

St Francis College

CRESTMead

In Simplicity and Harmony



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9 June 2017

Leadership Team News

Well the cold weather has most definitely arrived, with the 1st June being the official first day of winter! Archbishop Mark Coleridge, in his communication Archdiocese Alive, mentioned that the date also signified the first game in the State of Origin series this week. He made a very poignant point in the following statement:

'Since I've lived in Queensland, I've learnt that Origin is much more than a rugby league game. It's an event that unites a state. Some of us are feeling deflated after the game but this Queensland team has shown that it can respond to setbacks. Last night, we welcomed another Catholic school old boy to the Maroon flock. Dylan Napa, a past student of St Patrick's College, Shorncliffe, wore the No.8 jersey. A St Laurence's College old boy, Cooper Cronk, wore No.7. Alongside him was Anthony Milford from St Peter Claver College, Riverview. They are a sign of the extraordinary contribution that Catholic schools make - whether on sporting fields, science labs, theatres or wherever the talents of our students are shown. These are proud stories across the Archdiocese.'

We try and provide our students with a diverse range of learning experiences at St Francis every day. Over recent weeks, our students have engaged in Under 8's Day Celebration, Year 6 Leadership Camp, Year 3 Planetarium Excursion, Science on the go, LEAD Camp and the SECA sports competition. These experiences complement the quality classroom teaching and learning programs within our school. It is wonderful to see our students having so much fun whilst learning.

We have also had some wonderful 'fact finding' opportunities for our parents and caregivers, including the Year 8 Meet & Greet and Friends of St Francis get together. For those of you who were unable to attend, please remember that these opportunities allow you to have a greater insight into what your child is learning, where they are learning and how they are doing it. You will find that as a result of attending functions like this, the channels of communication will open up with your child and allow you to talk about their learning more easily.

You will have noticed that we have started building works at the front of the school near the bottom oval, the photos below show the progress so far.



Upon completion we will have a wonderful entry statement incorporating seating for the bus area. The design alludes to our Franciscan values and family groups with the colours of Kurrawa, Yaraay, Jagun and Wimulli represented on the flags and on the concrete panel/slabs with the imprinted family group letters. The area will also have some beautiful indigenous plants representing our wonderful Australian environment.

For those of you who are unaware, the Family Group names were borrowed, with permission, from the languages of the traditional owners of the land covering South East Queensland, the Yugambeh and Yuggera people.

The names also refer to words and concepts in the "Canticle of Creation" written by St Francis and reflect our understanding of Francis' teachings around the sacredness of the environment.

Each Family Group name is also connected to a colour and a season.



FAMILY GROUP	HOUSE COLOUR ORIGINS	CANTICLE OF CREATION CONNECTION
JAGUN	'Jagun' comes from the local indigenous language meaning the 'earth' and is represented by the colour green. It is associated with the season of spring. Environmental gifts include: <ul style="list-style-type: none"> The green growth The flowers blooming The great trees. 	<i>All praise be yours, my Lord, through Sister, Mother Earth, who feeds us and governs us and who produces varied fruits with coloured flowers and herbs.</i>
KURRAWA	'Kurrawa' comes from the local indigenous language meaning the 'water' and is represented by the colour blue. It is associated with the season of winter. Environmental gifts include: <ul style="list-style-type: none"> The water that supports all - the rain, the rivers, the sea. 	<i>All praise be yours, my Lord, through Sister Water, so useful, humble, precious and pure.</i>
WIMULLI	'Wimulli' comes from the local indigenous language meaning the 'fire' and is represented by the colour red. It is associated with the season of autumn. Environmental gifts include: <ul style="list-style-type: none"> The Flame that never dies The spirit, the energy that flows through all. 	<i>All praise be yours, my Lord, through Brother Fire, through whom you light up the night. How beautiful is He, how playful, of power and strength.</i>
YARAAY	'Yaraay' comes from the local indigenous language meaning the 'sun' and is represented by the colour gold. It is associated with the season of summer. Environmental gifts include: <ul style="list-style-type: none"> The Lion energy within The wind beneath our wings The pride, the honour in life. 	<i>All praise be yours, My Lord, through all your creatures, and especially my lord Brother Sun, who brings the day; and light you give us through him. How beautiful is He, how radiant in all his splendour!</i>

FAMILY GROUP	HOUSE COLOUR ORIGINS	CANTICLE OF CREATION CONNECTION
		<i>Of you, Most High, he bears the likeness.</i>

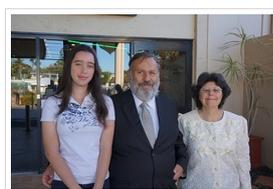
By recognising all these elements we are reminded of our College values and the pride we gain from working together and valuing each other.

Early next term the College will begin our next building phase. We are constructing 4 new classrooms, adding another Prep classroom, extending the prep playground and upgrading the Prep-6 Amenities building, as well as planning to make the College internal road one way. No doubt the construction phase will be inconvenient (we will let you know of changes to school routines regarding access) but well worth it in 2018 when we have lovely new classrooms.

On Saturday, I was privileged to be present at the 2017 Woodridge Queensland Day Awards sponsored by the Honourable Cameron Dick, Minister for Health and Ambulance Services and Member for Woodridge at Logan City Rec club. Two of our community members, Mr Loizos Loizou and Ms Cheryl Gow, were presented with community awards for volunteering. As many in our community know, Louie and Cheryl work at our breakfast club every morning providing sustenance for our community members for the day ahead. It is wonderful that they have been recognised along with those who volunteer across Logan to make our community a better place.



Tricia Kennedy, Cheryl Gow, Dr Jim Chalmers, Louie Loizou & Christina Loizou



Christina Loizou, Louie Loizou, The Honourable Louie Loizou & Cheryl Gow Cameron Dick & Cheryl Gow

Continuing the spirit of community, Ms Jordan Litzow, Mr Lachlan Grove, and many teachers and students volunteered

their time on Sunday at the Browns Plains Bunnings BBQ to raise funds for our sport department. Thank you teachers, parents and students.

The funds raised in these endeavours are a boost but more importantly they connect to us. In these times where there appears to be more destruction than good, we need this sense of community, by serving others, giving and contributing rather than destroying.

We continue to keep all those affected by the destruction in Manchester and London in our prayers.



Fostering Learning in our Students

From the time a child is born they are continually learning about their environment and associating words with objects. In young children there is a great wonder and fascination about the world and it is not unusual for children to ask puzzling questions such as "How does the spider produce its web?" or "How do clouds float in the sky?" As educators we need to continually tap into the curiosity of our students to develop what is called thinking routines that get them to think-puzzle-explore, which has students share what they think about a topic, identify questions they puzzle about, and target directions to explore. Thinking routines help learners ponder topics that might not seem to invite intricate thinking at first glance, such as spiders and webs. Such routines jump-start thinking and make it visible.

This thinking routine is called visible thinking and is used as a learning tool in the classroom to assist students to look deeper into a topic, to explore possibilities and engage their inquiry approach to ask the questions: why, how and when? The six key principles of visible thinking are that:

Learning is a consequence of thinking. Students' understanding of content, and even their memory for content increases when they think through, and with, the concepts and information they are studying. Thinking through issues is not a solo endeavour where they can share and build on one another's knowledge.

Good thinking is not only a matter of skills, but also a matter of dispositions. Open-mindedness, curiosity, attention to evidence, and imaginativeness all make for good thinking. To ask why, allows students to explore a greater depth of understanding.

The development of thinking is a social endeavour. In classrooms, as in the world, there is a constant interplay between the group and the individual. We learn from those around us, and our engagement with them, by asking questions and seeking collective solutions.

Fostering thinking requires making thinking visible. Thinking happens mostly in our heads, invisible to others and even to ourselves. Effective thinkers make their thinking visible, meaning they externalise their thoughts through speaking, writing, drawing, or some other method.

Classroom culture sets the tone for learning and shapes what is learned. Through developing an inquiry approach to learning

students are open to offer suggestions, come up with answers and hypothesise why something happens.

Schools must be cultures of thinking for teachers. By developing professional learning communities' teachers can develop classrooms that allows students to be creative thinkers.

Our students when they enter school have a wonderful curiosity for the world. It is important that in our schools today we maintain this fascination with learning throughout their education, that our classroom becomes more learning oriented rather than work oriented. Research has found that in secondary schools using thinking routines have helped students structure their thinking before they begin writing essays for their exams, which boosted their confidence and increased the time they spent writing. As educators we need to nurture our student's openness to continually learn, to ponder why things occur, to search for answers to questions and a passion to be lifelong learners.

As a learning community we need to inspire excellence. We aim to be energetic and compassionate contributors to the world. As a College community, may we continually open ourselves to the possibility of learning and to challenge ourselves to explore our world with as much curiosity as we did as children.

As children, our imaginations are vibrant, and our hearts are open. We believe that the bad guy always loses and that the tooth fairy sneaks into our rooms at night to put money under our pillow. Everything amazes us, and we think anything is possible. We continuously experience life with a sense of newness and unbridled curiosity.

Yehuda Berg

Warmest regards,



John Marinucci
On behalf of Tricia, John and Julian

Staff News

Staff Profile

This week **Kathleen Andzue** is our Super Star

- If Kathleen wasn't a teacher she would like to be an Ice Cream Vendor!
- The person Kathleen most admires is her Mum as she is the multi-tasking queen.



Ms Kathleen Andzue

To find out more, click on the link below!

AP Curriculum P-9 Announcement

We are very pleased to announce that Sr Lee's replacement for Semester 2 in the position of AP Curriculum P-9 is Mr David Gall.



David is currently Education Officer – Technologies in the Learning and Teaching Directorate. David has held various curriculum and pastoral middle leader roles at St Augustine's College and also at Caldwell High School and Radford College in Canberra.

We warmly welcome David to St Francis College and wish Sr Lee all the best as she embarks on her well-deserved renewal leave.

Religious Life of the School

From the APRE

P-6 Assembly

To celebrate some of the achievements of the term there will be a P-6 assembly next Monday and no P-2 assembly on the Tuesday.

There will be no P-6 assemblies in the final week of Term 2.

Confirmation

Last Sunday was Pentecost Sunday and some of our young people received the Sacrament of Confirmation from Bishop Oudeman at Maximilian Kolbe Parish, Marsden. Congratulations to the children and thanks to Rob Canning, Helen Swindells, Alpha Abissa and Nimfa Go for their preparation. Below is the list of students in our Community who were confirmed:

Sanjaya Destiny Dhammararachchi
Alexander Cuciureanu
Abel William Budiono
Jenna Mae Follero
Caitlyn Danielle Taufa
Ana Iunisi Taufa
Charlie Silva
Tyra Silva
Sofia Razel James
Jaslynrose Sasha Theresa Leaegalesolo
Vaimili Christopher Toalepai
Jeressa Mulipola
Stebelle Mulipola
Cyle Michael Silva
Natasha Nettalina Silva
Liliana Kasipale
Amber-Rose Kasipale

Franciscan Values

In the next series of newsletters we will be revisiting the Franciscan values. These values are reflected in everything we do at St Francis College. We begin this week with the value of simplicity.

Leading a life of simplicity is counter-cultural in a materialistic world but this is precisely what we are called to do as a Franciscan school. As followers of St Francis of Assisi we aim for lives of simplicity, buying only what we need, having an emphasis on serving others, communal prayer and community with God at the centre. This doesn't just mean getting rid of material things; choosing a life of simplicity means getting rid of anything that harms us, including getting rid of prejudice, or a lack of forgiveness, or a love of objects and things over people. In a world that is centred on the 'having', the community of St Francis College Crestmead strives to be centred on the 'giving'.

Ms Cathy Barrett (Assistant Principal Religious Education 6-12)

Learning and Teaching News

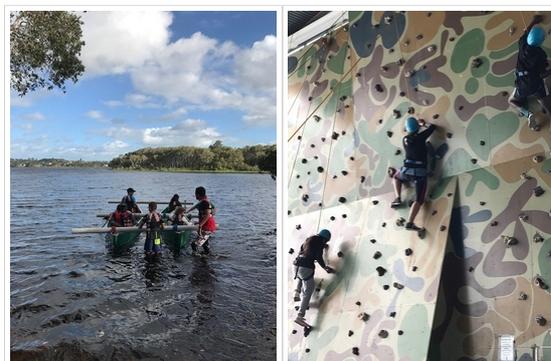
Years P-12

"...to be loved as to love"

Year 6 Camp newsletter 2017

Last week, our Year 6 Children and 8 staff members went on camp to Lake Ainsworth Sport and Recreation centre (near Lennox Head, NSW). Whilst away, the children were challenged by various activities, all of them showed a willingness to 'give it a go' and were always cooperative with the instructors at the camp.

Camps provide children with an opportunity to experience a sense of community, develop intergenerational relationships and learn through first-hand experiences. The outcomes for our children can be a better sense of self-identity, self-worth, self-esteem, leadership and self-respect. These are the qualities that will help develop a more 'rounded and grounded' individual.



National Assessment Program: ICT Literacy Field Trial

In June 2017, samples of Year 6 and Year 10 students in schools in NSW, Vic and QLD will participate in the Field Trial for the National Assessment Program-ICT Literacy (NAP-ICT)

Literacy) sample assessment, one of a set of assessments within the National Assessment Program.

The NAP-ICT Literacy assessment measures and reports on the ability of students to use ICT appropriately to access, manage, integrate and evaluate information, develop new understandings and communicate with others in order to participate effectively in society.

St Francis College is one of the schools from QLD selected to participate in this field trial, which will be conducted here on **Wednesday June 21st 2017**. This assessment will involve two classes of **Year 6 students** in an online assessment of ICT literacy.

The assessment is designed to assess students' level of knowledge, understanding and skills in using ICT. Students are NOT expected to study for this assessment and last-minute preparation is unnecessary.

<http://www.nap.edu.au>

Sr Lee Veriga (Assistant Principal Curriculum: P-9)

PREPARING FOR THE NEW SENIOR ASSESSMENT SYSTEM

The Queensland Government will introduce new senior assessment and tertiary entrance processes for students entering Year 11 in 2019.

The three key areas of change are:

- Assessment that combines school assessment developed and marked by teachers, with external assessment developed and marked by the QCAA
- New moderation processes
- Introduction of the Australian Tertiary Admission Rank (ATAR).

This change is the most significant change in Secondary Education in Queensland in over 40 years. Brisbane Catholic Education is supporting schools to prepare for the challenges and take advantages of the opportunities that this change presents.

To support the introduction of external assessment, QCAA is conducting trials in a range of subjects. **St Francis College participated in one of these trials for 11Maths B on 1st June**. The purpose of the trial was to give schools and students the opportunity to become familiar with the use of subject-based external assessments, and enable the QCAA to evaluate the effectiveness of its processes. This assessment will be marked externally by the QCAA and students will be informed of their result.

A comparison of the current system with the new system is summarised in this document:

https://www.qcaa.qld.edu.au/downloads/senior/snr_new_assess_te_school_comparison.pdf

SENIOR ASSESSMENT BLOCK 7-14 JUNE

Our Year 11 and 12 students commenced block assessment this week. Assessment block conditions were clearly outlined in the letter emailed home to parents and distributed to students in relation to students enrolled in alternative programs such as

TAFE and school-based apprenticeships, inability to attend due to illness and signing in and out at the office. Please ensure that all procedures are carefully followed to avoid any serious consequences in results being awarded for this semester.

Please find attached important procedures and expectations of students during the assessment block.

YEAR 10 CAREER DAY AND PARENT SUBJECT INFORMATION EVENING

We look forward to seeing all Year 10 parents on **Wednesday 21 June** from 5.30pm to 6.45pm in San Damiano Hall. Come and talk with our curriculum leaders about the varied senior learning pathways and become **informed** about the best options for your child before attending an interview with a member of the senior leadership team in the last week of July. Don't miss this important event.

SEMESTER 2 REPORTING

Reports will be completed by the end of term and **uploaded to the parent portal** for you to access in the first week of the holidays. Please ensure that you have access to the portal via an email address. Contact **Nicole at the office** if you need assistance with this. Parent-Teacher Learning Conversations will occur on **Monday 24 July from 10.00am – 7.00pm with individual subject teachers**. Information on how to book an appointment will be forwarded to you when reports are finalised.

Ms Nella Rizzo (Assistant Principal – Curriculum 6-12)

Pastoral News

Improving School Attendance – Fact Sheet for Students

What do students need to do?

- Attend school every day
- Be punctual to classes, school meetings and out-of-school programs
- Inform the school as soon as you know that you will be away
- Bring a note for your teacher if you are late to school or if you have to leave for any reason
- Make sure that your parent or caregiver lets the school know when you will be away
- Bring a note to explain why you were away when you come back to school
- Sign in to the office when late
- Sign out at the office and hand in a note of explanation when leaving early

Who can students talk to if there is an attendance problem?

- The class teacher or Pastoral Leader
- You can be referred to the Guidance Counsellor

- If attendance is a problem for any reason, talk to the person with whom you feel most comfortable

- ask for notes if you have been absent, and
- check on your wellbeing if you are away from school a lot

What else can students do?

- **Take attendance seriously**
When you come to school regularly and get to class on time, you will perform better and be happier at school.
- **Attend regularly**
Have you ever gone into a class and been embarrassed or felt unsettled because you can't understand what's going on? Maybe it is because you missed something important the day before and now it feels like you have lost the plot. Once this cycle starts, it's hard to keep up.
- **Keep the school and teachers in the loop if you are away**
If you are away, let the school and teachers know (or ask your parents to). When the teachers are aware of your situation, they can work with you to set up a plan and help you catch up.
- **Catch up with your teachers**
If you have missed some classes, make sure you see your teacher(s) to find out how to catch up. They will usually be very understanding and may even have some short cuts to make it easier. Teachers are sometimes busy and may not be able to help straight away/ just keep trying.
- **Out-of-school programs – VET, work placements, work experience, apprenticeships and traineeships**
Don't fall into the trap of getting a bit slack just because out-of-school programs may seem new and different, these are part of your normal program and have attendance requirements just like school classes.
- **Be smart**
Use a diary to note important days like assessments days and excursions. Don't schedule shopping trips or doctor and dentist appointments during the school day.
- **Develop social skills and friendship networks**
School is a great place to make friends. As part of this process, you will develop important social and teamwork skills and create lifelong friendships.
- **Become work ready**
Understand that school helps you to become work ready. School attendance habits prepare you for the routine of work.
- **Access further education and training**
Understand that schools and school work habits help you prepare for further education and training
- **Special provision**
Remember that if you have explained your absences, it will be easier to ask for special consideration.
- **Remember – teachers at school will:**
- mark rolls everyday

Attendance Percentages for May

Congratulations Year 7 for the best attendance record for May. Let's all try to be over 90% next month-Year 7 – 94%, Year 8 – 92%, Year 9 – 90%, Year 10 – 88%, Year 11 – 89%, Year 12 – 88%

Attendance at school every day gives your child the best opportunity to do well. Just a little bit late doesn't seem much but.....

If they are missing just	That equals	Which is	And over 13 years of schooling that's.....
10 mins per day	50 mins per week	Nearly 1.5 weeks per year	<u>Nearly ½ year</u>
20 mins per day	1hr 40 mins per week	Over 2.5 weeks per year	<u>Nearly 1 year</u>
30 mins per day	Half a day a week	4 weeks per year	<u>Nearly 1 ½ years</u>
1 hour per day	1 day per week	8 weeks per year	<u>Over 2 ½ years</u>

This weeks' article of interest

Sleep is an active phase of the learning process, which is why as parents the single most important thing we can do to help our kids be more effective learners is to ensure they get enough sleep. This article will give you some handy tips.

Ms Michelle Kelly (Assistant Principal Pastoral: P-12)

Positive Behaviour 4 Learning

Positive Behaviour 4 Learning: Years 7-12

St Francis College aims to produce the necessary academic and social skills within our students that will enhance their ability to succeed and develop for many years to come. To ensure this development takes place, we set expectations for our students which encourages them to strive for success and personal development. The last two 'Expectations of the Week' have been specifically designed to develop these essential skills and consist of; Active Listening and Creating a clean learning space.

Active Listening: being able to actively listen and engage in meaningful conversations both inside and outside the classroom. Students need to develop the skills to meaningfully engage with their peers in everyday conversations as well as



engage in classroom content and discussions around learning. Students need to be able to have conversations that involve a difference of opinion to their own, and feel confident in asking clarifying questions that are respectful and thought provoking.

Creating a clean learning space: ensuring that our College environment is kept clean and tidy. As Franciscans, we very much value the environment and care for all of God's creation. Therefore, it is important that we appreciate and respect the learning spaces we are a part of by keeping them clean and rubbish free.

These are essential qualities that will no doubt improve your child's personal wellbeing and success. But we need your assistance at home in further developing these qualities. Ask your child what the 'Expectation of the Week' is and teach them the skills and techniques that have worked well for you. Through this partnership of College and home, we can ensure that your child has the very best opportunity to succeed.

GOTCHA'S

Students are given GOTCHA'S from all class teachers for displaying appropriate behaviours and working well in class. In the year group assemblies one GOTCHA is drawn out for each year level and the winning student receives a tuckshop voucher. Ask your student how many GOTCHA'S they received this week.

This week's winners are:

Year 7	Jerrymiah Iga	Year 8	Danika Ivers
Year 9		Year 10	Riley Brook
Year 11		Year 12	

Congratulations and keep up the good work!

SFC PB4L Team

Ask a Speechie

Language Disorder Awareness Week 4-10 June



Developmental Language Disorder (DLD) is the most common but most poorly understood disorder of childhood, affecting around 7-10% of the population. This equates to about 2 students in every classroom. DLD is a condition where a child struggles with understanding (receptive language) and speaking (expressive language). They will often be delayed with their communication milestones and require significant support to catch up. If this support isn't provided in the early years, then students will struggle through the rest of their schooling and even into their adult years.

Although DLD can only be confirmed through assessment with a speech pathologist (using standardized tools, analysis of language samples and information from teachers and parents), academic underachievement, literacy difficulties and social interaction difficulties can be red flags for Language Disorder.

If you have any concerns, please speak to your child's teacher or contact a speech pathologist directly.

Ms Jennai Beckett (Speech Pathologist)

Culture and The Arts

World Environment Day Poster Competition

As mentioned in our last newsletter Ashton Strain from Prep D entered a poster competition as part of the Logan City Council's World Environment Day celebrations. His artwork won and will be used in the 2018 calendar!! Below is a picture of him and his fantastic drawing, well done again Ashton!!!



Ms Lauren Macaranas (P-6 Arts Teacher)

Sports Update

Years P-12

News from the Sports Desk!

Uhsport Open Soccer Tournament

Congratulations to our Open Boys Soccer team who have been competing in the Uhsport Soccer Tournament! Another massive thank you to Mr Neil Murphy for coaching the boys. Please see below the results from Round 3.

PACIFIC DISTRICT U12 RUGBY UNION

Next Tuesday, 13th June, three of our Year 6 boys will be representing the Pacific District in Rugby Union. Please make sure you wish Dylan Sootaga, Jett Robson and Devontae Tito all the very best. Good luck boys! A massive thank you as well to Mr Harry Norris and Mr Lachlan Grove for coaching the team.

ROUND 3 RESULTS

Kimberley College 2 – 0 SFC

SECA CROSS COUNTRY

On Wednesday 24th May the SECA Cross Country team travelled to Teralba Park, Everton Park ready to tackle the

infamous track and to represent the school with pride. Well done to all runners and congratulations to the following students who came in the top 10 placing's:

- Alex Butler** – 7th 14 year old boys
- Shairon Eremugo** – 8th 12 year old girls
- Rebecca Eremugo** – 9th 14 year old girls



Please let us know if you are an SFC Sporting Star!

If you have achieved sporting success outside of school make sure you let either Miss Litzow or Mr Grove know. We would love to hear about your sporting gifts and talents and highlight it on assembly and in the school newsletter.

SECA

Rounds 4 & 5 of SECA games saw some great wins. Congratulations to all students who played to the best of their ability and represented the school with pride! Just a reminder that SECA days are normal school days and all students are to attend in their full sports uniform WITH proper sport shoes and white socks. Congratulations to the winning teams and Most Valuable Players for week four and we look forward to more successful results. SECA is now over for this term and we continue in Week 1 of Term 3.

P – 6 AFL CLINICS

AFL Clinics will be run in Weeks 9 and 10 of Term 2 and Weeks 1 and 2 of Term 3. These clinics are open for any students from P-6. You will learn all the basic skills of playing AFL like kicking, handballing, tackling and running. Look out for a permission letter soon.

SFC Sport Fundraiser – Bunnings Browns Plains

On Sunday 4th June, St Francis College Sports Committee held a sausage sizzle at the Browns Plains Bunnings. Overall the day was extremely successful raising much-needed funds for new sporting jerseys. A special thanks to all staff who gave up their weekend to help out. Another massive thank you to Cherish Tipene, Reeves Silva, Jessica Weis, Stephanie Hardy, Matthew Mackay, Peter Evalau, Sangavy Santhiramohan, Christina Loizou, Areeya Chea & Agnaliz Taupau for giving up their time to help out at the BBQ!

WHAT'S COMING UP...

- 7-12 Athletics lunch time trials** – Weeks 9 – 10
- P-6 Athletics Carnival** – Wednesday 22nd June
- SECA Round 6** – Thursday 13th July
- 7 – 12 Athletics Carnival** – Friday 14th July
- SECA Round 7** – Thursday 20th July
- SECA Round 8** – Thursday 27th July
- SECA Athletics Carnival** – Tuesday 1st August

Other news...

There is always a lot happening in Sport so keep your eyes peeled on the newsletter, sport notice board and the daily announcements for updates. If you are interested in any of the activities listed come and see Miss Litzow or Mr Grove at the Sports Office (Rufino).

Please take a look at the Sports Timetable below to see what's on this week!

Miss Jordan Litzow & Mr Lachlan Grove (Sports Program Leaders)

Special Events

Science on the GO

On the 25th May St Francis were extremely lucky to have Sid Hooker, the Program Coordinator for the Science-on-the-GO Program, within Griffith University Sciences, visit our College. This is an Outreach Program currently being offered to Secondary Students. It is a direct, fun way of increasing their awareness of science and the career opportunities it can provide.



At St Francis we were blessed to have been one of a small number of schools who were offered this opportunity free of charge. It was wonderful to see the students engaged by the fun and visual experiments presented to them. Below are a selection of photos from the day;



By providing this Inquiry-based (as opposed to content-based) experience to the students, we hope that they will become more motivated and inspired to enjoy, understand and pursue science and other related areas in the future.

Ms Stacey Readman (6-12 Maths/Science)

Careers Corner

Congratulations

To the following students for gaining school based traineeships.

Jaidan Dennewald	Certificate III in Hospitality	Gloria Jeans – Mt Gravatt
Luday Kiri	Certificate III in Business	IGA - Crestmead
Zeserina Ah Chong	Certificate III in Business	IGA –Crestmead

Vaelua Vaigafa	Certificate III in Business	IGA - Crestmead
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What is a School based Traineeship/ Apprenticeship?

Australian School-based Apprenticeships are apprenticeships and traineeships that school students can commence in their chosen career whilst still continuing to study towards completing school.

Australian School-based Apprenticeships provide you with the opportunity to 'learn, work and earn'! That is, undertake training towards the achievement of a nationally recognised qualification, while learning skills and knowledge on-the-job and earning an income, combined with completing your senior school studies.

You can undertake an Australian School-based Traineeship or Apprenticeship in a huge range of career fields, including traditional trades.

Seeking Local Businesses for School-Based Traineeships/Apprenticeships

We are looking for help from our local community businesses to support our students that are seeking school based Traineeships/Apprenticeships.

We have an increase in students wanting to gain on-the-job training and work towards a nationally recognised qualification while completing senior schooling.

This is a great opportunity to bring the local community together and for students to develop employability skills while still at school.

If you are interested in employing a school-based trainee or apprentice, please contact the College on 3489 4800

School Based Traineeships/Apprenticeships

Have you thought about a School Based Traineeship/ Apprenticeship? Earn while you learn.

Check out some of the vacancies that we have on offer. If you are interested, visit the Careers Office for more information.

Griffith University

Are offering a Tertiary Education Experience for high school students in years 10 to 12 with disabilities. Please see the flyer for more information.

Please click here to watch some helpful informative the videos for students considering going to Griffith University in 2018.

Open Days and Expos

Australian Catholic University – open day Saturday 22nd July 9am-2pm 110 Nudgee Rd, Banyo www.openday.acu.edu.au	The University of Queensland – Open day at St Lucia Campus Sunday 6 August 2017 www.Future-students.qu.edu.au/open-day
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University Experience – Thursday 6th July 2017 register online at www.acu.edu.au/uni-experience Early Achievers' Program – Applications open: 26 April 2017 Applications close: 17 July 2017	
Griffith University –Twilight Tours Nathan and Gold Coast 4-5 July 2017, Open Day – 23 July 2017 www.griffith.edu.au/study	TSXPO (Tertiary Studies Expo) 15 & 16 July 2017 10am-4pm http://www.careersevent.com/tsexpo/
University of Southern Queensland Toowoomba: Sunday, 13 August 10am-2pm Ipswich: Saturday, 2 September 10am-2pm Springfield: Sunday, 20 August 10am-2pm https://www.usq.edu.au/openday	SAE Creative Media Institute – Brisbane study for a day 24 June 2017 9am-4pm, SAE Brisbane open day 5 August 2017 11am-3pm https://sae.edu.au/news-and-events/events/?campus=5&course=all-courses
Queensland University of Technology Open Day – 30 July 9am-3pm Gardens Point https://www.qut.edu.au/study/events/qut-open-day	Bond University – Gold Coast 22 July 2017 https://bond.edu.au/open-day

Administration Matters

Reports

Please be aware that reports are now put on the Parent Portal, any changes to your Email or other contact details must be given to the office to ensure that you can access this.

Instructions on how to access the portal are attached below.

Student Photographs

Save the date!

Please be aware that the school Student Photo Day will be held on the following dates:

Tuesday 18th July
7-12 School Photo Day

Wednesday 19th July
P-6 School Photo Day

The above dates are for the individual photos, family photos will be available to have done on both days during the morning tea and lunch breaks.

Mrs Claire McBean (Marketing, Communication and Events Coordinator)

Parish News

Children's Liturgy

This will be held in the Maryfields Hall at 9.30am every Sunday (except during School Holidays). Parents with children aged 5 up to early teens are encouraged to send their children to attend these faith-forming, fun filled and learning sessions. For further enquiries contact:

Nimfa on 0455 819 601 | Alpha@0422701965

Date Claimers

10 June	IFE Scripture for Ministry 9am-3pm at Jindalee
13 June	Healing Mass 10.45am

Community News

Dental Check-ups

Have you had a recent dental check-up? We have free dental appointments available right now!

All children aged four through to Year 10 are eligible for FREE dental care at our clinics. All adults and children with a Centrelink, healthcare or Pension Card are also eligible. You can choose the clinic most convenient for you.



Please call **1300 300 850** to book an appointment for your child.

- There is no need to wait on line when you call– just leave your contact phone number and our friendly staff will call you back.
- You can choose the dental clinic you wish to attend.

For more information about Metro South Oral Health and services we provide please visit our website:

<https://metrosouth.health.qld.gov.au/oral-health>

or contact us via email:

metrosouthoralhealth@health.qld.gov.au

Refugee Week: A Story of Hope

Refugee Week begins on the 18th June. This is a week to celebrate and acknowledge the refugees who are part of our community, and who have faced significant risks and challenges to find a better life for themselves and their families. It is also a week to step out of our comfort zones and learn more about the many refugee stories from around the world.

This year the **Refugee Council of Australia** has chosen the film **The Staging Post** to be screened in Sydney in Refugee Week. The film has been made by Sydney documentary film maker, Jolyon Hoff.

'**The Staging Post** follows Muzafar Ali and Khadim Dai, two Afghan Hazara refugees who were stuck in Indonesia after Australia 'stopped the boats'. Facing many years of limbo, they built a community, started the Cisarua Refugee Learning Centre (CRLC) and then created a refugee education revolution.'

The school started by the two friends has been running successfully now for some time and provides education for around 200 children. It is supported in and outside of Indonesia by individuals and community groups who value the importance of education as the path to the future. The story of the school in Cisarua is the story of a belief in capacity. The creation of the school was also the creation of a community and the building of purpose.

The Staging Post is a wonderful story of optimism and courage. It will be screened at BrisWest on Latrobe Terrace in Paddington on June 23rd at 6.30 p.m. If you would like to get an idea of what the film is about, go to You Tube and simply enter **The Staging Post**.

If you are interested in coming to the screening of this film, tickets can be obtained through:

<https://www.thestagingpost.com.au/>

And if you haven't seen Mem Fox's book I'm an Australian Too this might be a good time to read that story.

International Scoliosis Day

Yes Chiropractic are a local chiropractic practice in Browns Plains. They love to get involved in the community as much as they can. This year they want to give back to our community by welcoming the children of Logan to come in and receive a FREE Scoliosis check!

Please see the flyer below for more information.

Sr Mary McDonald Leadership Invitation

The Lourdes Hill Foundation would like to invite all local school families to attend the inaugural Sr Mary McDonald Leadership Oration. The evening will begin at 6pm with social drinks with the Oration commencing at 7pm promptly.

The inaugural Guest Speaker is Ms Pam Betts, Executive Director of Brisbane Catholic Education and former Company Member at Lourdes Hill College. The evening will also include a guest performance by acclaimed Brisbane musician and past pupil - Steph Unger.

Please find attached an invitation to all local school families;