20 February 2015

Leadership Team News

It has been a jam-packed two weeks.

On Sunday 8th February members of the St Francis College community attended the St Maximilian Kolbe mass to celebrate 35 years of the parish and the opening and blessing of the new presbytery. It was a joyous celebration enriched by our cultural diversity. It was a privilege to be part of the mass celebrated by Archbishop Mark Coleridge, Fr Sunil and Fr Adrian.

Last Tuesday we had the inaugural Friends of St Francis event. Tours of our new facilities were conducted by our gracious seniors followed by a sausage sizzle. The new member for Logan, Mr Linus Power, stopped in to say hello and helped with the BBQ.

Wednesday evening was the Prep-Year 6 Information Evening. It was great to catch up with familiar faces and to meet new folk.

On Friday our Prep – Year 6 staff and children participated in a liturgy to bless the class covenants. The Covenants devised by teachers and students are a relational undertaking. Covenants come to us from an ancient tradition between God and God’s people. They are a contract based on relationships and in our Catholic tradition love, respect and care are paramount. The liturgy and covenants were beautiful. It would be great if you could discuss the importance of these covenants with your children.

From Wednesday to Friday our Seniors were on their leadership camp. What a fine group of young people we have produced. I am confident they will lead the College with grace, honesty, compassion and a lively sense of fun this year.

In the previous paragraph I mentioned we when referring to our children. Educating our children is a partnership. We have elected to work at or send our children to St Francis College because we share a commitment to our Catholic Franciscan values. These values are:

- Simplicity
- Harmony and Peace
- Compassion
- Resilience, Perseverance and Hope
- Reconciliation
- Service and Stewardship
- Prayer and Reflection

Harmony and Peace are important at St Francis College. It is somewhat disappointing that harmony and peace are sometimes not evident in the car park at drop off and pick time. We understand parents’ desire to protect their children and make life pleasant for children, but when this comes at the expense of our children it can become unsafe.

We ask parents to remain courteous in the car park and to observe road rules. A reminder that there should be no parking or standing in the 2 minute drive through. This drive through is for quick pick up and/or drop off. If your children are not ready to enter or exit your vehicle please drive off so others are not inconvenienced. This is common courtesy.

We acknowledge the signage could be improved and we are working with our Architects and Logan Council to provide appropriate signage.

Some drivers have begun parking in our driveway at drop off and pick up times. The driveway has no car parking facilities. The driveway is too narrow to accommodate vehicles driving in and out plus parking. Parking in the driveway is dangerous and puts our children, staff and community in danger. Please do not do this.

Students are to be dropped off at the front car park. There is no drop off facility in staff car parks. Again parents who drop their children off in the staff car parks are putting their children and other children’s lives at risk. Please do not do this.

St Francis College now has over 1000 students. We have put structures in place to facilitate internal and external communication. Our organisational structure is based on our Teaching and Learning Team, Community Building Team and Services Team. Diagrams to represent our communication pathways are attached for you perusal.

On behalf of Tricia, Les and Julian
New Members on the Leadership Team

There is a famous saying: Together Everyone Achieves More. The first letter in each word combines to form the word TEAM. At St Francis College, various teams exist. Each team strives to work in harmony; sharing gifts, talents and expertise with one another. We do this for the benefit of our students’ academic and psychological wellbeing and for the efficient leadership and management of our large school.

The Leadership TEAM at St Francis College is comprised of the Principal, 2 Heads of Campus, 2 Assistant Principals - Religious Education, 2 Assistant Principals - Curriculum and 1 Assistant Principal - Pastoral.

This year, two new members were welcomed on to our team: Mr Julian Cotter (Head of Campus) and Ms Carole Hardy (Assistant Principal – Curriculum). Mr Julian Cotter previously held the position of Assistant Principal – Administration at Marymount Primary School on the Gold Coast. He has also spent several years at the Brisbane Catholic Education Office as Senior Education Officer in areas such as National Partnerships and Information and Planning. Ms Carole Hardy comes to us from St Mary’s in Maryborough where she held the position of Assistant Principal – Curriculum for the past 6 years. Prior to that, she was Assistant Principal – Administration at Our Lady’s College, Annerley.

Already, both new members of the Leadership Team have made a positive contribution to the life of our school community. They have met many students and their families. Julian and Carole and are looking forward to meeting others as the term progresses.

Staff Profiles

Particularly in a large school setting, it takes time to put names to faces. We hope you enjoy learning more about the sensational staff at St Francis College.

This week Ms Michelle Kelly is Super Star No. 1

- Michelle has worked at St Francis in a full-time capacity since 2003.
- In her spare time, Michelle enjoys going to the beach, working out at the gym and walking Charlie (the granddog).

To find out more, click on the link below!

Mr John Slattery is Super Star No. 2

- John’s association with the College commenced in 1994. He became the inaugural Campus Minister at St Francis College in 2001.
- John enjoys reading historical encyclopaedias. He loves the maps, pictures and data.

Religious Life of the School

The Value of Harmony and Peace

In a college community as diverse as St Francis College, the values of peace and harmony take on special meaning.

In a Mass in Assisi in 2013, Pope Francis had this to say in his homily:

Franciscan peace is not something saccharine. Hardy! That is not the real Saint Francis! Nor is it a kind of pantheistic harmony with forces of the cosmos… That is not Franciscan either! It is not Franciscan, but a notion that some people have invented! The peace of Saint Francis is the peace of Christ, and it is found by those who “take up” their “yoke”, namely, Christ’s commandment: Love one another as I have loved you (cf. Jn 13:34; 15:12). This yoke cannot be borne with arrogance, presumption or pride, but only with meekness and humbleness of heart.

At St Francis College we strive to be “instruments of peace” and harmony in the way we respect each and every member of our
community…a peace which has its source in God, the peace which Jesus has brought us.

**Ash Wednesday, Lent and Project Compassion – Food for Life!**

Ash Wednesday marks the beginning of the Church’s season of Lent. It is a time of prayer, fasting and almsgiving for Catholics. Through prayer we come closer to God so that we are better able to live our baptismal promise to live justly as Jesus teaches us. Fasting joins us in solidarity with the poor who often have no choice but to go without enough to eat. Giving to the poor or ‘almsgiving’ is a sign of our commitment to justice and of thanks for all that God has given us.

Lent leads up to the season of Easter, the most important time in the Church’s calendar. Praying, fasting and giving alms remind us of Jesus’ death and Resurrection. Jesus brought the promise of hope for all people so that we may ‘Have Food for Life’.

We give thanks for the blessings in our own lives – for the gifts of good food, a safe home, clean water, education and healthcare. We recognise that we are called to work for a just and fair world for all people. By supporting Caritas Australia’s Project Compassion, we share in Jesus’ call to give hope to others so that they may also have ‘Food for Life’.

**Lent and Ash Wednesday at SFC!**

On Ash Wednesday we celebrated the beginning of Lent by putting ashes on the foreheads of our students in a Liturgy at St Francis College to symbolise the beginning of the season of Lent. All students were encouraged to wear the ashes as a sign of friendship with Jesus, the idea of which is common in many religions.

The students in the younger years were asked the question:

“Will you be a friend of Jesus?”

This means: “Will you be inclusive? Will you welcome all? Will you say no to injustice?”

We asked our students to say “Yes!” They are then ashed as a symbol of our mortality.

Catholics also fast on Ash Wednesday and Good Friday by not having meat. No meat products are sold in the Tuckshop, again to join us in solidarity with the poor.

Ash Wednesday also marks the beginning of Project Compassion - the special fundraising season for the Catholic organisation Caritas who work to assist communities throughout the world to become independent and productive producers of income for themselves.

**Ash Wednesday and Lent in Two Minutes**

http://www.youtube.com/watch?v=m3L3c23MfC0

**Ms Cathy Barrett and Mr Rob Canning (Assistant Principals - Religion Education)**

**Teaching and Learning News**

**Prep-Year 6 News**

**Prep – Year 6 Parent Teacher Information Evening**

I would like to thank the many parents who were able to attend our Parent Information meetings that were held last week by our class teachers. It was great to see so many come along and others who couldn’t make it, follow up with our teachers at other times. The meetings enabled us to pass on a great deal of information about our curriculum and the everyday processes of class and school life. My thanks is extended to our teachers for their dedication to their role and their work with these meetings.

If parents would like to discuss more individual issues with their teachers then I would encourage you to contact them via email, phone message or note to do so. We will be holding our compulsory Parent Interviews later this term but if you need to see them before this please make contact. I would strongly suggest that any such interviews be arranged after school as these times suit our teachers better.

**Julian Cotter (Head of Campus)**

**Year 7- Year 12 News**

**Assessment**

All students have been issued with assessment calendars. Calendars will soon be available on the St Francis College website and a copy is attached to this newsletter for your information. Students have been working with their teachers on assessment submission requirements and part of this has involved them transferring the due dates for their assessment to their diaries. Parents can assist students with their time management skills by being aware of when assessment is due and helping students meet the deadlines. Posting a copy of the assessment calendar on the fridge may assist.

From time to time submission dates change. This is usually due to an unexpected interruption to the learning and teaching for the unit. All requests from teachers for changes to assessment submission dates are approved by the Learning and Teaching Middle Leaders and myself. All electronic calendars including the one on the website are then updated and students informed.
By now students will have their assignments for a range of subjects and should be progressively working on these. Usually during class time the learning and teaching is focussing on work related to the assignment and students then continue this work at home each night. By doing this there should be no mad rush to complete the assignment the night before. This is a very poor habit to get into. If your student is doing this on a regular basis you are advised to contact the relevant Pastoral Middle Leader – Mr Boucher (Years 7/8), Ms Williams (Years 9/10) or Ms Jansen (Years 11/12) who can then provide assistance to your student with their organisational skills.

If a student fails to submit drafting materials for assessment tasks a letter will be sent home informing parents of this and requesting that the drafting materials are submitted to the Office before school in the morning. If drafting materials are not completed it is very difficult for students to demonstrate their highest level of knowledge, understanding and skills in relation to that task so receiving these materials is a high priority.

If a student fails to hand in assessment on the due date, drafting materials will be collected and used for assessment purposes. If no drafting materials are available the student will be given that lesson to work on the task. These materials will then be used for assessment purposes. A letter will be mailed home informing you this has occurred. The Middle Leaders will also be informed and if a pattern emerges parents will be contacted to discuss strategies for improving the student’s time management strategies.

All students are required to save all computer files to at least two sources – one being their Google Drive account and the other being the hard drive of their laptop or a USB.

Loss of an assignment through computer failure is not an acceptable excuse for failing to complete an assignment. If students have been following procedures for saving in at least two places there will always be a back-up copy.

**Carole Hardy (Assistant Principal - Curriculum Years 6-12)**

**Middle Years Matters**

“Together, we value individuals, build relationships and empower learning.”

These are the words of our Vision For Learning statement at St Francis College and they provide the framework for all teaching and learning. As such, they direct and guide the focus of activities throughout the Middle Years Phase of Learning, especially in these early weeks when teachers are establishing their learning communities.

As we begin Week 4, it is clear that students (and teachers!) are growing in confidence as they make their way through the first term of 2015, learning to take on their challenges with a growth mindset.

One of the many ways our teachers support their students to ‘value individuals and build relationships’ is through the creation of their classroom Charter of Belonging. This document comes about as students and teachers work collaboratively to identify and articulate key expectations and features of their particular classroom that they see will establish and maintain a positive learning environment for all. This process, and the Charter itself, then helps to ‘empower learning’.

Some examples of these Charters of Belonging will be provided over the coming weeks.

**Sr Lee (Assistant Principal - P-9 Curriculum)**

9 JAGUN

In a Jagun we value respect, we are respectful when we keep each other safe and care for one another. We will embrace all those we encounter with an open mind and an open heart. 9 Jagun will endeavor to always be a polite and well-mannered class.

We are all confident learners and listeners that come to school focused and prepared to positively participate in all learning experiences at Saint Francis College.

9 Jagun respects others by being kind, friendly and welcoming and ensure all those at Saint Francis College feel at home and loved.

We all work co-operatively in making sure that we are a part of caring for our environment and being positively involved in our school community. By helping others and always being our best selves we can maintain a happy, fun and supportive Pastoral Care class.

**Year 12 Camp at Alexandra Headlands**

Year 12 Camp was an amazing experience! From the moment we got there it was full of enjoyment and fun. There were so many things we were able to do. Some activities included mountain bike riding and rock climbing. One of the best activities was the affirmation session where we got to share with our PC each trait that we loved about each other. It was such an emotional and enjoyable journey that I would repeat in a heartbeat. So much leadership came through. I cannot wait for the entire college to witness what the Year 12’s of 2015 have in store.

**Leah Aoese (Year 12 student)**

The Year 12’s recently attended a leadership camp at Alexandra Headlands for 3 days. We participated in four different activities which were based upon team building and seeing each other’s leadership qualities. Camp was a great
start for all Year 12’s as we all reflected and reunited as one big family. Overall camp was a great experience. Two quotes that were shared at camp stood out to me the most:

“With or without a badge, the whole year 12 cohort are leaders”.

“Don’t walk in front of me I’m not a follower, don’t walk behind me I’m not your leader, walk beside me, I’m your friend.” Landora Williams (Year 12 student)

Pastoral News

Parenting Ideas

Is your child making a smooth start to Secondary school?

Getting used to new subjects and new teachers, as well as forming new friendships, are just some of the requirements of this transition. Starting secondary school is a time of change and uncertainty, which places new demands on young people. Click below to read more …

Counsellor Corner

Student Protection at St Francis College

Your children and their safety and wellbeing are our priority. St Francis College is committed to the protection of all our students from harm and abuse. There have been some recent changes to legislation in relation to the reporting of student protection matters by schools.

Reporting of Concerns - At St Francis College any concerns or reasonable suspicions we have about a student’s safety and wellbeing or the behaviour of a staff member or volunteer which a student considers to be inappropriate, will continue to be managed in accordance with Brisbane Catholic Education Student Protection Processes. All our staff recently undertook training on their reporting responsibilities. A link to the Brisbane Catholic Education Student Protection Processes can be found on our school website or they can be accessed on Brisbane Catholic Education’s public website www.bne.catholic.edu.au under the ‘Students and Parents’ tab select ‘Student Protection’ from the drop down menu and click on the relevant button.

Complaints Procedure - Brisbane Catholic Education has published a Complaints Procedure for Non-Compliance with BCE Student Protection Processes. A link to the Complaints Procedure can be found on our school website. Parents or students may make a complaint via the Record of Complaint about Non-compliance with Brisbane Catholic Education Student Protection Processes which can be accessed on Brisbane Catholic Education’s public website www.bne.catholic.edu.au Under the ‘Students and Parents’ tab select ‘Student Protection’ from the drop down menu and click on the relevant button.

We take all complaints very seriously and will handle them in accordance with the Complaints Procedure for Non-Compliance with BCE Student Protection Processes. Should you require information or assistance regarding the procedures, you may contact the school or the Brisbane Catholic Education Student Protection Team on 3033 7049.

Family and Child Connect Services - The Department of Communities, Child Safety and Disability Services, has now established Family and Child Connect services to provide support to families. Please make contact with the school if you feel your family may benefit from contact with a Family and Child Connect Service or a local support service.

Concerns or Further Information - Parents and students should talk to the Student Protection Contacts if there are any concerns about the safety and wellbeing of any student or concerns about the behaviour of a staff member or volunteer. All reports will be taken seriously and will be handled in accordance with our Student Protection Processes.

The Student Protection Contacts at St Francis College are:

<table>
<thead>
<tr>
<th>Prep – Year 6</th>
<th>Years 7 - 12</th>
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<tbody>
<tr>
<td>Ms Tricia Kennedy – Principal</td>
<td>Ms Caroline Vakaci – Guidance Counsellor (7-12)</td>
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<tr>
<td>Ms Michelle Kelly – Principal Pastoral</td>
<td>Sr Marg Smith - Guidance Counsellor (7-12)</td>
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<tr>
<td>Mr Julian Cotter – Head of Campus</td>
<td>Ms Caroline Vakaci - Guidance Counsellor (7-12)</td>
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<tr>
<td>Mr Les Conroy – Head of Campus</td>
<td>Ms Caroline Vakaci - Guidance Counsellor (7-12)</td>
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<tr>
<td>Mr Rob Canning – Assistant Principal Religious Education</td>
<td>Ms Caroline Vakaci - Guidance Counsellor (7-12)</td>
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<tr>
<td>Ms Melissa Stevenson - Guidance Counsellor (P-6)</td>
<td>Ms Caroline Vakaci - Guidance Counsellor (7-12)</td>
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Please contact a Student Protection Contact if you have any questions or concerns about any matter or require further information about student protection.
Positive Behaviour 4 Learning: Prep – Year 6

As part of Positive Behaviour 4 Learning we focus on teaching appropriate behaviours to students each week.

SCHOOL RULES

- Do what the teacher says considerately
- Hands and feet to yourself
- Speak to please
- Walk, don’t run
- Hands up to speak and move

RULE OF THE WEEK

- Speak to please (Week 4)
- Hands and feet to yourself (Week 5)

STUDENTS OF THE WEEK

Students receive this award for following our school rules in the playground and in the classroom.

<table>
<thead>
<tr>
<th>PC GROUP</th>
<th>STUDENTS</th>
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<tr>
<td>PCGES</td>
<td>Saberin M</td>
</tr>
<tr>
<td></td>
<td>Jaxon F</td>
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<td>PCNK</td>
<td>Peter</td>
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<td>Charlite</td>
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<td>PCRC</td>
<td>Nicholas K</td>
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<td>Elisha W</td>
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<td>PCKT</td>
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<td>PCJS</td>
<td>Siloh D</td>
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<td></td>
<td>Sharlet H</td>
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<tr>
<td>PCCC</td>
<td>Patripsiya N</td>
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<td></td>
<td>Cruz S Mikey B</td>
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<td></td>
<td>Serenah G</td>
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<tr>
<td>PCMD/LB</td>
<td>Ethan</td>
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<tr>
<td></td>
<td>Tili</td>
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<tr>
<td>PCSP</td>
<td>Daniel H</td>
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<td>PCSG</td>
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<td>PCJW</td>
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<td>PCEJ</td>
<td>Patience</td>
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<td>Saffron Pace C</td>
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<td>PCDP</td>
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<td>PCRP</td>
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<tr>
<td>PCJH</td>
<td>Alexandra M Annabella B-R</td>
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<tr>
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<td>Jenson C</td>
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<td>PCTR</td>
<td>Nandeina W Chelsea H</td>
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<td>PCJD</td>
<td>Alex S-H Marcella Kiwi Kiwi R</td>
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<tr>
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<tr>
<td>PCKA</td>
<td>Jasper C Chanelle R</td>
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Sr Marg Smith, Mrs Caroline Vakaci and Ms Melissa Stevenson (Counsellors)
Positive Behaviour 4 Learning: Years 7-12
As part of Positive Behaviour for Learning System, we are teaching appropriate behaviours to students each week. These behaviours follow our school rules:

<table>
<thead>
<tr>
<th>Respect Self</th>
<th>Respect Others</th>
<th>Respect the Environment</th>
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This week’s focus is on **Respect Others in the classroom**. The behaviours we are asking the students to demonstrate are:

- Put your hand up if you want to participate
- Listen to the teacher and other students when they speak
- Respect others’ points of view
- If late, knock, apologise and wait for teacher’s instructions.

In the Middle and Senior Years (7 to 12) students who continuously display these behaviours are awarded with a GOTCHA! GOTCHAS are selected each week at year assemblies and the students are rewarded with a tuckshop voucher.

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**Congratulations to the Gotcha Winners**
Year 7: Tahinah Barkerhooke and Petelo Mira
Year 8: Joshua Lucas and Jacob Wiley

**Keep up the good work!**

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**Culture and The Arts**

**DDJ Instrumental Program**
DDJ offers a fun and interactive weekly music program for students in Prep to Year 6. Instruments include: guitar, ukulele, drums, piano, vocal and bass guitar.

Phone: 1300 335 335 or 0424 249 299.

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**Money Matters**

**School Fees**
As mentioned in our first newsletter, we can be proud of the extent to which our facilities have been enhanced at St Francis College in recent years. We are in a very unique situation where our fees have not increased in the past 7 years. This year has seen a small rise of 1.5% to our Fees (well below the inflation rate of 5%) while Activity and Technology Levies remain unchanged. In addition to this, the Capital Levy has been reduced to $100 (previously $123) and the P&F Levy (renamed to Friends of St Francis – Parent Community Group) has been reduced to $30 (previously $33). Both levies now appear as a per-student charge and are charged per term.

The Friends of St Francis Levy is $120 per student in 2015 (5 hours volunteer work at the College). If families/caregivers have 4 or more children, the maximum volunteer hours expected is 20. The Friends of St Francis Levy would be waived after 20 hours.

The collection of school fees and levies collected is essential in providing a high quality education for all enrolled students. Costs such as ongoing maintenance of our facilities and enhancements to technology are examples of significant expenses in our College budget. For this reason, it is our expectation that families make every effort to meet their financial obligation and that, in cases where financial hardship occurs, an appointment is made with the Principal or Mrs Kellie Mudge to discuss suitable arrangements. No student will be denied a place at our school because parents are genuinely unable to pay full, or even part fees.

Our Fees and Levies Schedule for 2015 is attached. Please do not hesitate to contact the School should further clarification or support is required.

**Mr Frank Miotti (Business Manager)**

**Health and Safety**

**Traffic Matters**

The start of a new school year brings with it the issues of traffic around our school. As our young children slowly begin to settle in to the routines of school life, parents are asked to please use extreme caution around not only our school but also the many other ones which dot this local area. Please practice with your children road safety procedures such as crossing the road, entering and alighting buses. These may sound strange things to do but these simple lessons could save your child or another’s life.

Please be aware that the roadways in front of homes, across from our school and around our precinct, should not be used as temporary car parking spaces as this is not fair on these places.

Our site has an access point at the moment that connects to the driveway up the side of the north side of the school. We will continue to block off vehicular access to the staff car parks near our school’s Administration block (Assisi Centre) in the morning and afternoon during these times – 8.15 to 9.00am and 2.40 to 3.10pm. This will restrict traffic flow during our peak arrival and exit times from coming close to our children’s pathways to the library and their classrooms.

Please also let your children know where they are going to be picked up in the afternoon (especially our younger years) as often children can get confused in the larger numbers of parents and children at the end of the day. Thanks for your cooperation regarding these safety concerns.
Practical ideas and support for parents of children with Type 1 Diabetes

Every day, thousands of Australian children suffer the effects of Type 1 diabetes, and families struggle with illness management and children’s behavioural and emotional adjustment.

*Positive Parenting for Healthy Living* is an adaptation of the successful Triple P - Positive Parenting Program offering practical ideas and support for parents of children with Type 1 diabetes. This innovative group program is designed to help parents manage their child’s illness, assist children in coping with their illness and emotions, and prevent and manage difficult behaviour. It teaches a variety of skills such as maintaining good illness control, reducing child and family stress, and communicating with other caregivers. In addition, it equips parents with the skills to prevent and cope with their child’s anxiety, and use effective discipline strategies for preventing and managing difficult behaviour.

Over the next few months, parents of children with Type 1 diabetes are able to access *Positive Parenting for Healthy Living Triple P* as part of this University of Queensland research project. Parents wishing to participate will be able to attend the program free of charge, and will be asked to complete 2 sets of assessment measures (questionnaire and family observation) over a 6-month period, as part of the study.

For further information, please contact Aditi Lohan (Research Program Coordinator).
Phone: 3346 7689 Email: aditi.lohan@uqconnect.edu.au

**Administration Matters**

Media Consent Forms

Recently Media Consent forms were distributed to our students. It is imperative that consent forms are signed when photographs are used in the newsletter, on Facebook, the school website and in other areas.

Because a significant number of Media Consent Forms had not yet been returned, a simpler form was added to the front page of the Brisbane Catholic Education document. There was much uncertainty as to whether consent was not given or the form had simply gone astray.

Please, please, please take the time to return the form if you have not already done so. If you choose not to give consent, your decision will not be questioned. We just asked that the form is returned. It’s such a shame to exclude a child from featuring in a newsletter simply because we are unsure of their consent status.

Newsletter Delivery

We hope you like the look and feel of our newsletter. One advantage of using Schoolzine is that it provides us with some very useful data in regards to this form of communication.

Last week we found that 80 newsletters bounced. This can mean that the email address we have is incorrect or no longer exists. We are still in the process of sending letters to those whose newsletter was not delivered. In the meantime, please ask other parents if they received the newsletter via email. It is a very easy process to subscribe if this is not the case. Most importantly, please let us know if your address has changed!

A link to the newsletter will also be found on Facebook. This is another way of accessing the newsletter if you missed out!

Thank you so much for your attention to the matters.

*Karen McIntosh (Communications, Events and Facilities Manager)*

**General News**

International Women’s Day – Coming Soon!

International Women’s Day is celebrated each year on the 8th March. This is a global day celebrating the economic, political and social achievements of women past, present and future. This year’s theme is ‘Make It Happen’. At St Francis College we will be celebrating this special day on Friday 6th March from 9am – 11am in the College Hall. Mothers, Daughters (Girls in Years 10-12), Aunts and Grandmothers are invited. Raffle tickets will be on sale for $1 and there are some great prizes to win! The Photo Wall is $1 too. We look forward to seeing you there!

**STUDENT SERVICES**

Welcome to 2015!

Meet the fantastic Prep to Year 12 Student Services team members in our College. We have a wide range of teaching and learning support for our students from EAD/L (English as second language) to learning disabilities, cultural diversity, counselling and literacy. Please contact us if you have any enquiries.

**Congratulations to our Year 11 and 12 Family Group Leaders for 2015**

<table>
<thead>
<tr>
<th>Year 12</th>
<th>Year 11</th>
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<tbody>
<tr>
<td>Jagun</td>
<td>Steven Mateo</td>
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<td>Rachel Bentley</td>
<td>Antz Josefo</td>
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<td>Marcus Harris</td>
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<td>Sarayah Tosusu</td>
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<td>Courtney Schlegel</td>
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<td>Borany Meas</td>
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<td>Landora Williams</td>
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<td>Wimulli</td>
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<td>Denzel Harrison</td>
<td>Michaela Betham-Moloney</td>
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<td>Taylor Ferguson</td>
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<td>Yarray</td>
<td>Joshua Francillon</td>
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<td>Damian Lam Sam</td>
<td>Lisa Makaohi</td>
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<td>Sandra Makaohi</td>
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<td>Sarah Bakker</td>
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SFC Community Hub

Tennis Lessons Anyone???

Return Serve is a not-for-profit organisation that uses tennis to create opportunities in the community for people of all abilities and backgrounds. It is targeted at 5-12 year olds. Lessons commence on 2nd March. Further information can be found in the attached flyer.

Ms Tammie Usher (Coordinator)

SFC Community Hub details can be found on the left hand side panel of the Newsletter.

Parish News

Parish Sacramental Program

All children 8 years and above are eligible to enrol in the Parish Sacramental Program this weekend (21st and 22nd February). Applications are available at the Church and Parish Office.