

# St Francis College

CRESTMEAD

*In Simplicity and Harmony*

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## Leadership Team News

Learning is our business at St Francis College. Learning in the Franciscan, Catholic context. We work with parents/caregivers to ensure each child is learning about themselves, their world, their rights and their responsibilities to the world. Our aspiration is to create well rounded human beings who are capable of work, life, laughter and looking after themselves and their fellow human beings.

In 2017 we have two targeted goals: to increase reading ability in years Prep – 2 and writing ability in years 7 and 8. We have BCE (Brisbane Catholic Education) support in terms of personnel and funding to achieve these goals. This funding is directed at growing teacher quality and student learning. Research confirms that teacher quality is a major factor in improving students' outcomes. As a College, we are blessed with good teachers who want to grow and learn in their profession. The Leadership team and teachers have worked collaboratively to develop strong pedagogical frameworks and understandings of what constitutes best practice for the developmental level of the students in our care. It is exciting times for us working with our young people and well supported by BCE. We have struggled sometimes with the changes and demands of new learning but teachers too have a 'growth mindset' and we are very pleased with the progress of our children.

St Francis College's dedicated Literacy Program in our Prep – Year 2 is focused on lifting the reading rates of our young children and preparing them for their future years at school. In recognition of the significant work St Francis College has undertaken in this area we have been asked to host a Professional Learning meeting for the network of BCE teachers where Mr. David Hornsby will be the presenter.



### Some biographical details of David Hornsby:

*"David is in his 51st year in education and he is passionate about teaching and learning!"*



*David was with the Victorian Ministry of Education for 28 years and taught at every year level from Prep to Year 6. During that time, he also lectured at La Trobe University, the University of Melbourne and RMIT University. For 4 years, he was an education department consultant in both primary and secondary schools and then returned to the primary classroom. He was the principal of Ringwood Heights Primary School, a school he loved, for 5 years.*

*He is currently in high demand as an education consultant in schools and in conference centres across Australia and in many parts of the world. He has completed many lecture tours of the USA and the UK, and has also worked with teachers in China, Costa Rica, Hong Kong, Indonesia, Malta, New Zealand and Singapore."*

David's depth of knowledge will extend the understanding of best literacy practices for all those present. We will be able to share in essential common beliefs in what constitutes effective teaching in literacy.

Parents often ask how they can support their child's learning journey. They are often scared of not being up to speed with what is taught at school. Please ask your Prep-12 children 'What did you learn today' every day. If students articulate their learning (by telling you about it) they are developing the language of learning, reviewing and remembering the day's work.

As well as this, it is never too early to start discussing with our children 'what they want to do when they grow up/leave school'. Career planning/aspirations should begin early – everyone needs something to work for. It may change (it will between Prep to Year 12!) but the goal setting and dreams should fuel the 'how is my learning' aspect and encourage children on their learning pathway.

Obviously, for our older children the conversation is more pertinent and timely. We want our children to enter the workforce in jobs that have a future and to enjoy their work (since it is a big part of our lives).

Below are some facts about where employment growth is. At St Francis College we are on the ‘front foot’ with these trends, providing pathways through our Horticulture/Hospitality Trade Training Centre and Health Hub.

- In 2016 47.5% Year 12 students from Queensland Catholic Schools were enrolled in VET (*Data source QCAA Year 12 Student Outcomes 2016*) (*Mitchell Report, Mitchell Institute 03/2017*)
- 1 million new jobs (2016 – 2020), 483 000 will require degree or higher and 438 000 will require a VET qualification
- 2 out of 3 jobs in the next five years will be in five industries, health, professional services, construction, accommodation and food and education and training. (*Advancing skills for the future draft strategy, Department of Education and Training Queensland 2017*)

I believe that with our continued encouragement and support our young people will strive to do better and gain the confidence to reach for their career goals.

Today was an important anniversary in Australia’s history, National Sorry Day. This day gives people the chance to come together and share the steps towards healing for the Stolen Generations, their families and communities. Stolen generations refer to Indigenous Australians who were forcibly removed from their families and communities.

“In true reconciliation, through the remembering, the grieving and the healing we can come to terms with our conscience and become as one in the dreaming of this land.” (*Evelyn Scott Chairperson, Council for Aboriginal Reconciliation, 27 May 2000*)

Here at St Francis we are proud to have a College diverse and rich in culture, allowing our young people to embrace who they are and where they come from and to use this rich diversity to contribute to our great nation.

It is contributing to our great nation that gives us a sense of purpose and meaning in our lives. This week it was unveiled that mining magnate Andrew “Twiggy” Forrest donated \$400 million to charities and cancer research. About \$75 million will go towards cancer research, another \$75 million to higher education, \$75 million to childhood education, \$50 million towards Indigenous disadvantage, and \$75 million will be used to eliminate modern slavery. This is the biggest private donation in Australian history. He and his wife have been quoted encouraging others to ‘give what they can’, but in saying this they recognise it is a very personal choice, ‘giving’ does not have to be in monetary terms.

When it comes to encouraging our children to give we need to remember that it does not have to be financially related, they can give their time and themselves;

## Meaningful Service

One of our favorite questions is “how did you help someone today?” Along with sharing their “worst thing” and “best thing” of the day (there’s always a moment that’s positive even if the rest of the day was awful), our kids are asked to think about how they served someone else. We don’t always get an answer, but they are reminded we expect them to look out for others.

## Take Them with You

Whether it’s cleaning the church, weeding a neighbour’s yard, or walking someone’s dog, take your kids (as age appropriate) with you.

Be prepared for conversations that you can’t have any other way occurring as a result of these acts of kindness and watch the desire to contribute ignite inside them.

## Message of Sympathy

Our thoughts and prayers are with the families affected by the horrific attack at Manchester Arena in the UK. At times like this we can feel overwhelmed, we cannot claim to understand the victims, the bereaved or the perpetrator but we can pull strength from one another and remain strong for each other.



## Empowering Words

At a recent assembly I focused my comments on personal empowerment and how self-talk can be really constructive on one hand or quite counterproductive on the other. I present for your consideration “Afterhours Inspirational Stories” and a story by Marlene Blaszczyk:

*“How do you talk to yourself? Do you find that what you say to yourself turns out to be true? Why is this? You see your brain is like a computer that you feed each day. It doesn’t always know what’s real or not unless you tell it.*

*Example: If someone you love has hurt you, you may tell yourself that all people who love you will probably hurt you too.”*

If we adopt this outlook on life, the prospects for the future are pretty grim. However, words can also be empowering, that is, they can help us to achieve our goals. Consider the following words: I can; I love to; I want to; I will; I must; and I am.

We can reach a new level of living, if we feed ourselves empowering words and practise saying them until they become a habit. I know firsthand that it takes time. And I also know that it’s worth it. Try it for a week. Catch yourself saying, “I can’t”, when you don’t really mean it and instead try, “I can”, and see how you think and feel about yourself.

Remember, the words you use to empower yourself will have a lasting effect, only if you practise them and they become a habit (an acquired behaviour pattern regularly followed until it has become almost involuntary). They say it takes at least 28 days to develop a habit. After a week, you will see that it becomes easier. It’s a mindset and you can control your thoughts. Be

proactive and not reactive – give yourself some good words. Dream big and empower yourself! Believe you can and you will.

I would like to qualify this students, by adding that attitude is crucial to success but it must be accompanied by hard work and at the same time be tempered by humility. What we can say in self-talk, said to others too often, can be interpreted as arrogance. The key is to tell yourself that you can do it and eliminate the word “can’t” from your vocabulary. Let others then judge you by your actions rather than your words.

Warmest regards,



**John Marinucci**  
**On behalf of Tricia, John and Julian**

## Religious Life of the School

### From the APRE

#### Vinnies Winter Appeal

We will soon be asking families to donate warm clothes and blankets as well as canned and dried goods to support struggling families in the Logan area. St Vincent de Paul is a Catholic organisation that works tirelessly to support their local communities and we are happy to support again this year. Please check your cupboards for items that are still in good condition (you would be happy if someone gave it to you) and stay tuned for more information.

#### College/Parish Mass

Mass is held at the College in San Damiano Hall at 7.50am on the last Friday of the month during term time. The slightly odd start time is to give College Staff time to get to their morning class on time. Everyone is welcome and tea and coffee is available after Mass. Why not consider coming to this Mass with your children before school? Please spread the word to people in the Maximilian Kolbe parish who you think might like to attend.

**Ms Cathy Barrett (Assistant Principal Religious Education 6-12)**

## Learning and Teaching News

### Years P-6

#### Under 8's Day

<b>Who:</b>	Years P-2 ONLY
<b>When:</b>	Friday 2nd June
<b>Theme:</b>	'Children are playing country to coast - Inspiring learning in the early years through play'.
<b>Where:</b>	St Francis College, San Damiano Hall and at the bottom oval
<b>Time:</b>	11:15am – 1:15pm

Some of the fun activities organised for students will include: Biscuit decorating, framed photos, animal farm, face painting, mask making, pony rides, enchanted forest, coloured hair spray and lots, lots more. So we invite all parents with children in Prep – Year 2 to come along and join in the fun!!!!

## Years 7-12

### Middle Years Matters

**"...to be loved as to love"**

As we move towards the second part of the term, students are facing the onset of Assessment due dates for drafts and final copies, in-class tests and exams. At the same time they face the news of the horrific disaster of the recent Manchester bombing and its impact on many of their generation.

We offer our prayers and thoughts for all victims and their families of this bombing and we are also conscious of the effects on all people especially those young adolescents in our care.

According to research, **hope** is key to academic achievement--and it's a skill. An article I read recently highlights the work of researchers in that they 'have found that students who are high in hope have greater academic success, stronger friendships, and demonstrate more creativity and better problem-solving . They also have lower levels of depression and anxiety and are less likely to drop out from school.'

Scientists define hope with some key characteristics:

'Hope doesn't mean wishful thinking—as in "I hope I win the lottery." Instead, a person who is high in hope knows how to do the following things.

- Set *clear and attainable* goals.
- Develop *multiple* strategies to reach those goals.
- Stay *motivated* to use the strategies to attain the goals, even when the going gets tough.'

The link below provides details around 5 researched based guidelines on how to build key skills of hope within students –

1. Identify and prioritize their top goals, from macro to micro.
2. Breakdown the goals—especially long-term ones—into steps.
3. Teach students that there's more than one way to reach a goal.
4. Tell stories of success.
5. Keep it light and positive.

[http://greatergood.berkeley.edu/article/item/how\\_to\\_help\\_students\\_develop\\_hope](http://greatergood.berkeley.edu/article/item/how_to_help_students_develop_hope)

As they face the challenges of their academic world, our adolescents students also face the challenges of remaining people of hope. The above skills set may prepare them for and help them face their academic challenges and in a similar way the prayer below reminds us all to grow our hope to face other challenges in our lives.

God of all men and women  
of every time and place,  
watch over your people, we ask you.  
Encourage us, God of life!  
Even when things seem tough and gloomy,  
remind us that you are close to us.  
Give us the courage to stand up for what we believe in  
and the wisdom to trust in your guidance and love.  
**Amen.**  
**Jonathan Leach/CAFOD**

**Sr Lee Veriga (Assistant Principal Curriculum: P-9)**

## Pastoral News

### Student Attendance - Why one or two missed days do matter

If your child misses....	That equals.....	Which is.....	And over 13 years of schooling that's.....	Which means the best your child might perform is.....
1 day per fortnight	20 days per year	4 weeks per year	Nearly <u>1.5 years</u>	Equal to finishing in grade 11
1 day per week	40 days per year	8 weeks per year	Over <u>2.5 years</u>	Equal to finishing in grade 10
2 days per week	80 days per year	16 weeks per year	Over <u>5 years</u>	Equal to finishing in grade 7
3 days per week	120 days per year	24 weeks per year	Nearly <u>8 years</u>	Equal to finishing at grade 4

### This week's articles of interest

The in-between 'tween' years can be challenging for parents. The article below highlights 5 ways for parents to negotiate these years.

Parenting is always challenging, but perhaps never more so when you are undergoing change yourself. If you are in need of any advice the article below has some valuable tips.

**Ms Michelle Kelly (Assistant Principal Pastoral: P-12)**

## Positive Behaviour 4 Learning

### Positive Behaviour 4 Learning: Years 7-12



St Francis College aims to produce the necessary academic and social skills within our students that will enhance their ability to succeed and develop for many years to come. To ensure this development takes place, we set expectations for our students which encourages them to strive for success and personal development. The last two 'Expectations of the Week' have been specifically designed to develop these essential skills and consist of; Speaking Positively, and Being Organised.

**Speaking Positively:** Our ability to establish positive relationships and create long-lasting friendships rests on our skills to speak positively and kindly to others. These relationships are critical to the personal health and wellbeing of an individual and therefore students need to be able to share their thoughts and feelings considerately and show empathetic qualities to others. Last week, students throughout the College developed an understanding of the impact of their words on others, and how to describe how they are feeling in a respectful way.

**Being Organised:** The ability to prioritise responsibilities, balance obligations, and use time effectively is essential in the journey for personal growth. As a result, we encourage students to develop strategies and techniques to best assist themselves in developing this skill. This focus will ensure that students meet subject responsibilities, balance the various dimensions of their life, and have a better level of wellbeing.

These are essential qualities that will no doubt improve your child's personal wellbeing and success. But we need your assistance at home in further developing these qualities. Ask your child what the 'Expectation of the Week' is and teach them the skills and techniques that have worked well for you. Through this partnership of College and home, we can ensure that your child has the very best opportunity to succeed.

## GOTCHA's

Students are given GOTCHA'S from all class teachers for displaying appropriate behaviours and working well in class. In the year group assemblies one GOTCHA is drawn out for each year level and the winning student receives a tuckshop voucher. Ask your student how many GOTCHA'S they received this week.

This week's winners are:

<b>Year 7</b>	Madison Cortes & Declan Hargraves	<b>Year 8</b>	Christian Collins & Simon Hollywood-Stevens
<b>Year 9</b>	Maria Scharanke	<b>Year 10</b>	/
<b>Year 11</b>	Kakule Kalembo	<b>Year 12</b>	Julian Wiley

Congratulations and keep up the good work!

## SFC PB4L Team

## Culture and The Arts

### World Environment Day Poster Competition

Last term P-6 students participated in a poster competition as part of the Logan City council's World Environment Day celebrations. We would like to congratulate Ashton Hollis from Prep D for his wonderful contribution, he has been selected to win a prize and will be attending a special awards ceremony on the 28th May at Griffith University and will have his work displayed in a calendar. What an amazing achievement!

### St Francis College Choir Change of Date

We are writing to you to let you know that due to a clash in co-curricular activities provided at the school, the day for **choir rehearsals** has been changed. Students are now asked to attend choir rehearsals on **Wednesday mornings** from **7:30-8:30am** in the Secondary Music Room.

If you have any questions or concerns please do not hesitate to contact the school.

**Ms Lauren Macaranas (P-6 Arts Teacher)**

**Mr David Campbell (P-6 Music Teacher)**

### Samoan Language & Performing Arts Class

We are excited to announce that as of the 22 May St Francis College will be offering a Samoan Language & Performing Arts Class. It will be held from 3-4pm in the Angelo Building Room 1.

The class is open to all year groups and will be run by Miss Koleta Galumalemana and Mr. Rob Canning.

Please be aware that the class has limited spaces and places will be offered to those who return their form first.

The form is attached below and is also available from the Administration office.

## Ask a Speechie...

### How to improve your child's language understanding?

Sometimes it can be hard to tell if your child has problems understanding what you're saying or are they just choosing not to do things. Here are some red flags to watch out for:

1. Problems following directions
2. Problems engaging in conversation
3. Problems answering direct questions
4. Problems understanding first/then, before/after, above/under

Here are some activities you can do to help:

1. Read books together: Talk about what is on the pictures and/or what is happening in the story. Get your child to think about what might happen next or what has caused the problem. Remember, even big kids enjoy reading with mum and dad!
2. Play 'I Spy': Find objects around the house, or out of the window when you're driving, or in a book. Use 2-3 descriptors and encourage your child to do the same, 'I see something big and green with pretty yellow flowers growing on it.'
3. Play 'Simon Says': This is a great game for following directions and encourages listening skills. This is because the child has to not only listen for what to do, but also only if you say 'Simon Says'. You can make it easier or harder depending on the skill level of your child.
4. Play 'Twister': This interactive game targets following directions and learning basic concepts like left/right, colours and body parts. Plus it's lots of fun too!
5. Grocery Shopping: You can do this either at home or at the shops. Give the child directions about where to find a particular item (if doing this at home, you may want to change things around so they don't go to the usual cupboard!). This also encourages understanding basic concepts: up/down, above/under, near/close to, between, etc.

All of these activities can take as little as 5-10 mins. The important thing is you are talking, listening and having fun together.

**Ms Jennai Beckett (Speech Pathologist)**

## Sports Update

### Years P-12

#### News from the Sports Desk!

#### Queensland U15 Rugby Union trials

Congratulations to Ezaias Tuala who has been selected in the South Coast U15 Rugby Union team in the position of outside centre. He will now travel to Townsville from 20th – 23rd July

to compete against like regions in the Queensland school competition. Congratulations again and good luck!!!

### Queensland Catholic Primary Cup - Netball

Congratulations to the following Year 6 students who represented St Francis College on Monday 15th May at the QC Cup: Mania Scanlon, Madison Moulds, Igette Kavira, Zayie Aua, Petrayani Telesi, Lauren Cocks, Lynn Urra, Delilah Eliu, Shanna Tominiko, Kelly Abimna & Grace Collins. The students worked hard all day and represented the College with pride. Massive congratulations to Grace and Madison who have never played in an officially organised Netball game before!

### Queensland Catholic Secondary Cup - Netball

Congratulations to both the U14 & Open Netball teams who competed at the QC Secondary Cup on Tuesday 16th May. The girls worked well as a team and consistently encouraged each other throughout the games! The QC Cup is used as a warm up to the upcoming Vicki Wilson Cup. A massive thank you also goes to Miss Ashleigh Beattie & Miss Demae McMahon who coach the girls every Tuesday afternoon.

Please see a list below of the teams and their results from the competition.

### U14 Team

Julia Manao Maiava, Jasmine Shearer, Charity Vaimili Toalepai, Marcella Kiwi Kiwi Reyes, Luckya Mulipola, Anjawimason Wilson, Trinity Chadwick, Evannea Tuala, Carla Cocks, Lily Hickson and Miriama Taulaga

### Open Team

Leteisha Hare, Charity Sam, Nikita Tziros, Seroma Masalu, Sarai Nauer, Faustine Nirere & Monica Walker

### QC CUP RESULTS

	<b>U12 - Primary</b>	<b>U14 - Secondary</b>	<b>Open - Secondary</b>
<b>RD 1</b>	SFC 10 def 7 Our Lady Mt Carmel 2	Loreto 24 def 0 SFC	Our Lady's 17 def 6 SFC
<b>RD 2</b>	SFC 9 def 4 Star of the Sea	St Benedict's 20 def 0 SFC	St John Fisher 30 def 4 SFC
<b>RD 3</b>	SFC 9 def 4 St Thomas Moore 2	St Mary's Kingaroy 9 def 5 SFC	St James 16 def 5 SFC
<b>RD 4</b>	SFC 7 def 6 St Oliver Plunkett	All Hallows 16 def 0 SFC	St Mary's Kinaroy 6 def 5 SFC
<b>RD 5</b>	SFC 14 def 4 St Joey's	St Michaels 13 def 1 SFC	St Thomas Moore 20 def 6 SFC
<b>RD 6</b>	SFC 11 def 1 St Thomas 2	Aquinas 6 drew 6 SFC	SFC drew St Mary's in finals
<b>RD 7</b>	SFC 10 def 0 St Mary's	St Mary's Ipswich 26 def 2 SFC	

	<b>U12 - Primary</b>	<b>U14 - Secondary</b>	<b>Open - Secondary</b>
<b>MVP</b>	Lauren Cocks	Miriama Taulaga	Charity Sam



### Beenleigh District Cross Country at Canterbury College

Earlier this term, a group of our students headed out to Canterbury College to compete at the Beenleigh District Cross Country Trials. By all reports it was a fabulous day.

Everyone that I spoke to had nothing but glowing feedback about our wonderful SFC students. Words like respectful, encouraging, supportive, 100% effort, sportsmanship seemed to be repeated over and over again.

Massive congratulations to Aleer Deng Aleer in Year 6 who finished in 9th position in the 11yrs Boys, and also to Shairon Eremugo who also placed in the Top Ten, finishing in 5th place in the U12yrs Girls.

A thanks also has to go to Miss Courtney Cooney and Mrs Sue Walker for organising and supervising the students on the day.

Below are a few photos from the day:



### Year 5/6 Broncos Marsden Cup

Mr Sione took a Year 5/6 Rugby League team to the Broncos Cup that was held at Marsden High State School. He was very proud of all the boys' efforts and said that they were very unlucky to not make the semi-finals. Well done everyone for representing SFC so proudly in our community.

## UhlSport Open Soccer Tournament

Congratulations to our Open Boys Soccer team who have been competing in the UhlSport Soccer Tournament. Thank you to Park Ridge Panthers Football Club for letting us use their fields for our home game against Rivermount!

Another massive thank you to Mr Neil Murphy for coaching the boys. Please see below the results from the first two rounds and details of the upcoming game against Kimberley College.

### ROUND 1 & 2 RESULTS

Round 1 - Rivermount College 3 def 1 SFC

Round 2 - Canterbury College 1 drew 1 SFC

### Round 3 VS Kimberley College

**DATE:** Tuesday 23rd May, 2017

**VENUE:** Berthania Rams Football Club

**TIME:** Kick off at 4pm



### Please let us know if you are a SFC Sporting Star!

If you have achieved sporting success outside of school make sure you let either Miss Litzow or Mr Grove know. We would love to hear about your sporting gifts and talents and highlight it on assembly and in the school newsletter.

### SECA

What another fantastic week of SECA Sport for St Francis College! Congratulations to all students who played to the best of their ability and represented the school with pride! Just a reminder that SECA days are normal school days and all students are to attend in their **full sports uniform** WITH proper sport shoes and white socks. Congratulations to the winning teams and Most Valuable Players for Round Three, we look forward to more successful results.

### SFC Sport Fundraiser – Bunnings Browns Plains

Come and support St Francis College Sport by buying a sausage at Browns Plains Bunnings on Sunday 4th June. All funds raised will be used to buy new jerseys and to enter sporting competitions.

### WHAT'S COMING UP...

- **SFC Sport Bunnings BBQ** – Browns Plains – Sunday 4th June
- **SECA Round 4** – Thursday 1st June
- **SECA Round 5** – Thursday 8th June
- **Secondary Athletics lunch time activities** – Weeks 8 – 10

### Other news...

There is always a lot happening in Sport so keep your eyes peeled on the newsletter, sport notice board and the daily announcements for updates. If you are interested in any of the

activities listed come and see Miss Litzow or Mr Grove at the Sports Office (Ruffino).

Please take a look at the Sports Timetable below to see what's on this week!

### **Miss Jordan Litzow & Mr Lachlan Grove (Sports Program Leaders)**

## Administration Matters

### BCE School Fees

We would like to assure you that – despite what you may have seen reported in the media – there will be **no major increase in school fees in our Brisbane Catholic Education schools for 2018**. Please refer to the letter below for more information

### Student Photographs

#### **Save the date!**

Please be aware that the school Student Photo Day will be held on the following dates:

#### **Tuesday 18th July**

7-12 School Photo Day

#### **Wednesday 19th July**

P-6 School Photo Day

The above dates are for the individual photos, family photos will be available to have done on both days during the morning tea and lunch breaks.

### **Mrs Claire McBean (Marketing, Communication and Events Coordinator)**

## General News

### Friends of St Francis

We invite parents and caregivers of the St Francis community to come along on the 31st May from 3:30pm to 4:30pm to see just what we do at St Francis College. This will be an opportunity to view our newly opened facility, the Health Hub, have afternoon tea provided by our hospitality department and visit our ever-growing horticultural grounds.

Our Staff are committed to providing a high quality education and care deeply about student wellbeing. We recognise the very important role that parents play in the lives of our precious students and value parent engagement in the life of the school.

The purpose of the Community Engagement Model is to:

- Encourage positive relationships between families and the College;
- Enhance how we connect with one another;
- Offer informal social events rather than formal meetings;
- Promote the shared responsibility for learning, recognising that learning occurs beyond the school gates;

- Raise awareness of opportunities and resources in the school and local community.

## SFC Community Hub

### Playgroup

Just a reminder that Playgroup is held at the Community Hub on Tuesdays and Fridays from 9-11am.

It is free for all to attend and we hope to see you all there!



### Term 2 Timetable

Below is the Community Hub timetable for Term 2.

## Parish News

### Sacramental Program 2017

For those of you who have enrolled your children for the Sacrament of Confirmation program 2017. Please note the following dates:

**3rd June:** General Rehearsal

**4th June:** The Sacrament of Confirmation at 9.30am Mass

## Community News

### Book Sale

The local groups of the Australian Breastfeeding Association have been given the opportunity to have Logan Libraries Book Sale on Saturday 10th June 2017. This is a great way to buy books for your family at a very reasonable price, also for teachers to add to their classroom!

This is a great time to grab a bargain and get some great books to read. Bring along a bag for your book purchases. The proceeds from this Book Sale are going to the Australian Breastfeeding Association.

### PCYC Crestmead 'Caos' 2017 Event

**When:** 17th June

**Where:** Crestmead Community Park

**Time:** 10-2pm

Please see the flyer below for more details!

**PCYC CRESTMEAD & Creative Tracks**

**PRESENT**

**CAOS 2017**

**JUNE 17 2017 10AM-2PM**

**CRESTMEAD COMMUNITY PARK**

<b>RIDES</b>	<b>DANCE</b>	<b>POLICE BIKE</b>
<b>FOOD</b>	<b>MUSIC</b>	<b>PETTING</b>
<b>STALLS</b>	<b>SKATE PARK</b>	<b>ZOO</b>
<b>ART</b>	<b>COMP</b>	<b>&amp; MORE</b>

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**MARSDEN**

Councillor Phil Pidgeon  
Independent Councillor Division 9  
[phil.pidgeon@logan.qld.gov.au](mailto:phil.pidgeon@logan.qld.gov.au)

**THE DAY IS ALSO PROUDLY SUPPORTED BY NEIGHBOURHOOD WATCH CRESTMEAD, OPS, OFS, EMERGENCY SERVICE CADETS, AUSTRALIAN SKATEBOARDING COMMUNITY INITIATIVE, JIM CHALMERS, ALL PROPERTIES GROUP & OUR AMAZING VOLUNTEERS**