Leadership Team News

This week we welcome back to school our College Principal, Ms Tricia Kennedy. We are all looking forward to hearing about her pilgrimage and adventures in Italy and London. The Year 6 students are engaging in their own adventure this week while they stay at the Marantha Recreation Camp at Yandina.

On Monday, our senior student leaders attended the Brisbane Catholic Education Powerhouse of Leaders one-day seminar. More than 400 student leaders, representing 38 secondary colleges, were present at this event. Our student leaders participated in discussion groups and listened to inspirational speakers who are making a difference in society. This year the speakers’ focused on homelessness, displaced people, and the environment. I am confident that students from our school would have been able to contribute to this conversation and provide creative solutions, as all of these topics have been part of our mission at SFC.

Tuesday was an important anniversary in Australia history. National Sorry Day marks the anniversary of the tabling of the landmark 1997 Bringing Them Home report into past government policies and practices that gave witness to thousands of Aboriginal and Torres Strait Islander children being removed from their families. National Sorry Day highlights the importance of recognising and sharing the experiences of Aboriginal and Torres Strait Islander people removed from their families. In the spirit of reconciliation we paused to reflect on the injustices of the past.

Today our students in the early years will engage in Under Eights Week activities. We’ll have stories to share about this day of fun in our next newsletter. In the meantime, enjoy the reflection I have provided called Mud Puddles and Dandelions. It shows us that we have so much to learn from our little ones!

Mr Les Conroy (Head of Campus Years 6-12)
On behalf of Tricia, Les and Julian

Staff News

This week Ms Tricia Kennedy is Super Star No.1
- Gelati is Tricia’s favourite food.
- In her spare time, Tricia enjoys going to the beach and swimming.

Ms Tricia Kennedy

Ms Emma-Jane Allam is Super Star No. 2
- What Emma likes most about St Francis College is the friendly atmosphere.
- “The Sound of Music” is Emma’s favourite movie.
Religious Life of the School

Franciscan Values

For the past few months, our APRE: 6-9, Ms Cathy Barrett, has prepared a reflection on the Franciscan Values that our college upholds. These include:

- Simplicity
- Harmony and Peace
- Compassion
- Resilience, Perseverance and Hope
- Reconciliation
- Service and Stewardship
- Prayer and Reflection

Many thanks to Cathy for the high level of thought put into the preparation of these reflections. They are now on display in the foyer of the Administration Centre (Assisi) and can also be found on our College website.


Learning and Teaching News

Green Thumbs at Work

Over the past few months we have displayed some photos of our Senior Students at work in the gardens. Like their older counterparts, our students in the Junior Phase have shown that they have “green thumbs” too!

Our Junior students are engaged in the Stephanie Alexander Garden Program. They seem to love tending to the garden and enjoy having fun in the kitchen too!

From the APRE’s desk

Religious Education is a very important part of the curriculum for all students at St Francis College. It has the same academic rigor as other subjects. This term in Years 7 to 12 we have been focusing on the specific learning that takes place in each lesson by sharing with the students the learning intentions for each lesson and success criteria so that students can judge whether or not they have been successful. Some students have reported their appreciation for this (especially when they can tick off what’s been done). It has been shown that when the learning is made visible like this, it has a positive impact on student achievement.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Topic for Term 2</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Power of Words</td>
<td>Students explore the nature of truth and the power of words across time. They are learning to pray using Scripture.</td>
</tr>
<tr>
<td>8</td>
<td>Movers and Shakers</td>
<td>Students investigate the great religious reformers of the renaissance and reformation.</td>
</tr>
<tr>
<td>9</td>
<td>Let there be light</td>
<td>Students explore the imperfections of the world and the place of human beings in that world.</td>
</tr>
<tr>
<td>10</td>
<td>Responding to the signs of the times</td>
<td>Students explore the concepts of good and evil, perpetrators, bystanders and victims with a particular focus on the Holocaust.</td>
</tr>
<tr>
<td>11</td>
<td>SOR: Ritual and pilgrimage Religion and Ethics: ethics and morality</td>
<td>Students explore and analyse the ways pilgrimage is important to believers. Students explore the influences on ethical decision making.</td>
</tr>
<tr>
<td>12</td>
<td>SOR: Ethics, values and morality Religion and Ethics: Social Justice Cert III: Choices</td>
<td>Students explore the concepts of right and wrong and what influences ethical decision making. Students explore Catholic Social teachings and apply them to issues of justice. Students are introduced to ethical frameworks and ethical positions.</td>
</tr>
</tbody>
</table>

All classes have begun work on significant tasks that will demonstrate their learning that will be reported in their end of semester report.

Big Science Competition

On Monday 25th May, ninety-five Science students from Years 7 to 12 took part in the Australasian Big Science Competition. Teachers had nominated students from each class based on their interest, enthusiasm and commitment to the subject.

We were very proud of our students on the day as they tackled thirty multiple choice questions in fifty minutes. Their involvement in the competition was exemplary. Congratulations students. General consensus after the competition was confidence in what they had achieved. We now await the results in about a month’s time.

Mrs Maree Bilbrough (Years 7-12 Teacher)
Assessment Reminders

Assessment Calendars

At the start of semester students were issued with an assessment calendar with all due dates for assignments and tests for the semester. Periodically this needs to be updated to take into account unexpected disruptions to learning. The latest version is attached for parents’ information. As these are updated the latest version is posted to the website.

Submission of Drafts

Many subjects required the submission of drafts of assignments. Generally, this is due the week before the submission of the final assignment. The draft due is published on the assessment task sheet. Drafts provide the opportunity for students to receive feedback from teachers as to how they are progressing with the assignment. Any advice written on drafts should be followed by students to improve the quality of the finished assignment.

Where a draft is required and a student does not submit it on the due date, an orange coloured letter ‘non-submission of draft’ is sent home to notify parents and a note is included in the diary for you to sign to say you have read the letter.

Submission of Assessment

Final copies of assignments are due at the start of the lesson. If a student has been absent due to illness and requires extra time to complete the assignment, they need to complete an extension form available from the Office. Students in Years 7-10 require a letter explaining the absence due to illness, students in Years 11 and 12 require a medical certificate. Any difficulties obtaining a medical certificate should be referred to me.) Absences due to family holidays are not acceptable and all assignments are required to be submitted before leaving. Students are not eligible to sit tests later and this may impact on results. Parents are reminded that the Queensland Government requires that all students are in attendance on designated school days unless they are sick.

If a student does not have a final copy to submit at the start of the lesson the teacher will ask the student to hand in any drafts or notes they have made towards the assignment and they will be used instead of the assignment. If a student is unable to produce any evidence of the assignment they will be asked to write something during the lesson and this will be used for assessment. In both cases, a blue letter ‘non-submission of assessment’ will be mailed home to parents to inform you this has occurred.

Technical difficulties are not an acceptable excuse for not having an assignment completed. Students have been provided with a Google Drive account linked to the school portal to save their work and should be saving work to their laptop, Google Drive and (if they wish) to a USB. This is standard good practice in any organisation. School printers are available before school and during breaks and students should ensure that the assignment is printed out ready to hand in at the start of the lesson. They should not be printing during the lesson.

Both non-submission of drafts and final assignments are recorded on a database and both the Pastoral and Curriculum Middle Leaders monitor this database to identify students who are experiencing difficulty in getting drafts and assignments in on time. While one occurrence will affect results for one subject, a pattern of failure to submit drafts and assignments indicates more significant problems that require interviews with parents and the student to try to find a solution to the problem.

Exam Block Year 11 and 12

The Exam Block is being held from 9th-15th June. During this time students are only required to attend sessions as indicated on the exam block schedule. This schedule is included in the End of Semester 1 Calendars for Year 11 and 12 (attached).

All sessions on the schedule are mandatory. If a student fails to turn up to the session parents will be contacted and asked to account for the student’s absence and to ensure they turn up to the session as soon as possible unless they are ill. All absences need to be supported by a medical certificate.

Students not in exam sessions will be located in the study room – Angelo. It is preferable that students DO NOT attend school during exam block unless they have scheduled exam block sessions or wish to study. Last exam block there were a number of students who attended school each day as parents did not understand that they were not required to attend.

Year 9 and 10 Semester 2 Electives

Year 9 and 10 students have received their Semester 2 handbooks outlining electives on offer and their subject selection forms. Once electives have been allocated a letter will be sent home with the student outlining the subjects allocated.

Coping with Assessment Requirements

As most subjects conclude units at the end of the semester, this is a time when there will be assessment for each subject so teachers can find out the latest information about what students know and can do in relation to that unit. Parents can help students manage the assessment load in a number of ways:

• Highlight key dates on the assessment calendar
• Help the student prioritise homework based on due dates
• Ensure that Facebook and other social media are restricted during designated homework time
• Ensure that computer work is conducted in public areas of the home not in their bedrooms where it is more difficult to supervise internet use
• Help younger family members understand that the student needs quiet, uninterrupted time to complete homework
• If students have to compete for internet time at home ensure that each student has access each night so they can complete homework/assignments
• Encourage students to ‘study’ (go over previous work, learn essential facts and key terms, practice exam questions) if they complete their homework early
Powerhouse of Leaders

On Monday 25th May, the 12 House Captains of 2015 were fortunate enough to attend the annual event of Powerhouse of Leaders in New Farm for the day. Powerhouse of Leaders had a total of 38 schools present, students invited from all over the Brisbane Catholic Archdiocese. The day was inspired to let us ‘Live Louder’, and to let our dreams and ideas become actions and memories. We listened to an array of guest speakers including Archbishop Mark Coleridge, who taught us valuable lessons about the word of God as well as other speakers who spoke about homelessness, indigenous youth, climate change, war and love. We were encouraged by the Archbishop that if we wish to “live louder” we must first learn the art of silence: to be able stop, listen, take in our surroundings in order to be the change we want to see in the world. Those are the things we will take away and hold on to when we lose our purpose. Powerhouse of Leaders taught us to follow in the footsteps of the Lord, be gracious, merciful and dream big, to live louder and bolder. We thank our teachers for the opportunity in letting us do so: to inspire us to become better leaders and fulfill all that we are capable of. We hope that from this experience we can build a better Franciscan community, share our dreams, and ignite all in God’s love.

Sarah Baaker (Year 12 Student)

15 Healthy Ways to Manage Your Emotions

Many of us would say that we received little training from our parents in regards to managing emotions. For this reason, many people automatically default to ineffective ways to manage difficult emotions as adults. This article provides several great tips that you can pass on to your children!

Positive Behaviour 4 Learning

Positive Behaviour for Learning Prep-Year 6

As part of Positive Behaviour 4 Learning we focus on teaching appropriate behaviours to students each week.

School Rules:

- Do what the teacher says considerately
- Hands and feet to yourself
- Speak to please
- Walk, don’t run
- Hands up to speak and move.

Rule of the week:

- Walk, don’t run (Week 6)
- Do what the teacher says considerately (Week 7).

Students of the Week

Students receive this award for following our school rules in the playground and in the classroom.

<table>
<thead>
<tr>
<th>PC</th>
<th>STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCJES</td>
<td>Hannah M &amp; Emily</td>
</tr>
<tr>
<td></td>
<td>P</td>
</tr>
<tr>
<td></td>
<td>Bryley F</td>
</tr>
<tr>
<td></td>
<td>Loralie H</td>
</tr>
<tr>
<td>PCNK</td>
<td>Ebony, Charlice, Tayah, &amp; Moshe</td>
</tr>
<tr>
<td>PCRC</td>
<td>Dominic M &amp; Saphira T</td>
</tr>
<tr>
<td></td>
<td>Harmony C</td>
</tr>
<tr>
<td></td>
<td>Arianna L</td>
</tr>
<tr>
<td>PCMD/LB</td>
<td>Taylah &amp; Manaia</td>
</tr>
<tr>
<td>PCSP</td>
<td>Conar</td>
</tr>
<tr>
<td>PCSG</td>
<td>Daniel H</td>
</tr>
<tr>
<td></td>
<td>Latisha</td>
</tr>
</tbody>
</table>

Pastoral News

Wellbeing Week

Last week our Primary students engaged in a range of fun activities to celebrate Wellbeing Week. All age groups had an awesome time skipping and swinging their hips with hula hoops on the Trisports. The Zumba class and ball games were just as popular. The activities definitely brought a smile to the children’s faces and wellbeing to their day! One Prep Class even enjoyed in-class massages. Our photo gallery provides an example of some of the fun activities the children experienced.
Positive Behaviour for Learning Years 7-12

As part of Positive Behaviour for Learning System we are teaching appropriate behaviours to students each week. These behaviours follow our school rules:

Respect Self  Respect Others  Respect the Environment

This week’s focus has been on Assignments. As we are nearing the end of the term many students will have assignment work due. The behaviours we are asking the students to demonstrate are:

- Hand in drafts on time
- Ask for help if need be
- Go to homework help on Tuesday and Thursday afternoons
- Hand in assignments on the due date

Students who continuously display appropriate behaviours are awarded with a GOTCHA! Ask your child what a GOTCHA is and how many they are receiving!

Congratulations to the Gotcha Winners

Year 7: Theresa Ricketts
Year 8: Izzac George

Keep up the good work!

Mrs Claudia Crow (P-12 Student Services Learning Support)

Sports Update

SECA

Week 2 of SECA games saw some great wins. Congratulations to all students who played to the best of their ability and represented the school with pride! Just a reminder that SECA days are normal school days and all students are to attend in their full sports uniform WITH proper sport shoes. If your child has not returned their permission form, please get this returned as soon as possible. Congratulations to the winning teams and Most Valuable Players for Week Two. We look forward to more successful results.

QISSN

Not long to go until our Netball team competes in the Queensland Independent Secondary Schools Competition in the June/July school holidays at the Gold Coast. The players have been training hard and have a massive term ahead with fundraising, training and preparing!

Queensland Catholic Netball Competition

On Tuesday 19th May our Open Netball team competed in the annual QC Netball Competition. The girls had a successful day coming RUNNERS UP in their division by count back and these games helped prepare them for QISSN. Well done, girls!

Ballymore Cup

Preparations are under way for our 1st XV to compete at Ballymore Cup this year. The boys will play every Wednesday for the next three weeks at Ballymore. We wish them the very best of luck.

SECA Cross Country

Last Friday the SECA Cross Country team travelled to Limestone Park, Ipswich ready to tackle the infamous track and do the school proud. Well done to all runners and congratulations on representing the school with pride!

Congratulations!

Congratulations to the following students:

- Henryk and Mia who were selected in the district soccer team. Good luck as you trial for regional teams.
- Lisa Makachi who played in the South Coast in the State Championships for Netball.
- Denzel Harrison and Whetu Kiwi Kiwi who played for Met North in the State Championships for Rugby Union.
- Denzel Harrison, Whetu Kiwi Kiwi, Carlos Kiwi Kiwi and Kobe Gray who played in the Combined Catholic Colleges team as the curtain raiser to the Reds game last week.

Keep an eye on the sports noticeboard for upcoming events and information.

Ms Emma Allam and Miss Jordan Litzow (Sports Program Leaders)

Café Francesco

Tasty Treats

The restaurant at St Francis College is proving very popular. Last Thursday our Year 11 Hospitality & Kitchen Operations...
students delighted their guests with yet another very tasty lunch in Café Francesco. The Pumpkin Soup was delicious and followed by some yummy Battered Snapper and a Greek Salad. The meal was finished with Poached Pears with Lemon-curd Ice-cream fit for a king or queen!

The next 3-course meal will be served on Thursday, 4th June.

For all enquiries or to book your place contact Sam Webb on (07) 3489 4800 or swebb4@bne.catholic.edu.au. (Sorry - no walk-ins allowed.)

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**Careers Corner**

TSXPO is on Sunday, 18th and 19th July 2015 at the Royal International Convention Centre, Brisbane Showgrounds. For more information please see the attached flyer.

**Administration News**

**Good Guys Browns Plains Support Your School Fundraising Program**

Our College has been selected to participate in the Good Guys Browns Plains Support Your School Program. Under this program, schools can earn reward vouchers to spend on resources.

All you need to do is ask for reward vouchers when spending over $25, bring them into the College and the money you help raise will fund essential school equipment that enhance the education of our students.

Please tell your friends – the more vouchers, the more we can spend!

**Fleecy Jumpers**

Fleecy jumpers are for sale in the Office for $10.00. We have sizes 04, 06, 08, 10, 12, 14, 16, and 18. Payment may be made by card or cash. Correct Money Please!

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**Date Claimers**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>31st May</td>
<td>Morning Tea for Sister Angela @ 9.30am</td>
</tr>
<tr>
<td>2nd June</td>
<td>Liturgy Committee Meeting</td>
</tr>
<tr>
<td>5th June</td>
<td>First Friday Mass @ 7pm</td>
</tr>
<tr>
<td>7th June</td>
<td>Baptismal Preparation</td>
</tr>
</tbody>
</table>

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**Community News**

**Logan West Community Art Share Alliance Holiday Program**

Check out the exciting Holiday Brochure.

We cater for three groups:

- YAP - Young Artists Program – Under 13-year olds
- KRANK – 12 – 17-year olds
- OPEN – Over 13 years & Adults

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**Parish News**

**Parish Dinner**

Thanks to those who attended the Parish Dinner last Saturday. It was a very enjoyable night and was very well attended.