

St Francis College

CRESTMead

In Simplicity and Harmony



64 Julie Street
Crestmead QLD 4132
Subscribe: <http://sfccrestmead.schoolzineplus.com/subscribe>

Email: pscrestmead@bne.catholic.edu.au
Phone: 3489 4800
Fax: 3803 4507



15 September 2017

Leadership Team News

Important Information Regarding Building Works

Changed entry/exit procedures during Term 4

Last Friday the College was notified that the building of new classrooms and P-6 toilet blocks will begin on the Monday of the first week of September holidays (September 18). The planning for this has been a long and meticulous process and one which will give our school community many new classrooms, beautiful landscaped play areas and other facilities for our students, staff and parents. Tuesday was the pre-build meeting with representatives from Bedford Build and Design (the builders), Opus (architects), Brisbane Catholic Education Office Planning and Building representatives and ourselves.

Whilst there will be some disruption especially to traffic flow, we aim to keep this to a minimum with the knowledge that at the end our students will have these new learning areas.

Some points to note-

- All parents who visit the College are asked to park their car at the front car park, or if dropping off their children use the drop-off/drive through lane.
- Closure to the internal access road will occur at the community centre as marked on Plan 1 (below). Please do not attempt to drive up this road as access cannot be given and there will be no space to turn around. Reversing back may cause an accident or injury to students or others at the front of the College.
- The entry road up the side of the school will be blocked for the duration of the build (Term 4 and Christmas holidays).
- Once the project is finished by February 2018, the current dirt road at the back of the College will have been upgraded.

- Access for vehicles via Julie Street will again be available and the internal access road will become a 'one way' road. Drivers will exit via Clarke Road at the back of the College. Refer to Plan 2 (below).

We will endeavour to keep you informed about progress and possible disruptions as soon as this information comes to hand. If you have any concerns please do not hesitate to contact Tricia, Julian or John.

Finish date for construction is at the start of school next year. So...by then, as mentioned earlier, we will have many new classroom facilities and toilets facilities for students and staff.

We hope you have a relaxing Spring break with your family!

Kind Regards,

Tricia, John and Julian.

Using Data for Effective Change

We must remember that test scores only provide partial information on what's going in our College and we must remember that "data has a face." In other words, the numbers on charts are not sterile statistics, but are real students. The process of analysing data needs also to be personal and may include pictures of students that have demonstrated, for example, increases in their reading and/or writing scores, so they are not just merely lines on paper, but are also the result of joyous interactions between students and teachers as they discover the pleasure of reading and/or writing and the challenges of learning.

For schools to effectively use data it cannot be simply a series of norm curves or statistics of those above or below average scores. It must be a guide that supports both students and teachers to devise strategies, to assist students to be successful. In other words it is the qualitative lens through which we better understand quantitative information.

For the Leadership Team and Board members who are ambassadors for education in the College, using data effectively allows us to objectively view changes in our school and measure how students, staff members, and school communities have improved student outcomes, taken on

challenges, and learned new skills that have allowed continued growth within their education. Dr Victoria Bernhardt, Director of the Education for the Future Initiative, at California University, states that the effective use of data should include multiple measures and not be limited to measures just on student learning but also include demographics, perceptions, and school processes. It is this combination of all data that provides a powerful picture that assists schools to understand the holistic impact on student achievement. When used together, these measures give schools the information they need to improve teaching and learning to get positive results.

Data analysis is not just about gathering data. It is very easy to get caught up in spending time pulling data together and not spending time using the data effectively. Data analysis in schools should be about helping schools understand if they are achieving their purpose and guiding principles and meeting the needs of all students – and, if not, why not? Our NAPLAN results are only one set of data that is collected by the Federal Government to give some information on schools, meeting both state and national benchmarks. This form of data is only one limited measure of student learning and does not give a comprehensive overview of a student's achievement. By using a variety of different measures collectively together we gain greater insight not only on academic performance but other variables such as attendance/lateness, engagement matrix in classrooms, detentions etc. which provide information related to a student's wellbeing that ultimately affect their learning.

As a College community we plan to further develop a number of multi-measures within the school that allows us to objectively use, monitor and analyse data to track more efficiently your child's progress in both their learning and well-being. The use of charts, data and statistics provides an effective way of describing the quantitative elements of a school. It is this use of data in conjunction with contemporary pedagogy in the classroom that creates a culture of success where the progress of each student is accounted for and the teacher is aware of their student's ability and achievement in each subject area.

End of term

The size and content of this edition of the College Newsletter is an indication of the wealth of opportunities available to our students, the commitment given by students and parents and the dedication of the staff of St Francis College. As more students avail themselves of these opportunities, the more successful they become as students and members of a community and indeed they learn to balance the various aspects, commitments and responsibilities in their own lives.

We have good reason to feel proud of our success and as we reflect upon the past fortnight we realise these are all aspects of building school spirit. Congratulations – well done, students!

Term 4 commences on Tuesday 3 October at 8:40 am.



John Marinucci

On behalf of **Tricia, John and Julian**

Religious Life of the School

From the APREs

The Franciscan Values of Service and Stewardship

St Francis and St Clare gratefully lived the whole of their lives understanding that "all is Gift", and held deep respect for all persons and nature as God's special presence on earth. Francis' The Canticle of Brother Sun, reflects the wonder he held in his entire being for all creation. More importantly, both Clare and Francis fostered a simple lifestyle, emphasising the dignity and empowerment of people and the thoughtful stewardship of all natural and material resources.

Stewardship and service are inextricably linked. It is not surprising that the school rules at St Francis College include; Respect self and others and respect the environment. Sometimes students don't make the connection between these rules and how they dispose of their rubbish at break times. It is very important to put rubbish in the bin and not leave it for others to pick up or for the wind and the crows to spread it around the neighbourhood.

At St Francis College, we strive to seek ways of living and working sustainably, of caring for all of God's creation and the free sharing of the gifts entrusted to us with those who need it.

Congratulations

Congratulations to the Year 12 Religion and Ethics class on the effort put into your Sacred Stories task this term. Ms Fournakis and Mr Stehr very proudly shared some outstanding Sacred Story books that were written and illustrated by the students. Stories from many faith traditions were represented including Aboriginal and Torres Strait Islander, Christian, Hindu and Jewish. Thank you to parents who supported the students in completing this engaging task.



Britnee Spencer and Alex Cox

Ms Cathy Barrett (Assistant Principal Religious Education 6-12)

Learning and Teaching News

Years P-12

"...to be loved as to love"

As we move into the September holidays I want to congratulate the students on another fantastic term of learning. Throughout this term I have shared a variety of strategies to assist you to work with your students to develop better numeracy skills. These strategies are all practical opportunities to reinforce what the students are learning at school. As families may be heading on holidays or adventures over the coming weeks I would like to share some strategies about **Direction**. You might like to:

- Use directional language such as "North, South, East, West" to give directions instead of pointing.
- When travelling in the car if you need to use the street directory, let the children direct you. Let them find out how to locate your destination and then direct you.
- Let them enter the details in the GPS/phone and follow along as you drive.
- When there are maps such as at the zoo, shopping centre or theme park let them take responsibility to navigate.

Mr David Gall (Assistant Principal Curriculum: P-9)

Factsheets on the new Queensland Certificate of Education (QCE) system

As most of you will be aware the new senior assessment and tertiary entrance systems begin in Queensland with students entering Year 11 in 2019.



The new system includes:

- a model that uses school-based assessment and external assessment
- processes that strengthen the quality and comparability of school-based assessment
- the Australian Tertiary Admission Rank (ATAR).

If you have a student in Years P-9 the factsheets below introduce the changes clearly and concisely.

Queensland ATAR

As a result of the new system above, from 2020, the Australian Tertiary Admission Rank (ATAR) will replace the Overall Position (OP) as the standard pathway to tertiary study for Queensland Year 12s.

The ATAR is the primary mechanism used nationally for tertiary admissions and indicates a student's position relative to other students.

The ATAR will be introduced for students commencing Year 11 in 2019, who will graduate from the end of 2020 and seek entry to tertiary courses from 2021.

QTAC will calculate ATARs for Queensland school leavers.

The resources on the QTAC website in relation to the ATAR, include common Questions and Answers, as well as a short (4 minute) film. These are well worth taking a look at.

<http://www.qtac.edu.au/atar-2020>

Ms Nella Rizzo (Assistant Principal Curriculum: 6-12)

Science Week Activity Day

This Wednesday proved to be a very exciting day, our P-9 students were lucky enough to be visited by the Street Science Show "Rethink Refuel Recover – Sustainable Science Supercharged". The show lived up to its title by exploring renewable fuels, conscientious chemistry and ingeniously upcycled materials. It was a truly exciting and educational experience for our young people, and we hope it will inspire everyone to rethink the way their own use of science can boost Earth's sustainability into the future.

Senior secondary students also visited early and middle year's classrooms during the day to demonstrate simple science concepts using hands on activities. They explored topics like wind power, solar energy, pollution, greenhouse gases and robotic technology. The day was packed full of fun and was an engaging learning experience for all!



Ms Stacey Readman (Maths & Science Curriculum Middle Leader)

Pastoral News

Uniform

At St Francis College our school rules are *Respect self, Respect others, Respect Learning and Respect the environment*. One of the ways we practise these rules is by taking pride in our school and ourselves by following our uniform code.

When we are dressed correctly we convey that we are proud to be a St Francis College student. We would like to remind you that the College rules state that students should wear:

Black leather formal school shoes, clean and polished.

The only acceptable jewellery is 2 small studs (1 in each ear) or small sleepers and a watch.

White socks for girls and grey College socks for boys. (NO BLACK SOCKS)

School or plain navy blue jumper.

We ask that parents continue to support St Francis College to maintain our high standard of personal presentation, by ensuring that your child's uniform is in good order and complies with the College dress code. The school holidays are a good opportunity to check the uniform is in order.

We realise that sometimes circumstances hinder students from wearing the correct uniform. If this occurs, a note explaining the reason behind the problem should be sent with the student in their diary. The explanatory note should be signed by the students' PC Teacher or Pastoral Leader upon arrival at school and carried by the student at all times during the school day and presented if required.

It is expected that uniform non-compliance issues would be rectified over the holidays. Please contact Pastoral Leaders Ashleigh Fournakis Year 7 & 8, Megan Philpott Year 9 & 10, Dan Horn Year 11 & 12 or Michelle Kelly Assistant Principal Pastoral if you have any concerns regarding uniform.

We thank parents and caregivers for their attention to this matter and for partnering with us in the education of our young people.

This weeks' article of interest

We need to make sure that our children are learning good habits from the moment they start using devices, and gaining the skills and behaviours they need to stay in control of their screen time. Please read the article below to learn more.

Most of us are regular users of a digital device and believe we can multitask with ease. We routinely scan Facebook while simultaneously stirring the cheese sauce, breaking up an argument in the other room and listening to our partner recap their day at work. We need to teach our children that this is not necessarily healthy, the information below helps with this.

Ms Michelle Kelly (Assistant Principal Pastoral: P-12)

Positive Behaviour 4 Learning

Positive Behaviour 4 Learning: Years 7-12

As the term draws to an end, it is as important as ever that our students maintain and meet the high expectations we set for them at St Francis College. It is through these testing periods of meeting deadlines, producing quality assessments and maintaining expectations that will allow our students to develop resilience and enhance their personal and academic ability to success. The final expectations replicate the behaviours we aim to produce in our students.

Creating a clean learning space: Regardless of the requirements and expectations an individual is to meet daily, we endeavour to ensure that they can produce an environment



around them that promotes development and organisation. With a clean learning space, whether that be in the classroom, at the home study, or in the student locker, things are more easily accessible and the enhanced environment is more likely to encourage a sense of productivity.

Being Reflective: This expectation is a learner disposition we want our students to add to their learner mindset and actions. Being reflective involves making sense of what has been discussed and covered throughout the lesson, linking that with what they currently understand of the world around them, and using that information to actively adjust their behaviours and actions accordingly. This is an important skill that is often overlooked when learning takes place, but when mastered, will no doubt enhance the level and depth of understanding.

These are essential qualities that will no doubt improve your child's personal wellbeing and success. But we need your assistance at home in further developing these qualities. Ask your child what the 'Expectation of the Week' is and teach them the skills and techniques that have worked well for you. Through this partnership of College and home, your child has the very best opportunity to succeed.

GOTCHA'S

Students are given GOTCHA'S from all class teachers for displaying appropriate behaviours and working well in class. In the year group assemblies one GOTCHA is drawn out for each year level and the winning student receives a tuckshop voucher. Ask your student how many GOTCHA'S they received this week.

This week's winners are:

Year 7	Rian Lillian & Cameron Holze	Year 8	Chelsie Sargeant & Kamran Arif
Year 9	Tyron Ikitau	Year 10	/

Congratulations and keep up the good work!

Ms Ashleigh Beattie and Mr Chris Stehr (PB4L Team)

Culture and The Arts

Artwaves Exhibition at Logan Gallery

Artwaves is a prestigious annual art exhibition that is held annually at the Logan Art Gallery. This exhibition presents the best student artworks from all schools in the Logan district.

Congratulations to **Ryan Scarponi** (Year 12); **Deidre Timu** (Year 12); **Jessica Andrews** (Year 12); **Elizabeth May** (Year 9); **Wilson Heri** (Year 9) and **Mikias Gebre** (Year 9) whose artworks have been selected by the Logan Art Gallery for the 2017 Artwaves exhibition.

The Artwaves Exhibition opens on Friday 8th September and runs until 13th October. Admission into the exhibition is free, so please go along to support our students and be inspired by their creativity.



Mikias Gebre



Ryan Scarponi



Wilson Heri



Deidre Timu



'Drifting' by Jessica Andrews



Elizabeth May

Sporting Success Stories!

IVANA MUAVAE – SOUTH COAST TRACK AND FIELD TRIALS

Congratulations to Ivana Muavae who came 4th at the recent South Coast Track and Field trials held at Gold Coast Athletics Centre. Ivana came away with a throw of 10.98m. Well done!!!

SINALEI IOSEFA – SOUTH COAST TRACK AND FIELD TRIALS

Congratulations to Sinalei Iosefa who came 8th at the trials. Her best throw measured 6.52m. Well done Sinalei!!

DELILAH ELIU – QLD RUGBY UNION STATE CHAMPIONSHIPS

Congratulations to Delilah Eliu who recently played in the Girls Rugby Union State Championships in Mackay. Delilah and her South Coast team won all of their pool games and semi-final, but unfortunately lost in the grand-final to Met West. Below is a photo of Delilah with the TWO awards she received from one game: Player of the Match and Players' Player. Congratulations Delilah on a fantastic tournament!



RORY JONES – PRESIDENT'S LX CRICKET TEAM

We would like to congratulate one of our wonderful students in Year 7, Rory Jones! In her own words below she explains her achievement. It is fantastic to see her excitement reflected in her words!

'You may not know me, but my name is Rory Jones and I am in grade 7 here at St Francis College, I have recently been notified that I have made it into the President's XL side for the under 15 girl's cricket championships for 2017!!! The championships are in Toowoomba and run from the end of October through to the start of November. I am really excited to be one of the many students from St Francis College to represent the South Coast through school sport. Thanks to Miss Litzow and St Francis College for their continued support through my cricketing journey and I hope to keep representing St Francis and the South Coast School Sport Region for many years to come. Wish me luck!!!!'

Ms Annette Andrews (Art Teacher)

Sports Update

Years 7-12

News from the Sports Desk!

Please let us know if you are an SFC Sporting Star!

If you have achieved sporting success outside of school make sure you let either Miss Litzow or Mr Grove know. We would love to hear about your sporting gifts and talents and highlight it on assembly and in the school newsletter.



PARK RIDGE PANTHERS FC FINALS

Congratulations to the St Francis College students who played in their finals series over the last two weekends for the Park Ridge Panthers FC. The U16 Div 3 Boys were Runners Up in their Grand Final against UQ, 3-2 in extra time, while the U16 Div 2 Girls went down 3-2 in extra time against Albany Creek in their semi-final.



U16 Div3 Boys including SFC boys: Sam Muhammad, Chase Le Noel, Kakule Kalemba

Swimming Lessons for P-6

As part of a compulsory element of the Health and Physical Education program, your child/ren will be participating in swimming lessons next term. The program will be facilitated by Logan North Aquatic centre at springwood, 2 sports Drive (www.insportslogan.com.au).

The swimming program will start in Week 2 (Term Four) and will be held on either Tuesday/Thursday for five weeks.

All the details are included in the letter below:

Miss Jordan Litzow & Mr Lachlan Grove (Sports Program Leaders)

Special Event



Save the Date!

Friday 20th October from 3.30-6.00pm.

This year our Celebration of the Arts will be focusing on our young people and the wonderful contribution they make to our College artistically. It is our chance to show our families their creativity. We will be keeping it simple this year, with our usual concert in the Hall, Art work displayed in the Community Hub and a traditional Aussie BBQ!

We are all proud of what our students achieve artistically, it has a positive effect across all other subjects and enhances the students' lives outside of the College and we want this to be the focal point of the afternoon!

Administration Matters

Parent Portal Upgrade

We are excited to announce the upgrade of our Parent Portal.

Our Parent Portal is the main channel of communication with our parent community. Stay up to date with important school information!

New features

- New look and feel
- Better Report Absence feature makes it easier for parents to use
- Easier access to information about your child
- Give permission for excursions and other events online – no more paper forms!
- Image slide show on home page
- Translate feature lets you see information (excluding the content of documents) in your choice of language.

Of course, all our previous features are still there including calendar and announcements, school documents, staff contacts, enrolment and fee information as well as your child's timetable, teacher names, classes, attendance reports, NAPLAN and even report cards.

As always, you'll need your email address and password to login. Forgotten your password? You can reset it below.

<https://pwdreset.bne.catholic.edu.au/CustomLanding/CustomLanding.html>

Watch this space!

SchoolTV

Remember to check out our New Digital Platform. A link can be found on our website homepage:

<http://www.sfcc.qld.edu.au/>



Mrs Claire McBean (Marketing, Communication and Events Coordinator)

Enrolment Info

It's not too late to set up your Lay-by.....



Imagine getting to January and you have already paid for your children's book packs. This can be a reality, simply call Schoolstuff on 07 3391 7000 or email enquiries@schoolstuff.com.au and they will set you up a lay-by account. Pay a little per week, per fortnight or per month!

<http://www.schoolstuff.com.au/>

Mrs Nicole Carter (College Registrar)

Careers Corner

School based Traineeships/ Apprenticeships

Have you thought about a School Based Traineeship/ Apprenticeship? Earn while you learn.

Check out some of the vacancies that we have on offer. If you are interested, visit the Careers Office for more information.

Congratulations

Please congratulate Shaun-Raymond Merrick for gaining a School Based Apprenticeship for Certificate III in Roof Plumbing with Osmac Apprenticeships. Well done Shaun-Raymond!

Indigenous Australian Engineering Summer School 2018

IAESS program gives 20 Indigenous high school students from across Australia, who are entering Years 10, 11 or 12 in 2018, the opportunity to come to Sydney and explore the possibilities of engineering as a course and a career. IAESS is running from **14-20 January 2018**. The program is hosted by the Faculty of Engineering and Information Technologies at the University of Sydney, and is fully funded by Engineering Aid Australia. All activities, accommodation, flights and meals for participants are therefore covered by Engineering Aid Australia and the

University of Sydney. To find out more please click on the brochure.

Open Days and Expos

Mater Education – 21 October 10am-2pm Open Day (come and go as you please) www.matereducation.qld.edu.au/openday	Southern Cross University (SCU) Gold Coast Info Day – 7 December Online registration will open in October http://scu.edu.au/futurestudents/index.php/73/
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School to Work Pathway

Aviation Australia are offering VETiS Certificate II in Aircraft Line Maintenance commencing February (2018).

Funding is available for eligible students.

Transport: Buses run to the door. Parking available within 2 minutes walking distance to the premises.

When: One (1) day a week.

To be eligible: Students must be in Year 11 at the commencement of (2018). The student must not have completed or be currently enrolled into any other VETiS course.

To Enrol

Before the enrolment link can be sent out the following information is required from the School VET Co-ordinators:

- Copy of School identification
- Confirmation of Date of Birth (Birth Certificate / Driver's Licence / Passport)
Australia/NZ Passport / Medicare Card / Citizenship or Residency papers /Birth Certificate
- QLD Residency (current Driver's Licence)
- The school is required to produce on school letterhead confirming the student's current physical address & enrolment in school plus details on all VET qualifications
- A Year 10 report must be included in the application

For more information please see the website and flyer attached.

<http://www.aviationaustralia.aero/cert-ii-eoi>

Parish News

Date Claimers

20 Sep	Events Committee Meeting @ 7.00pm
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Parish Fair

The annual Parish Fair will be held on Saturday 28 October 2017 from 8.30am to 3.00pm on the grounds of Maximilian Kolbe Church. Raffle tickets will be on sale soon at the end of

all Masses; we encourage everyone to support the sale and get some tickets for your family & friends, come along and enjoy the day!

Community News

Dry Bed Program

Please find attached an information leaflet regarding the 'Dry Bed Program' run by Ozcare. The program has achieved remarkable success over the years. If this is something that affects your family, please take a look at the leaflet below.

All Schools Triathlon

All Schools Triathlon is just for kids and teens aged 7-18 years of all abilities, the event will take place on:

Sunday, 29 October 2017
Entries close on Sunday 22 October
Sportsmans Parade, Bokarina QLD 4575
Sunshine Coast

This presents an opportunity for any interested students to challenge themselves to gain selection for your regional team to compete at the Queensland School Sport State Triathlon Championships or simply just give swim, bike, run a go, in a protected lake and closed roads area.



ALL SCHOOLS TRIATHLON

SWIM BIKE RUN

ENTER NOW



Sunday 29 October
Lake Kawana
Sunshine Coast

Find out more
www.allschoolstriathlon.com.au



ALL SCHOOLS TRIATHLON



SELECTION RACE

ENTRIES CLOSE SUNDAY
22 OCTOBER 11:59PM

ENTER NOW

Basketball Camp

Below is an invitation to attend the Cameron Bairstow led holiday Basketball camp. This is a unique opportunity for children to be coached by Cameron Bairstow, as well as other top coaches including Roman Martinez and Justin Griffin.

The dates and locations of the camps are:

Sept 16-17 Ages 9-12 at Coomera Indoor Sports Complex.

<https://bairstowbasketballcamp.wufoo.eu/forms/gc1/>

Sept 18-19 Ages 13-16 at Coomer Indoor Sports Complex.

<https://bairstowbasketballcamp.wufoo.eu/forms/gc2/>

If you need any more information please email – bairstowbasketballcamp@outlook.com.