2015 – The Year of Consecrated Life

In his message for the year of Consecrated Life, Pope Francis explains that it is through our lives that we point to the reality of God and that we can offer an alternative to what is often erroneously perceived as “an ideal world”.

An ideal world is not one full of wealth and riches and material goods. It is a presence of mind that draws us to become holy: to be prayerful and joyful men and women who desire to be in communion with God.

Whether single, married or a member of a religious order, we are all called to be holy – to celebrate and share the gospel with joy. At St Francis College, we are very blessed to have two members of religious orders on staff: Sr Lee Veriga OSU and St Margaret Smith rsm. While these women represent different religious orders (the Ursuline and the Mercy Sisters), they both share a deep love of Christ, dedication to their faith, and a commitment to their founders (Angela Merici and Catherine McAuley, respectively). Just like our College Franciscan motto, these women live their lives in simplicitas and harmonia. They attend to their roles in the College in a quiet manner, showing immense care and concern for our students, families and staff. They are ‘the quiet achievers’ whose presence makes a significant difference on the way we live out our lives at St Francis College.

As we celebrate the Year of Consecrated life in 2015, please take the time to thank and acknowledge those in religious orders, particularly those with us on staff at St Francis College as well as our local parish.

You may even like to say “Happy Birthday” to Fr Sunil, whose birthday occurs on Saturday 13th June!

On behalf of Tricia, Les and Julian

Staff News

Welcome

We welcomed to staff in Term 2, or welcomed to new positions, the following people:

- Ms Michelle Ferguson (Acting Practical Arts Coordinator)
- Ms Mae McDonald (Art and Drama teacher)
Congratulations (and a sad farewell...for now!)

For the last 2 weeks of this term and until the end of 2015, Mrs Belinda Ciuffetelli and Mrs Virginia Brady will be taking maternity leave as they prepare for the upcoming birth of their child. We wish them well and pray for the health of both mothers and their newborns.

The announcement of Belinda and Virginia’s replacements will be made later this week so that the new teachers are able to plan together which will assist with a smooth transition.

Staff Profiles

This week Mrs Judy Simjanovic is Super Star No. 1

- What Judy likes most about SFC is the resilience and friendliness of the children and the way staff help each other out.
- The person Judy admires most is her Dad.

Mrs Judy Simjanovic

Mr Ron Mayo is Super Star No. 2

- If Ron could have any other job, it would be that of a movie special effects editor at a Hollywood studio.
- The silliest thing Ron has ever done was to get his classmates on detention. . .

Religious Life of the School

Ursuline Spirituality Afternoon

Twenty-five staff members from Prep to Year 12 gathered voluntarily with Sr Patty Andrew and Sr Lee last Monday afternoon to immerse themselves in the spiritual stream of St Angela Merici and the Ursulines. We explored how the power of landscape shapes our imaginations and our spirit and recalled important landscapes in our lives.

“We can engage with landscape superficially, just by pulling over into the parking area, viewing the distant scene then moving on, almost untouched by what we have encountered…Or we can become part of a landscape and allow it to become part of us. We can let it penetrate us with something of its spirit, and from then we will carry that spirit with us wherever we go, however far we may become separated from the beloved land.” Margaret Silf.

The connections Sr Patty and Sr Lee made to our own Franciscan spirituality (Angela joined the Third Order of the Franciscans), Francis’ connection with the land, and creation and Indigenous Spiritualities made this new experience so familiar and comfortable yet still stirred the challenge to enter more deeply. How often do you stop to take in the spirit of our own landscape here at St Francis College? If you stand below the Piazza and look down past the tree, you will get a sense of the spirit of this place. I love it!

It was a wonderful afternoon and I thank Sr Lee and her wisdom in bringing Sr Patty to us all the way from Sydney. Thank you for your warm and engaging presentation. I leave you with the final words Angela Merici shared with her first companions back in the 16th Century.

Live in harmony, united together in one heart and one will.  
Be bound to one another by the bond of charity,  
treating one another with respect helping one another,  
bearing with one another in Christ Jesus;  
if you really try to live like this,  
there is no doubt that the Lord our God will be in your midst.
Learning and Teaching News

Prep-Year 6

Under 8s Day

Most Year 1 to 3’s favourite day of the school year is Under 8s Day! And, it happened again this year (29th May) at St Francis! Early Childhood Australia’s theme for 2015 was Voices of children—Look, listen, hear and respond. Our children at St Francis (from Prep to Year 3) certainly had the opportunity to do all four when they experienced the many activities that were staged in the morning. These activities included: Limbo, bocce, cartoon drawing, bubble blowing, ten-pin bowling, biscuit decorating, marble painting, tug of war and puppet theatre (to name but a few)! There was also a pony ride, an animal farm and an inflatable soccer field! As always, it was a time to remember!

Winter is Officially Here

A few days last week have confirmed that the Winter season is officially here with us in fairly spectacular and chilly form. The cooler climes, especially in the morning, have seen the children rush to bring out their winter clothing. Sadly though, this clothing often ends up in our Lost Property as many of the jumpers, jackets or tracksuit pants don’t have the children’s names on them. Even though the mornings are fresh, come Morning Tea the temperatures have often risen dramatically and the children tend to discard their winter gear in various parts of the playground, eating areas or other venues around the school. Could I ask that you please ensure that all items of your children’s clothing are adequately named (even year level as well if you can) so that we can make sure that they are returned to their owners in good time. If you have lost an item of clothing please take some time (or ask your child to do this) to check the Lost Property at the Student Reception area. Thanks for your support here. Enjoy the week ahead.

Mr Julian Cotter (Head of Campus P-6)

Nationally Consistent Collection of Data on Students with Disability (NCCD)

From 2015, all schools across Australia are taking part in the implementation of a new national data collection on school students with disability. The data will provide information about the number of students with disability in schools, where they are located, and the level of adjustments they receive. The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. Better information about school students with disability will help teachers, principals and education authorities to put the right supports in place for students with disability to take part in school on the same basis as students without disability.

Information will be recorded in such a way that no child can be identified. Student names will not be collected. Inclusion in the data collection is voluntary. If you wish your child to be excluded from this, or would like to know more about the National Data Collection, please contact:

- Ms Katrina Howie (P-6)
- Mrs Michelle Carlton or Ms Sandra Groves (7-12)

no later than Term 3 Week 1 (Friday 17th July).

Mrs Claudia Martinez (P-12 Student Services Learning Support)
Middle Years Matters

Welcome to Week 8!

It is that time of the term again when students (and parents and carers) are facing the demands of upcoming exams as well as numerous assignments due for completion. Andrew Fuller, who is a clinical psychologist and works with many schools and communities in Australia and internationally, specialising in the wellbeing of young people and their families, has some helpful strategies in dealing with the stress that may accompany these demands.

The results of a recent survey on bullying stated, ‘It is a sad fact that bullying, particularly in schools, is prevalent throughout the world, with Australia being no exception. It seems to be a part of human nature to try and dominate others in a group. Over 20,000 Australian students aged 8-14 had their say about bullying in separate surveys, with the results published in the Australian Covert Bullying Prevalence Study (ACBPS)

It showed:

- Approximately one in four Year 4 to Year 9 Australian students (27%) report being bullied every few weeks or more often (considered to be frequent) during the last term at school.
- Frequent school bullying was highest among Year 5 (32%) and Year 8 (29%) students.
- 83% of students who bully others online, also bully others offline.
- 84% of students who were bullied online were also bullied offline.
- Peers are present as onlookers in 87% of bullying interactions, and play a central role in the bullying process.

These statistics highlight the need for us, as teachers in the Middle Years’ Phase of Learning, to be particularly proactive in educating our students in this area, aiming to prevent such behaviour as well as providing them with the opportunity to discuss the issue of bullying when it does occur and strategies that can support them and help them deal with such situations.

The Year 7 to Secondary transition can be a time of challenge as well as excitement. Research indicates that for some students this ‘transition can lead to a loss of a sense of belonging (Dinham & Rowe, 2008) for students do not learn in isolation, but rather in a classroom with peers (Ryan & Patrick, 2001) and adolescents place great emphasis on these peer relationships’ (Longaretti, 2006).

The role of the teacher in creating a safe and supportive learning environment cannot be underestimated in helping to foster new relationships. Teachers also play a critical role in ensuring that students adjust to their new secondary school environment and successfully meet all of the challenges along the way (Hinebauch, 2002; Reddy, Rhodes and Mulhall, 2003; Roeser and Eccles, 1998; Zimmerman and Arunkumar, 1994). Characteristics generally associated with teacher support include being caring, friendly, understanding and dependable (Ryan & Patrick, 2001). By developing classrooms that foster relationship building between students, establishing clear guidelines for behaviour, encouraging cooperation and utilising the students’ strengths, teachers can create a classroom environment conducive to learning (Jennings & Greenburg, 2009). (Taken from the work of Anne Coffey University of Notre Dame Australia, anne.coffey@nd.edu.au ‘Transitioning Year 7 primary students to secondary settings in Western Australian Catholic Schools’)

A clear example of both the success of the work of teachers at St Francis College in these areas and the growing maturity in students making this transition to Secondary school, can be noted in a piece of writing from a Year 7 student. Students had been reflecting in class on the issues of bullying and their personal experience of it. The work below shows a great level of maturity and insight from this student but also highlights the effectiveness of in-class learning and teaching prepared by teachers.

My Bullying Experiences

My bullying experience affected my life really hard and I’ll never forget it.

I experienced my first bully in Year 4.

I was only a young boy who tried to fit in with the rest of the boys.

I wanted to be popular and to be noticed.

So one day the popular boys asked me if I wanted to hang out with them at lunch.

I thought to myself that this would be my best chance to be popular.

I wasn’t a bright kid at that time, so I thought what they did was really cool.

All lunch they would go around to people and tease them and hurt their feelings.

I thought that was their way to make new friends and this was what I did for the next three weeks.

I didn’t realise at the time how much pain it caused to the people I teased and bullied.

One day in class we did a lesson about bullying and watched a video.

During that video I became really angry with myself.

I was angry because all the bad things that were in the video were the same things that I was doing at my lunch times.

I felt sorry for all the people that I had hurt over the past 3 weeks.

I felt dumb and stupid and wouldn’t go with the boys at lunch anymore because I knew it was wrong.

From that day on I have been standing up for people who have been bullied and telling people that bullying is bad.

Bullying is a big problem in our world and it needs to stop.
Thank you Tyrone for the honesty, courage and maturity you’ve shown in sharing your thoughts with us on such a significant issue. Well done!

**Sr Lee Veriga (Assistant Principal Curriculum: 6-12)**

**Assessment Submission Requirements**

Parents are reminded that all assessment must be submitted on or before the due date. If a student is ill, there is bereavement in the family, or the student is involved in high level sporting or cultural events over a number of days they are eligible for extensions. Extensions allow for assessment to be submitted at a different time and if students are absent on the day of a test they may be eligible to sit that test on a different day.

Students seeking extensions need to bring to school:

- In the case of illness
  - a medical certificate in Year 11/12
  - a letter from a parent for Years 8-10 students – a note in the diary is not sufficient as it must be attached to the Special Provisions form
- In the case of bereavement
  - a letter from a family member
- In the case of high level sporting and cultural events
  - a letter from the organising body outlining the dates involved.

Students then need to collect an Extensions Form from the Office and complete the form indicating the new date they would like for the assessment. They then take the completed form and the letter to their teacher to discuss the extensions. The subject teacher will discuss the request with the Curriculum Middle Leader. The student will receive a copy of the form back indicating whether or not the extension has been approved.

Students absent for a family holiday, shopping trip, visit to relatives, attendance at a wedding etc are not eligible for extensions and need to ensure all assignments are submitted on or before the due date. They are not eligible to sit tests at an alternate time and this may therefore affect their semester results. In Year 8-10 they may not be able to demonstrate all aspects of the Australian Achievement Standard. In Year 11/12 they will not have completed all assessment for the semester of study and can therefore not receive credits for that semester for contribution towards either their QCE or their OP.

**Year 10 Transition to Senior Program**

The task of guiding your son or daughter through the many opportunities regarding career and subject choices in readiness for Senior Studies can be a daunting and complex one. We have an extensive process for assisting students as they transition to the Senior School and then on to further study and employment planned. A letter has been sent home with students outlining the complete details of the program. This is also on the portal if you have not received it. Details of the program events occurring this term are below:

**Coaching Young People for Success Program**

All students will all complete a Coaching Young People for Success Program resulting in the development of a ‘My Life and Career Pathway Plan’. This program goes beyond traditional “best fit” career approaches to assist every young person design their own inspiring Life and Career Pathway Plan that matches their vision, values and preferred lifestyle from the INSIDE-OUT. Students will be guided on a journey of self-discovery to explore who they are, identify their unique strengths and talents and connect to what life and work they would really love. At the end of the day they will have identified two possible career pathways.

This has proved to be a vital program for students and where we have had students with problems in settling into Senior Studies it has been the case that for some reason they did not complete this program. Although the program may be in the last days of this semester, these are school days and students should be in attendance and not taking early holidays.

Next term students will complete their career investigation work in Enrichment Program lessons, visit the Logan Careers Market Day on 28 July, attend a Careers Day at school and then have their Information Evening on 29 July. SET Plan interviews will be conducted with all Year 10 students and their parents/carers in the week of August 10-14. A letter was mailed home with these dates so parents can make arrangements with family and work commitments well in advance. Permission letters for the Logan Careers Day and details of SET Plan interviews will be sent home early next term.

**Reports**

Teachers are currently completing Semester 1 reports and these will be mailed home in the first week back at school. Students in the Primary School will also be receiving reports at this time.

**Parent Teacher Interviews**

The interviews are scheduled for 27th July from 8:30- 6pm. There will be no classes on this day. Complete details will be included in your report envelope. We will be again using the electronic nomination system that can be accessed as per the instructions in the report envelope. If you do not have internet access at home, please contact the Office and they will enter the interview bookings for you over the phone. If you do not make a booking you WILL NOT be able to see teachers on the interview day.

If your student receives a D for an overall result for a subject or receives an R on their behaviour report you should attend an interview with the teacher to obtain full details of the problem.
and how the student may improve in the future. Students should attend the interviews with you.

**Semester 2 Timetables**

All students will be issued a new timetable for Semester 2 on the first day back next term. Year 7 students will be changing to the other rotations in the Arts and Technology areas, Year 9 and 10 students will have their new electives (letters were sent home last week informing parents what their allocations were), and Year 11/12 students will be in new subjects where these have been requested.

Any other Year 11 /12 students wanting subject changes for Semester 2 need to see me as soon as possible to discuss the proposed changes and obtain a subject change form which needs to be signed by teachers and a parent/carer. Where students in Year 11/12 do not achieve at least a C for their overall achievement on their Semester report they should be considering a subject change as they do not receive QCE points unless they achieve at least a C in the final semester of studying a subject. Parents may wish to contact the Office to make a time to discuss this with me.

**Ms Carole Hardy (Assistant Principal: 6-12 Curriculum)**

**Pastoral News**

### Attendance Matters

Attendance at school every day gives your child the best opportunity to do well.

**LAST CHANCE TO SUPPORT SAMOA**

Miss Kirkman and Miss Goebel will be departing for Samoa in just over a week’s time. It’s not too late to bring in stationery items. Please assist if you can!

### Positive Behaviour for Learning Prep - Year 6

As part of Positive Behaviour for Learning Prep we focus on teaching appropriate behaviours to students each week.

**School Rules:**

- Do what the teacher says considerately
- Hands and feet to yourself
- Speak to please
- Walk, don’t run
- Hands up to speak and move.

**Rule Of The Week:**

- Speak to please (Week 8)
- Hands and feet to yourself (Week 9)
- Hands up to speak and move (Week 10)

**Students of the Week**

Students receive this award for following our school rules in the playground and in the classroom.

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<thead>
<tr>
<th>PC</th>
<th>STUDENTS</th>
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<tbody>
<tr>
<td>PCJES</td>
<td>Jaxon F &amp; Saberin M</td>
</tr>
<tr>
<td>PCNK</td>
<td>Ihaka, Ebony &amp; Peter</td>
</tr>
<tr>
<td>PCRC</td>
<td>Moise &amp; James</td>
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<tr>
<td>PCCC</td>
<td>Hannah &amp; Tuohia</td>
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<tr>
<td>PCMD/LB</td>
<td>Zivyyar</td>
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<tr>
<td>PCSG</td>
<td>Ana, Kendra &amp; Shamay</td>
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<tr>
<td>PCJW</td>
<td>Phoebe P &amp; Adan J</td>
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<tr>
<td>PCEJ</td>
<td>Jepin</td>
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<tr>
<td>PCDP</td>
<td>Brian W</td>
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<tr>
<td>PCJH</td>
<td>Jessica K</td>
</tr>
<tr>
<td>PCJD</td>
<td>Cian</td>
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<tr>
<td>PCBL</td>
<td>Rohan S</td>
</tr>
<tr>
<td>PCKA</td>
<td>Chanelle R</td>
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<tr>
<td>ART</td>
<td>Dylan S (PCLM)</td>
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<tr>
<td>PE</td>
<td>Taj B (PCJW)</td>
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**Positive Behaviour for Learning Year 7-12**

As part of Positive Behaviour for Learning System we are teaching appropriate behaviours to students each week. These behaviours follow our school rules:

- Respect Self
- Respect Others
- Respect the Environment
This week’s focus is on **Assessment**. As we are half way through the term, many students will have assignment work due. The behaviours we are asking the students to demonstrate are:

- Organise yourself and your time
- Hand in drafts on time
- Ask for help if need it
- Go to *Homework Club* on Tuesdays and Thursdays
- Hand in assignments on the due date (remember to attach a cover page and task sheet)
- Review the *Assessment Policy* on your student diary page 10, 11 & 12 to have a better understanding of extension processes and plagiarism.

*Mrs Claudia Crow (P-12 Student Services Learning Support)*

### Culture and Arts

The primary school has been echoing with the sound of nearly 40 voices one lunchtime per week as students from Years 4 - 6 catch up to drop some beats, bust some moves, and learn some cool tunes!

Choir Captains, Chloe Dixon and Thomas AhSoon from Year 6 and Madison Iva from Year 5, are leading the group in style with two Assembly performances already under their belt!

Madison recently represented the Choir and St Francis College at a workshop with the Notre Dame Choir from the USA. She had the opportunity to sing alongside professionals and learn from them.

Parents and friends of the choir are invited to come along to the final Assembly of the term on Monday, 22 June at 2.15pm to see what we have been up to!

### Sports Update

**SECA**

Week 4 of SECA games saw some great wins. Congratulations to all students who played to the best of their ability and represented the school with pride! Just a reminder that SECA days are normal school days and all students are to attend in their full sports uniform with proper sport shoes.

Congratulations to the winning teams and Most Valuable Players for week four and we look forward to more successful results. SECA is now over for this term and we continue in Week 1 of Term 3.

**QISSN**

Not long to go until our Netball team competes in the Queensland Independent Secondary Schools’ Competition in the June/July school holidays at the Boondall Entertainment Centre. The players have been training hard and have had a massive term with training and preparing! The girls played against the staff last week and had a great win. We leave for QISSN on Sunday 28th June and return on Friday 3rd July. A draw will be released in the next couple of weeks. Facebook will be updated with the game times and results and we wish the girls the very best of luck.

### Queensland Junior Netball

Two Year 6 students, Keelie Nason and Losa Niumata have been training hard for the upcoming QLD Netball tournament to be held at the Caloundra Indoor Stadium next weekend. Keelie enjoys playing in the centres as both WD and C whilst Losa enjoys playing in the goal third as GS and GA. Good luck girls!!!

**Keelie Nason and Losa Niumata**

### Ballymore Cup

The boys have tasted success with wins in both their first two Ballymore cup games. We wish them the best of luck for their final game this week.

### Athletics Training

Athletics training has begun to prepare for Athletics season. Wednesday mornings from 7.30a.m. will focus on sprints and Thursday afternoons from 3p.m. will focus on throws and jumps. Come along and get ready for the Athletics season!

### Primary Athletics Carnival

The Primary Athletics Carnival will be held in the last week of term on the 25th June. Come along to show your support!

Keep an eye on the sports noticeboard for upcoming events and information.

*Ms Emma Allam and Miss Jordan Litzow (Sports Program Leaders)*

### Administration Matters

### Media Consent Forms

Recently letters were posted to those families whose media consent forms had not yet been provided. I kindly ask that the families concerned attend to this as a matter of urgency. It is such a shame not to be able to include a child’s photograph in the newsletter and other forums, simply because the consent form has not been returned. There have been MANY instances this year where children who do have consent have missed out on being featured, simply because one child in the photo has not returned the form.
If you have any questions in regards to Media Consent, please don’t hesitate to contact me.

Ms Karen McIntosh (Communication, Events and Facilities Manager)

Library Happenings

Scrabble Challenge

The competition in our P-6 scrabble challenge is getting serious. These games are being played in the library at lunchtimes. After the early rounds were played, we had 8 players left in the finals. This has now been reduced to 4 players being left in the competition. Azaria, Immaculate, Jasper and Koloalea are playing to become the scrabble champ.

Mr John Roberts (P-6 Librarian)

Careers Corner

Australian Defence Force

Upcoming Australian Defence Force Information Sessions for June 2015. Please click on the flyers below for more information.

Tertiary Studies Expo

TSXPO is on Sunday, 18th and 19th July 2015 at the Royal International Convention Centre, Brisbane Showgrounds. For more information please see attached flyer.

Ms Kaitlyn McNamara (Careers/VET Coordinator)

St Francis Festival Update!

St Francis Festival

Every year in Term 4, the College holds its St Francis Festival. This is a day of fun activities as well as a celebration of the many gifts and talents within our College community.

This year’s festival will be held on Friday, 23rd October - Week 3 of our final term!

Although this event seems SO FAR AWAY, I am seeking your support with two new stalls that I would like to introduce this year: a Plant Stall and a Book Stall.

From my previous experience working as a Principal in a primary school, I know that both of these stalls attract a high level of community interest and engagement. In addition to this, the profits from these stalls can help to offset other activities that we can offer the community on the day.

Best of all, what we can’t sell we can plant or give away!

HOW CAN YOU HELP?

Book Stall

Mrs Margaret Jacques has kindly accepted the invitation to convene this stall with the aid of some friends. Her team will sort and price books in a way that is so inviting that there will be nothing left in stock at the end of the day!

Now is the time to start collecting books or magazines that you no longer need. Invite your family and friends to assist too. For now, please keep these items at home and we will ask you to bring in your supplies to school towards the end of Term 3.

I am sure Margaret will seek support next term. Maybe you could assist by collecting books from someone’s home? Please be ready to answer the call!

Plant Stall

This stall will be coordinated by some of our students. The idea is “just a seed” at the moment (pardon the pun) but, if you have a green thumb, please consider planting some seedlings now. What a great activity to do as a family!

More news in regards to our St Francis Festival will be provided as plans start to take shape.

If you have any ideas to contribute, please don’t hesitate to contact me. Let’s work together to make this the best festival ever!

Ms Karen McIntosh (Communications, Events and Facilities Manager)

Administration News

Good Guys Browns Plains Support Your School Fundraising Program

Our College has been selected to participate in the Good Guys Browns Plains Support Your School Program. Under this program, schools can earn reward vouchers to spend on resources.

All you need to do is ask for reward vouchers when spending over $25, bring them into the College and the money you help raise will fund essential school equipment that enhance the education of our students.

Please tell your friends – the more vouchers, the more we can spend!
SFC Community Hub

Playgroup End of Semester Break Up
Come and join us in the celebration on Friday, 19th June from 9.30 – 1.30pm.

There will be outdoor play with obstacles, face painting, a jumping castle, water play, spray painting, catching, throwing, and so much more!
See the Reptile Show from 10.15 -11.15am.
And enjoy the barbecue lunch from 11.30am.

Tennis Lessons Anyone?

Where? St Francis College (Meet on the Basketball Courts)
When? Fridays 7.40am - 8.20am (Starts 24th July)
Who? Everyone! Suitable for all ages and abilities
Cost? $15 for the term (8 weekly sessions)
More Information? See Tammie Usher

Community News

How are your child’s stationery supplies at the end of Term 2?
Do they have all they need for Term 3?
Do they need a funky new lunch carrier or drink bottle?

Schoolstuff will be open all through the school holidays, making it easy to order everything you need. The shop is located in East Brisbane, and open from 9-4pm weekdays. Click on the link to browse online schoolstuff.

Logan West Community Art Share Alliance Holiday Program
Check out the exciting Holiday Brochure.
We cater for three groups:
- YAP - Young Artists Program – Under 13-year olds
- KRANK – 12 – 17-year olds
- OPEN – Over 13 years & Adults

Parish News

Date Claimers

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>13th June</td>
<td>Fr Sunil’s Birthday – Happy Birthday!!!</td>
</tr>
<tr>
<td>20/21st June</td>
<td>Catholic Mission Collection</td>
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<tr>
<td>28th June</td>
<td>Cultural Diversity Mass @ 9am</td>
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2015 Logan Raw Community Festival
Come and join the community in celebrating national Refugee Awareness Week (RAW) on Friday 26th June. It’s all happening at the Griffith University Logan Campus.
See the flyers for further details!

Ms Tammie Usher (Coordinator)