This week has had its fair share of sorrow. On Wednesday the Australian Community awoke to the news of the execution of two young Australians, this along with the earthquake in Nepal and its unfolding tragedy. As Catholics we strive to ensure the dignity of human life and the support for those in need of a helping hand. On reflecting on these events I recalled a statement recently made by the Holy Father during Easter. I have copied an excerpt from his letter.

“Dear Brothers and Sisters,

Happy Easter! Jesus Christ is risen!” exclaimed the Pope. “Love has triumphed over hatred, life has conquered death, light has dispelled the darkness! Out of love for us, Jesus Christ stripped Himself of His divine glory, emptied Himself, took on the form of a slave and humbled Himself even to death, death on a cross. For this reason God exalted him and made him Lord of the universe. Jesus is Lord! By His death and resurrection, Jesus shows everyone the way to life and happiness: this way is humility, which involves humiliation. This is the path which leads to glory. Only those who humble themselves can go towards the ‘things that are above’, towards God. The proud look ‘down from above’; the humble look ‘up from below’.

“On Easter morning, alerted by the women, Peter and John ran to the tomb. They found it open and empty. Then they drew near and ‘bent down’ in order to enter it. To enter into the mystery, we need to ‘bend down’, to abase ourselves. Only those who abase themselves understand the glorification of Jesus and are able to follow him on his way. The world proposes that we put ourselves forward at all costs, that we compete, that we prevail. But Christians, by the grace of Christ, dead and risen, are the seeds of another humanity, in which we seek to live in service to one another, not to be arrogant, but rather respectful and ready to help. This is not weakness, but true strength! Those who bear within them God’s power, His love and His justice, do not need to employ violence; they speak and act with the power of truth, beauty and love.

“From the risen Lord we ask today the grace not to succumb to the pride which fuels violence and war, but to have the humble courage of pardon and peace. We ask Jesus, the Victor over death, to lighten the sufferings of our many brothers and sisters who are persecuted for his name, and of all those who suffer injustice as a result of ongoing conflicts and violence. There are so many of them. We ask for peace, above all, for beloved Syria and Iraq, that the roar of arms may cease and that peaceful relations may be restored among the various groups which make up those beloved countries. May the international community not stand by before the immense humanitarian tragedy unfolding in these countries and the drama of the numerous refugees. We pray for peace for all the peoples of the Holy Land. May the culture of encounter grow between Israelis and Palestinians and the peace process be resumed, in order to end years of suffering and division.

“We implore peace for Libya, that the present absurd bloodshed and all barbarous acts of violence may cease, and that all concerned for the future of the country may work to favour reconciliation and to build a fraternal society respectful of the dignity of the person. For Yemen too we express our hope for the growth of a common desire for peace, for the good of the entire people. At the same time, in hope we entrust to the merciful Lord the framework recently agreed to in Lausanne, that it may be a definitive step toward a more secure and fraternal world. We ask the risen Lord for the gift of peace for Nigeria, South Sudan and for the various areas of Sudan and the Democratic Republic of the Congo. May constant prayer rise up from all people of goodwill for those who lost their lives – I think in particular of the young people who were killed last Thursday at Garissa University College in Kenya –, for all who have been kidnapped, and for those forced to abandon their homes and their loved ones.

“May the Lord’s resurrection bring light to beloved Ukraine, especially to those who have endured the violence of the conflict of recent months. May the country rediscover peace and hope thanks to the commitment of all interested parties. We ask for peace and freedom for the many men and women subject to old and new forms of enslavement on the part of criminal individuals and groups. Peace and liberty for the victims of drug dealers, who are often allied with the powers who ought to defend peace and harmony in the human family. And we ask peace for this world subjected to arms dealers, who profit from the blood of men and women.

“May the marginalised, the imprisoned, the poor and the migrants who are so often rejected, maltreated and discarded, the sick and the suffering, children, especially those who are victims of violence; all who today are mourning, and all men and women of goodwill, hear the consoling and healing voice of the Lord Jesus: ‘Peace to you!’; ‘Fear not, for I am risen and I shall always be with you’.

In this letter I am sure you will find a message for yourself.

At a local level, our community is blessed that we have so many in our school that give of themselves for others. I would like to thank all the students, parents and staff who recently attended ANZAC day ceremonies around Brisbane and the great South East. I would also like to thank those staff that gave of their time.
to feed the hungry on ANZAC Day at the Greenbank RSL. It was an early start beginning at 3.00am.

Another event, which I would like to acknowledge, is the Cross Country. This year Emma Allam and Jordan Litzow came to Julian Cotter and me with a grand plan to make the Cross Country a day to remember. I am sure that you would agree that the students had a wonderful time not only having a run around the school but also taking part in the activities. One mother commented “You can tell its been a great day because the kids fell asleep in the car on the way home.”

Yours in hope and faith

Mr Les Conroy (Acting Principal)

On behalf of Tricia, Les and Julian

Staff News

First Aid Training

On Monday evening 50 SFC staff members attended our annual First Aid & CPR training. A big thank you is extended to Kev Heaten (our First Aid provider from H.E.R.T.) as he always delivers training with exceptional standards of professionalism, flexibility and technical expertise. Kev was very impressed with the number of staff that came along this year.

Mrs Kellie Mudge (School Officer – WH&S)

Welcome to the World

Congratulations to Ms Rachel Kilby on the birth of her first child, Indira Eve. Indira Eve was born on 21st April, weighing 3.89kg and measuring 50cm long.

Staff Profiles

Particularly in a large school setting, it takes time to put names to faces. We hope you enjoy learning more about the sensational staff at St Francis College.

This week Ms Cathy Barrett is Super Star No.1

- The food Cathy detests most is brains. They taste horrible and Cathy can’t see the point in eating them. “They don’t make you any smarter!”
- Her favourite movies include: “Muriel’s Wedding”, “The Castle”, and “Educating Rita”.

Mrs Cathy Barrett

Mr Paul McKeaten is Super Star No. 2

- The silliest thing Paul has ever done was to dress up as the Easter Bunny on roller skates!
- Paul enjoys eating a good steak but simply detests cheesecake.

Mr Paul McKeaten
Religious Life of the School

The Values of Service and Stewardship

St Francis and St Clare gratefully lived the whole of their lives understanding that “all is Gift”, and held deep respect for all persons and nature as God’s special presence on earth. Francis’ The Canticle of Brother Sun, reflects the wonder he held in his entire being for all creation. More importantly, both Clare and Francis fostered a simple lifestyle, emphasising the dignity and empowerment of people and the thoughtful stewardship of all natural and material resources.

This means that at St Francis College, we strive to seek ways of living and working sustainably, of caring for all of God’s creation and the free sharing of the gifts entrusted to us with those who need it.

Stewardship and service are inexplicably linked.

In the words of Pope Francis:

“Please,” he said “I would like to ask all those who have positions of responsibility in economic, political and social life, and all men and women of good will: let us be protectors of creation, protectors of God’s plan inscribed in nature, protectors of one another and of the environment.” “…protect all of God’s people and embrace with tender affection the whole of humanity, especially the poorest, the weakest, the least important, those whom Matthew lists in the final judgment on love: the hungry, the thirsty, the stranger, the naked, the sick and those in prison.”

Ms Cathy Barrett (Assistant Principal Religious Education: 6-12)

Holy Week Recap

On the last day of Term 1, staff and students gathered to remember the last few days of Jesus’ life. It was a powerful moment as students reflected quietly in prayer.

Learning and Teaching News

Message from the Head of Campus: P-6

Welcome Back

Welcome back to Term 2 and another exciting ten weeks of events and activities here at St Francis College. We had two new families starting with us last week and we especially welcome these parents and children – we have a great community and my hope is that you will be able to become a part of this during your time here.

Parent Teacher Interviews

Prior to the holidays our teachers had been busily meeting with parents for important mid-semester interviews. These meetings provided an opportunity for both parents and teachers to share information on the progress of our children and to look at ways to build on their strengths and work on ways to further develop any areas in need of growth. I would like to thank both our teachers and parents for entering into these meetings in this spirit of advocacy for the child – the more that we can work together as partners in their education the better it will be for them.

Assembly Welcome

Each week (with some exceptions due to circumstances) our classes hold assemblies in San Damiano Hall. The Years 4-6 assembly is on Monday at 2.15pm and the Prep-3 assembly is on Tuesday at 2.15pm. There is ALWAYS room for parents/caregivers/friends to come along and celebrate with us…you are very welcome!

I look forward to seeing many of you around the school.

Julian Cotter (Head of Campus P-6)
Early Years

The Magic of Mealworms

PCSG have been learning about mealworms. Over the holidays our mealworms turned into beetles! They started as an egg. Then they turned into little worms. We fed them apple, carrots, oats and potatoes. They grew into bigger worms. After a while they shed their skin. Then it turned into a pupae. Then a Darkling Beetle. The lifecycle goes around and around. We love our mealworms!

(Written by Mackenzie Shaw, PCSG)

Middle Years Matters

Welcome back to a new school term at St Francis College!

It is good to see students – and staff – returning from their holidays looking refreshed and re-energised, ready to participate in a new term of learning and exciting events.

We have had a great start in the Middle Years with students quickly settling back into the routines of school life and participating with enthusiasm and respect in the special events that have already taken place in the first week! These include the challenge and fun of our P-12 Cross Country event as well as the reverence and prayerful respect shown during our ANZAC Day liturgy.

In the weeks ahead, Middle Years students will join in the weekly excitement connected with participating in SECA sport activities. This will be the first time Year 7’s will be part of this event due to their move into Secondary. We look forward to following the progress of all our teams throughout the season.

Another key event taking place early this term is NAPLAN testing. In the Middle Years this applies particularly to our Year 7 and Year 9 students. (Please note students in Year 3 & 5 undertake NAPLAN tests too.)

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests are designed to assess the skills of Australian students in literacy and numeracy. The tests will run over three days 12th – 14th May 2015. There will be 4 tests: Language Conventions and Writing (Tuesday), Reading (Wednesday) and Numeracy (Thursday).

What can parents do to help?

1. Support children’s confidence – Teach children to be brave by showing them you believe they can do it, and encourage them to ‘have a go’ even if they are feeling nervous. Providing positive feedback for effort, celebrating successes and encouraging them to keep trying will help your children to feel confident in approaching test situations.

2. Help with relaxation skills – Breathing slowly to calm down and helping them to imagine themselves coping well during a test are really helpful ways of managing anxiety. Doing it with them is a fun way to start. Mindfulness practices can help in this way.

3. Teach helpful thinking – Instead of saying to themselves “I can’t do this”, encourage them to say “I’ll give it a go”. Using a Growth Mindset will provide a positive approach.

Ms Kelly has also included an insert in this week’s newsletter that describes other ways to help students do their best during these tests. One key piece of advice provided here is to Help them retain their perspective:

One way to help children who become excessively anxious about an event is to ask what’s the worst thing that could happen. Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise.

A healthy diet, sleep and plenty of water are other key ingredients to helping students perform to the best of their ability.

We wish the best for ALL students participating in NAPLAN during Week 4.

Sr Lee Veriga (Assistant Principal – P-9 Curriculum)

Curriculum Years 7-12

Positive Behaviour for Learning Achievement Awards

On Tuesday we presented Positive Behaviour for Learning Achievement Awards to students at a special assembly. These awards recognise those students that are consistently meeting our behavioural and attitudinal expectations in class as nominated on Term 1 reports. All students who received on their Term 1 reports all ‘Consistently’ and ‘Generally’ nominations by teachers for all the positive behaviours we expect in class (with a majority of ‘Consistently’) are eligible to receive an award.

We firmly believe that unless students are working well in class and meeting our expectations with regards to behaviour and attitude within the classroom (as well as homework) they cannot achieve their potential.
If your child did not receive an award this term and you believe they were eligible for one, please contact me to check our database to ensure an omission has not been made.

Parents were invited to the special assembly via the letter with the reports that were mailed home during the holidays and we were very pleased that some parents and grandparents were able to attend.

NAPLAN Testing

NAPLAN tests will be held throughout Australia for Year 7 and Year 9 students from May 11th-14th. Our preparations for these tests aimed at assisting students becoming test wise and understanding the requirements of each of the test formats. I would like to thank the Maths and English teachers and their curriculum leaders, Ms Hawkins and Mrs Readman, for the extra work they are doing in preparing students for the tests.

All preparation will occur in normal English and Mathematics classes and is designed not to interfere with their learning based on the Australian Curriculum. While the NAPLAN test gives us useful data about our students and their areas of strength and weakness, the guidelines for administering the test issued by ACARA recommend that schools should not engage in excessive test practice and should not feel overwhelmed by the tests.

After the final test on Thursday 14th May we will be having a gala activity session for students with sausage sizzle, icy blocks and games. As you can imagine, after 3 days of tests (even though they are only held in the first session of each day), students are ready for a bit of fun before they resume their normal lessons.

Below is a short article on the NAPLAN test from Robert Randall CEO of ACARA, the body responsible for the test.

NAPLAN is fast approaching, with the annual tests to take place on 12th, 13th and 14th May. For some students, taking NAPLAN this year will be the last time they have a paper-based NAPLAN test. From 2017 (when this cohort takes the tests again), NAPLAN will be delivered online on an opt-in basis over two–three years, with all students to take NAPLAN online from 2019.

As NAPLAN 2015 approaches, we again start to hear the same sweeping statements and assertions questioning its value – in spite of numerous independent reports and parent testimonials declaring NAPLAN’s value.

2015 is the eighth NAPLAN year. Every year we listen to feedback and take steps to improve NAPLAN. Last year we chose not to release the writing genre in advance, encouraging the teaching of both narrative and persuasive writing techniques. This year, we have two writing questions – one for Year 3 and 5 students and one for Year 7 and 9. In 2016, NAPLAN will be aligned with the Australian Curriculum. And in 2017, the online assessment age will begin.

The debate about NAPLAN’s value is one from which we should move on. NAPLAN has been supported consistently by education authorities, policy makers, school authorities, principal associations, parents and students. NAPLAN development costs amount to a fraction of one per cent of education expenditure. The data we get are invaluable.

This is an exciting time for Australia’s assessment program as NAPLAN continues to evolve. The move online will provide better assessment, more precise results and faster turnaround of information to teachers and parents. We know some people want to continue with old NAPLAN debates, but we hope there are many more who understand the value and importance of ensuring our children have the foundation of literacy and numeracy in place. And if our children are struggling or need additional help, knowing this and seeking assistance for them as early as possible is paramount.

QCS Test Call for Community Representatives

Test preparations are well and truly underway for Year 12 students with the first practice test for the year undertaken in the last week of last term. Many thanks to Ms Jansen and Ms Hawkins who are working hard with the students to ensure they are able to perform to their best on the tests.

To maintain the security and proper conduct of the QCS Test the Queensland Curriculum and Assessment Authority invite applications from community representatives for the positions of chief community representative and community representative to administer the test. The test will be held on Tuesday 1st September and Wednesday 2nd September. If you wish to apply for the position of community representative (a paid position with an allowance of about $400) please contact me via the Office or direct to my email chardy@bne.catholic.edu.au and I will send you a position description and application form.

Mrs Carole Hardy (Assistant Principal Curriculum Years 7-12)

Garden Gnomes at Work

Several of our students are involved in the Rural Operations class that is run in conjunction with TAFE. Last week some of our wonderful garden gnomes were spotted planting shrubs at the front of the College.

These students are involved in a College Beautification project that forms part of the College Master Plan. The planning and preparation for this project involves researching and investigating plants that would be suitable for the College. The project is ongoing and definite improvements to our site can be seen already.
Pastoral News

Parenting Ideas

Helping Students Get Ready for NAPLAN Tests

The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it’s best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests. A bit of rejection and disappointment is good for kids, as long as they learn how to cope with it. One of the keys to functioning socially and emotionally is the ability to deal with disappointment and rejection.

Mother of all Jobs

This week we have an additional article just for our Mum

Second Hand Uniforms Wanted

From time to time, families experience financial hardship and the cost of a new school uniform adds to the burden. At the present time our stocks are low. Should you be in possession of a uniform that your child has outgrown and wish to donate to this to the school, your kind gift would be much appreciated by those in need.

Years 7-12 Parent Teacher Interviews

Year 7-12 Parent Teacher interviews will occur on Monday 11th May in the College Hall. Teachers will be available from 8.30am until 6.30pm. Parents are requested to book an appointment with their child’s teachers online through the school portal. Students will not be required at school on this day but should accompany parents to their interviews.

School Mascot

As part of the Positive Behaviour for Learning (PB4L) framework, ISAH, our school mascot has become a fun and enjoyable way to teach and reinforce positive behaviour among our P-12 students.

The Griffin is a mythical animal half bird half lion, considered a symbol of freedom and a link between heaven and earth. It has been seen as a protective and powerful animal, believed to have strength, courage and pride to face adversity. It is the symbol of Padua, a city near St Francis’ home town Assisi, as well as being used by the citizens of Assisi as part of the Church decorations. Therefore, it is a figure that links well to our Franciscan values of resilience, perseverance, simplicity, dignity, compassion, fairness and joy.

ISAH is an acronym for In Simplicity and Harmony, which are values that we try to reinforce within our school community. ISAH is an active participant in school assemblies, sport events, Cool Connections, QISSN competitions, Breakfast Club and school festivals.

Positive Behaviour 4 Learning

As part of Positive Behaviour Support we are teaching appropriate behaviours to students each week. These behaviours follow our school rules:

- Put your hand up if you want to participate.
- Listen to the teacher and other students when they speak.
- Respect others’ points of view.
- Walk to your classroom without disrupting other lessons.
- If late, knock, apologise and wait for the teacher’s instructions.
School Diary

Remember to use your School Diary to record homework, assessment, events dates and any other message given by your teachers.

Start your day writing your subjects for the day! It will help you to organise your day and know what lessons and classrooms to go to!

Culture and The Arts

Term 2 Samoan Language Class

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>FIRST</th>
<th>SECOND</th>
<th>THIRD</th>
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</thead>
<tbody>
<tr>
<td>9 GIRLS</td>
<td>Maddison Moulds</td>
<td>Kyra Yates</td>
<td>Mikayla Chadwick</td>
</tr>
<tr>
<td>9 BOYS</td>
<td>Jayden Large</td>
<td>Jenson Crotty</td>
<td>Vadim Gilbert-Marino</td>
</tr>
<tr>
<td>10 GIRLS</td>
<td>Shairon Eremugo</td>
<td>Charity Vaimili Toaletapi</td>
<td>Annabella Birrell-Reynolds</td>
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<td>10 BOYS</td>
<td>Liam Hayes</td>
<td>John Adore</td>
<td>Jack Spencer</td>
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<tr>
<td>11 GIRLS</td>
<td>Losa Niulama</td>
<td>Kiarra Matters</td>
<td>Azaria Lam Sam</td>
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<tr>
<td>11 BOYS</td>
<td>Connor Gillen</td>
<td>Bodhi Moskwa</td>
<td>Ivan Wani</td>
</tr>
<tr>
<td>12 GIRLS</td>
<td>Lucy Kiwi Kiwi</td>
<td>Rebecca Eremugo</td>
<td>Jamaica Levinge</td>
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<tr>
<td>12 BOYS</td>
<td>Aweckoc Ador</td>
<td>Alex Butler</td>
<td>Hayden Milne</td>
</tr>
<tr>
<td>13 GIRLS</td>
<td>Kaitlyn Van Doornum</td>
<td>Naomi Matagisala</td>
<td>Shelyla Chua</td>
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<td>13 BOYS</td>
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<td>Noah Wust</td>
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<td>14 GIRLS</td>
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<td>Kirsty Burnett</td>
<td>Faustine Nirene</td>
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<td>Leiny Ador</td>
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<td>15 GIRLS</td>
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<td>Faith Jones</td>
<td>Emeline Nkurunziza</td>
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<td>15 BOYS</td>
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<td>Jordan Hussary</td>
<td>Aidan Boost</td>
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<td>Tom Ador</td>
<td>Reihana Tipene</td>
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<td>Chentelle Chua</td>
<td>Belinda Coppock</td>
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<tr>
<td>OPEN BOYS</td>
<td>Prosper Niyimpaye</td>
<td>Denzel Harrison</td>
<td>Bill Sam</td>
</tr>
</tbody>
</table>

A special congratulations to the students who came 1st, 2nd or 3rd in their age group! The top 5 runners from Primary will represent St Francis at the upcoming Beenleigh District trials held at Canterbury College next Thursday. The top 6 Secondary runners will represent SFC at the SECA Cross Country that will be held at Limestone Park in Ipswich on Friday 22nd May. Congratulations to the students who have made the team. Students are asked to check the Sports noticeboard for the team. Permission forms need to be returned ASAP to the Sports Office.

Sports Update

P-12 Family Groups Cross Country

The first P-12 Family Group Cross Country was held last Thursday! What a day it was! All students had a great day and the atmosphere was electric! Students rotated between running the Cross Country course to the giant inflatable obstacle course to the giant slide to Tug-o-War. They then enjoyed a well-earned ice block together! Congratulations to all students who participated in all aspects of the day and thank you to staff and leaders who helped make the day a success! I wonder what will be in store next year!
Congratulations once again to KURRAWA who won the shield. They took out a number of age groups and had the highest number of participation points. In the end they had a wonderful victory.

KURRAWA ARE THE 2015 FAMILY GROUP CROSS COUNTRY CHAMPIONS!

OVERALL POINTS
2015 FAMILY GROUP CROSS COUNTRY SHIELD

<table>
<thead>
<tr>
<th>Place</th>
<th>Team</th>
<th>Points</th>
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</thead>
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<tr>
<td>1st</td>
<td>Kurrawa</td>
<td>525</td>
</tr>
<tr>
<td>2nd</td>
<td>Yaraay</td>
<td>503</td>
</tr>
<tr>
<td>3rd</td>
<td>Wimulli</td>
<td>394</td>
</tr>
<tr>
<td>4th</td>
<td>Jagun</td>
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</tr>
</tbody>
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Gala Sports

This Friday sees the conclusion to the GALA Day interschool sports program which has run throughout Terms 1 & 2. All students have been fantastic on and off the field, displaying attributes such as sportsmanship, teamwork and dedication. A special thanks to Senior Leaders Whetu Kiwi Kiwi, Amelia Aoese and Damian Lam Sam for being such great role models for the Year 5 and 6 students.

ANZAC DAY 2015 – A Special 100th Anniversary Event

One of the most striking features of ANZAC Day is that it is both a solemn and a "Spirit-filled" occasion.

Solemnity is felt as we remember all those who have suffered at the hands of war. We reflect with immense pride on their courage, bravery, endurance and mateship. We remember both the deceased and those still among us. We acknowledge all those affected by the cruelty of war, especially families whose grief and loss is beyond measure.

ANZAC Day is also Spirit-filled! It is a time that unites communities in a sense of solidarity. As the song goes, "We are one, though we are many." Seeing the St Francis College community gather together for ANZAC Day memorials, both at the College and at Greenbank, demonstrated this sense of community spirit.

SECA

SECA commenced this week but unfortunately the games were postponed due to rain. Permission forms must be returned and students should have all the required materials for their sport. Students are permitted to wear their sports uniform to school on SECA days but please ensure it is a FULL SPORTS UNIFORM!

Student Services

Students Services is buzzing with activity in the breaks. To view the timetable click on the link below.

General News

Some Toys for the Boys

Over the past month, we have made two very significant (and practical) purchases: a new mower and a tractor. Mr Chris Koeford has enjoyed using his new Husqvarna mower over the past few weeks while Mr Andy Rudolf received lessons on the Kubota tractor yesterday. We are grateful to Robin Jenkins from the David Evans Group for his advice and support. Mr Les Conroy initiated these purchases and is glowing with excitement and pride!

Ms Emma Allam and Miss Jordan Litzow (Sports Program Leaders)
SFC Community Hub

Term Timetable
I hope your children have settled well into the new term. Please click on the link to see this term’s timetable.

NDIS Parent and Carer Forum
Youth and Family Services (YFS) is presenting information on the National Disability Insurance Scheme (NDIS) on Wednesday 6th May in the Community Centre from 9-11am.

If you have a child with a disability and would like to find out information on what the NDIS means for you, please feel free to come along!

Please RSVP to Kim Spencer on 3489 4800

Easter Camp at Camp Warrawee
Recently, Katrina and Tammie took some of our children and parents away on a camp on the Easter Holidays to Camp Warrawee.

We all had a wonderful time and many of us experienced things like canoeing, archery, swimming, rope obstacles and the giant swing.

It was a great opportunity to be able to provide an environment that allowed most children to try something new.

Thanks to Access we were able to borrow their van so most of us could drive up together. It was a lovely drive. The families enjoyed their time ‘from the get go’. The staff of YMCA camp were great and the food was good too!

Some parent’s comments were:
- “We were so grateful that we were invited.”
- “The kids really enjoyed themselves.”
- “It was great that the children gave everything a go even though they were out of their comfort zones.”
- “It was really enjoyable and something different.”

We all had a wonderful time and had some great laughs along the way. We would love to run this again but we will see what the future holds.

Flying Fox Fun

Ms Tammie Usher (Coordinator)

Parish News

Date Claimers

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd May</td>
<td>Training of Altar Servers @ 10.30am</td>
</tr>
<tr>
<td>9th May</td>
<td>Spirituality of Men, Maryfields Hall</td>
</tr>
<tr>
<td>10th May</td>
<td>Combined Samoan Community Cultural Diversity Mass</td>
</tr>
<tr>
<td>12th May</td>
<td>Care &amp; Concern Healing Mass</td>
</tr>
<tr>
<td>16th May</td>
<td>Practice for Reception of Sacraments</td>
</tr>
<tr>
<td>17th May</td>
<td>First Communion &amp; Confirmation @ 9.30am</td>
</tr>
<tr>
<td>23rd May</td>
<td>Parish Dinner Dance @ 6.30pm</td>
</tr>
</tbody>
</table>

Community News

School Crossing Supervisor Required
After 12 years of dedicated service, Christine McRoberts is resigning from her position as School Crossing Supervisor.

- Casual rates at $27.49/hour - 7.5 hours/week
- 2 weeks on / 1 week off
- Training provided Equal opportunity employer
- Closing date: 8th May, 2015
- Enquiries: Sharon Carey (5585 1871)
- Further details can be found below.

Are you a parent of a child with Type 1 diabetes?
Every day, thousands of Australian children suffer the effects of Type 1 diabetes and families struggle with illness management and children’s behavioural and emotional adjustment.

Positive Parenting for Healthy Living is an adaptation of the successful Triple P- Positive Parenting Program offering practical ideas and support for parents of children with Type 1 diabetes. This innovative group program is designed to help parents manage their child’s illness, assist children in coping with their illness and emotions, and prevent and manage difficult child behaviour.

Over the next few months and for a limited time only, parents of 2-10 year old children with Type 1 diabetes are able to access Positive Parenting for Healthy Living Triple P as part of a University of Queensland research project. Parents will be able to attend the program free of charge, and will be asked to complete 2 sets of assessment measures (questionnaire and family observation) over a 6 month period, as part of the study. Contact Amy Mitchell on (07) 3346 1202 or email diabetes.healthyliving@uq.edu.au or visit https://exp.psy.uq.edu.au/t1diabetes for more information.
Café Francesco Training Restaurant
Our Year 11 Hospitality and Kitchen Operations students will be running a series of restaurant services this Term. This will be held on Thursdays from 1.30pm in Café Francesco. Interested in a tasty treat? Please see the Flyer for more details.

Australian Futsal Association
The Futsal (indoor soccer) Winter season is due to officially commence.

![Futsal Flyer](image)