings from 7.30am will focus on sprints and Thursday afternoons from 3pm will focus on throws and jumps. Come along and get ready for the Athletics season!

**P-6 Athletics Carnival**

Keep an eye out to see which Family Group will be this year’s P-6 Athletics champions!

**What’s ahead in Term 3**

- Discus and Javelin held at FIRST BREAK in Weeks 1-3
- Years 7-12 Family Group Athletics Carnival – Week 3, Friday 31 July
- 10 – 12 YearsBeenleigh Athletics Trials & Championship Day – Week 3, Wednesday 29th July & Friday 31st July
- SECA (Weeks 1-4)
- SECA Athletics Carnival – Week 6, Monday 17th August
- SECA Rugby 7’s – Week 7, Wednesday 26th August
- Ballymore Cup

Keep an eye on the Sports Noticeboard for upcoming events and information.

*Ms Emma Allam & Ms Jordan Litzow (Sports Program Leaders)*

**Library Happenings**

**Scrabble Challenge**

Our Term 2 Scrabble Challenge came to an exciting conclusion recently after many weeks of lunchtime competition. Our six finalists were involved in some high scoring and very close games and responded well to the 60-second time limit to form a word. They were becoming strategic in where they were placing the letters in order to maximise their score. The dictionaries got a good workout as well. Here are the finalists with their certificates: Azaria, Jasper, Kobi, Immaculate and Magnolia. (Unfortunately Koloalea was absent). Congratulations to all who took part, the finalists and especially the winner, Jasper Calicdian and the runner-up, Azaria Lam Sam.

**St Francis Festival Update!**

Every year in Term 4, the College holds its St Francis Festival. This is a day of fun activities as well as a celebration of the many gifts and talents within our College community.

This year’s festival will be held on **Friday, 23rd October** - **Week 3** of our final term!

We have several new stalls in mind and are hoping you can help!

**Book Stall**

Mrs Margaret Jacques has kindly accepted the invitation to convene this stall with the aid of some friends. Her team will sort and price books in a way that is so inviting that there will be nothing left in stock at the end of the day!

Now is the time to start collecting books or magazines that you no longer need. Invite your family and friends to assist too. For now, please keep these items at home and we will ask you to bring in your supplies to school towards the end of Term 3.
Margaret will be seeking support next term. Maybe you could assist by collecting books from someone’s home? Please be ready to answer the call!

Plant Stall

The idea is still “just a seed” at the moment (pardon the pun) but, if you have a green thumb, please consider planting some seedlings now. What a great activity to do as a family over the holidays!

It is great to see Mrs Stacey Readman, Mrs Eileen Hutchinson, Mrs Kathleen Andzue and Mrs Lauren McNamara working together on this venture, allowing our younger and older students to work on this project together.

If you have any spare pots, soil, etc – please let me know!

Second Hand Clothing Stall

School holidays present a great opportunity to go through your wardrobe and throw out any clothes that no longer fit. It’s really hard to dispose of one’s “favourites” but if you have something that is still in good condition and you no longer wear, please consider donating this to the school.

Donations are not required at this stage, as storing items can be difficult. We will let you know when items are required. (Please ensure clothing has been washed. No shoes thanks!) Should you have any coat hangers to donate, they would certainly come in handy!

For this venture to proceed we need some kind parents or community members to volunteer to assist. If you would like to coordinate this stall, please see me.

Second Hand Toys

Do you have any games, puzzles or toys at home that are in good condition (i.e., no pieces missing), but are no longer required? Like the Second Hand Clothing Stall, for this venture to proceed we need some kind parents or community members to volunteer to assist. If you would like to coordinate this stall, please see me.

I am confident that these stalls will attract a high level of community interest and engagement. In addition to this, the profits from these stalls can help to offset other activities that we can offer the community on the day. Best of all, what we can’t sell we can plant or give away!

Thanks for your support. Enjoy your holiday!

Ms Karen McIntosh (Communications, Events and Facilities Manager)

Do you have outstanding fees and levies? St Francis, on behalf of our students, must meet commitments that provide for the education of your child/ren. These costs are not restricted just to education costs, such as technology, resources, and the various activities which are undertaken during the year. Maintenance, such as repairs and painting, providing new furniture for classrooms, the cost of electricity and Government charges requires that we manage funds very carefully. Often we are restricted as to what we can do due to non-payment of school fees. So how can you help? If you have outstanding fees or levies, ensure that you pay your account by the 3rd July, 2015. If you cannot pay your account in full by this date, contact the College to discuss options available; often it can be as simple as starting a payment program. All funds received are used for the education of your child/ren and to provide a safe and healthy environment.

Frank Miotti (Business Manager).

Administration Matters

BCEConnect: A Great New App!

Brisbane Catholic Education (BCE) has developed an app for schools that connects parents, extended family, friends and the public to school information such as maps, contact details, and websites.

Our app works with Google maps for location and directions, and gives instant access to phone numbers, emails and school calendars.

BCEConnect has been designed to work on both Apple and Android devices.

More information will be provided next term. In the meantime, please take the time to download to this app to your phone or iPad. It’s free and it’s so easy to download.

More features will be placed on our app soon (e.g., a link to Facebook).

BCE Connect, is now available to download from:

- Google play store
- Apple App Store - iPhone link and iPad link.

School Photos – Date Claimer

- Tuesday 21st July – Secondary Students
- Wednesday 22nd July – Primary Students

More information will be sent home next term.
Logan Together

I recently went to the overview of the new and upcoming project called Logan Together. This will be an amazing opportunity for the families and children of Logan.

Logan Together is a game-changing initiative to improve the health and well-being of every child in the Logan community. It aims to Close the Gap so that, by the age of 8, Logan children will be as healthy as any other group of Australian children and reach agreed health, education and social milestones.

This initiative has come from the results of the AEDC (Australian Early Development Census), which is a data collection that happens every 3 years and it centres around 5 areas of developmental milestones for children under the age of 8. These 5 areas are communication, language, social, emotional and physical. Through this data collection it has been recorded that 180 children from each age group from 0-8 in Logan are vulnerable or at risk in two or more of these areas, which is 5% below the averages recorded in relation to the rest of Queensland.

This initiative has 44 government and non-government agencies and service providers in Logan that have committed formal support, and there are exciting and challenging times ahead to support the transformational change that will see all people working together as a community. The Logan Together Initiative is based on the collective impact model which administers that

“It takes a village to raise a child”

The goals for the next couple of years are:

- Within 5 years they will have made material progress in closing the gap in rates of healthy development for Logan children at the age of 8
- Within 10 years they will have closed the gap in rates of healthy development for Logan children at age 8.


There are very exciting times ahead for families in Logan and as long as we are all working together we will reach the goals to allow our children to have the best start in life.

Ms Tammie Usher (Coordinator)

Yoga for Littlies

Are you interested in your child participating in an activity that calms and centres your child while they enhance their physical development and refine their balance? For more information click on the flyer below.